



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

KUMADVATHI COLLEGE OF EDUCATION



Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC
Accredited with B Grade (2.70 CGPA)

Shivamogga Road
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Shikaripura – 577 427

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Criterion - 01

Curriculum Aspects



Criterion – 1.2

Academic Flexibility

Item No: 1.2.3

Percentage of students enrolled in the value-added courses mentioned at 1.2.2 during the last five years

Item No: 1.2.3

Documentary Evidence in support in Support of the Calim

Index

Sl No	Title of the Documents
1	Brochure of Value-Added Course
2	Time-table Allotment for VAC
3	Result List of VAC



SILVER JUBILEE YEAR

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VALUE ADDED COURSE

COMPUTER TYPING COURSE



KUMADVATHI COLLEGE OF EDUCATION

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Value Added Course -02 (VAC-02)

Course Name: Computer Typing Course

The ever-changing global scenario makes the world more competitive and requires high levels of lateral thinking and the spirit of entrepreneurship to cope up with the emerging challenges. Many a times, the defined skill sets that are being imparted to students today with Programme Specific Objectives in educational institutions become redundant sooner than later due to rapid technological advancements. No university curriculum can adequately cover all areas of importance or relevance. It is important for higher education institutions to supplement the curriculum to make students better prepared to meet industry demands as well as develop their own interests and aptitudes.

Kumadvathi College of Education offers a wide variety of Value-Added Courses which are conducted after class hours. These courses are conducted by experts and help students stand apart from the rest in the job market by adding further value to their resume. They are mostly independent to each type of the fields.

Title of the Course: Computer Typing Course

Objectives of the Course:

- Explain functions of computer & computer system.
- Develop skills in handling computer
- Know the different types of keys available on computer keyboard
- Understand typing ergonomics
- Identify positioning of fingers on the keyboard
- Carry out speed development exercise to acquire high speed
- Create documents using Kannada Nudi software

Specific outcome of the Course:

- Able to know the functions of computer system
- Handles the computer device smoothly
- Do's the computer typing work with proper ergonomic
- Handles the computer keyboard with proper position of the fingers
- Creates the documents using Nudi software.

Duration of the Course:

The duration of the course is 30 hours with a combination 18 hours (60%) of theory and 12 hours (40%) of practical.

Procedure for registration:

The list of Value-Added Courses shall be displayed in the College Website along with the syllabus. A student shall register for a Value-Added Course offered during the semester by submitting the duly filled in registration form.

Attendance:

Each faculty handling a course shall be responsible for the maintenance of Attendance and Assessment Record for candidates who have registered for the course. The Record shall contain details of the students' attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition, the Record shall also contain the organisation of lesson plan of the Course Instructor. The record shall be submitted to the Principal once a month for monitoring the attendance and syllabus coverage. At the end of the semester, the record shall be duly signed by the Course Instructor and the Principal and placed in safe custody for any future verification.

The Course Instructor shall intimate to the Principal at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students. Each student shall have a minimum of 75% attendance in the course, failing which he or she will not be permitted to write the End-Semester Examination. Relaxation of attendance requirement up to 10% may be granted for valid reasons.

Syllabus of the Course:

Unit - 1 Computer Organization – Hardware and Software **5 Hours**

- 1.1 Computer Hardware – concept and importance.
 - 1.1.1 Input devices, Output devices, Memory devices
- 1.2 Software – concept and importance.
 - 1.2.1 Operating system, Types of software – System software, application software and Utility software

Unit – 2 Computer Key Board **5 Hours**

- 2.1 Types of keys in a keyboard
- 2.2 Typing ergonomics
- 2.3 Positioning of fingers on the keyboard
 - 2.3.1 Allocation of keys to fingers on the second row
 - 2.3.2 Allocation of keys to fingers on the third row
 - 2.3.3 Allocation of keys to fingers on the first row

Unit – 3 Kannada Typing Using NUDI Software **8 Hours**

- 3.1 Nudi Tantramsha
- 3.2 Nudi 4.0 Program
 - 3.2.1 Invoking of Nudi
 - 3.2.2 Activate Nudi Direct to Use with MS Word
 - 3.2.3 Nudi Fonts Selection, Scroll Lock Using and Key to get Oththu and Shift F Key to get arkavoththu
 - 3.2.4 Key Combinations of Nudi, Toglling between English and Kannada,
 - 3.2.5 Create a New Document in MS Word using Nudi Font and Save the Document,
 - 3.2.6 Print Preview and Take Print of Nudi Document.

Unit – 4 Practicum **12 Hours**

- 4.1 Allocation of keys to fingers on the second row
- 4.2 Allocation of keys to fingers on the third row
- 4.3 Allocation of keys to fingers on the first row
- 4.4 Typing Kannada Varnamale
- 4.5 Typing Kannada kaguNit
- 4.6 Typing Kannada othaksharagalu
- 4.7 Typing Kannada document

Evaluation:

The value-added course shall carry 100 marks with 25% Continuous Assessment and 75% End Semester assessment.

Continuous Internal Assessment (CIA)

The CIA shall be a combination of a variety of tools such as class test, assignment, seminars, and viva-voce that would be suitable to the course. The internal assessment shall be done based on the performance in the two Continuous Internal Assessment Tests, Seminar and Assignment. The break-up of marks shall be as follows:

Tools	Marks
Test	10
Assignment	10
Practical record	5
Total	25

Continuous Internal Assessment Tests

- Assessment Tests shall be conducted preferably in the middle of the course.
- The duration of assessment is one hour each.
- The pattern of question paper will be decided by the College.
- For the CIA Test, the assessment will be done by the Course Teacher.
- A student cannot repeat the CIA Test. However, if for any valid reason the student could not attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Principal.
- One Assignment should be given related to the syllabus.
- Should maintain the Practical Record

Term end Examinations

- The Term end Examinations should held at the end of the duration of the course.
- A candidate who does not pass the examination shall be permitted to reappear in such course(s) that will be held in the subsequent.
- The Term end Examination will be of three hours duration and will cover the entire syllabus of the course. Three hours duration includes one hour Theory paper that is MCA questions and two hours Practical Examination.

Assessment of Value-added Courses :

- Assessment of VACs shall be internal.
- Two CIA Tests shall be conducted during the course by the College and evaluated by the course teacher.
- The Term end Examination shall be valued by the internal examiner appointed by the Principal of the College.

Passing Requirement and Grading

- The passing requirement for value added courses shall be 50% of the marks prescribed for the course. While a minimum of 40% marks in Term end Examination is essential and there is no passing minimum for CIA Tests.
- A student is declared to have passed the course if he/she secures not less than 40% marks in the Term end Examination and 50% marks in aggregate taking CIA and Term end Examination marks together.
- A candidate who has not secured a minimum of 50% of marks in a course (CIA + Term end Examination) shall reappear for the course in the next duration of the course.
- The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.
- Evaluation of the performance of the student will be rated as shown in the Table.

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from the examination

Awarding Certificate

Learners can get a certificate after they have registered for, written the exam and successfully passed. The students who have successfully completed the Value-Added Course shall be issued with a Certificate duly signed by the Authorized signatories.

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OUR INSTITUTIONS

in Shikaripura

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EFFECTIVE PEDAGOGY AND CREATIVE TEACHING



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Introduction:

The course highlights an innovative solution to strategic ideas for teaching and bringing a WOW (We offer a wide) learning atmosphere within classrooms. A must for all teachers who tend to become ROCKSTAR TEACHERS. Queries are welcome through comments and questions. The quality deliberations tend to make the teachers learn the wow feature towards excellence within classrooms. It is to catch them young and innocent towards Teaching Excellence and pacing towards learning to learn as a hobby rather than an occasional occurrence

About the Course

The ongoing technological changes and the current pandemic has shifted the academic community to engage with students through Class spaces and develop innovative teaching-learning methods. This shift has come with its own set of issues and challenges. There is now a revived focus on developing pedagogies which are both engaging, inclusive and cater to the needs of 21st century life-long learner. Effective teaching strategies need to be devised and implemented that take care of multiple learning styles to benefit the student fraternity. Enrichment Spectrum at the Kumadvathi College of Education Transforming teachers into knowledge-creators Emphasis on creating self-learning space for participants Interaction with academicians. Three Quadrant Approach like Micro-teaching methods, Strategies for improving peer-to-peer learning experience, Blended learning model. Regular follow-up with the participants through regular Class mode. Adaptation skills for the dynamic contemporary environment Augmentation of professional capabilities and research-based knowledge Inter and cross-disciplinary methodologies of study Co-creation and mutual contribution between participants and facilitators Formation of knowledge capital using the Blockchain Technology to ensure authenticity and verifiability This Programme is diligently planned around developing the foundational knowledge needed to train the teachers to address the rapidly changing educational needs and devise ways to make their teaching more learner-centric. The participants will be acquainted with teaching-learning methods which facilitate independent, critical and creative thinking among Programme.

The participants will be familiarized with advanced pedagogical techniques namely Micro - teaching, personalized teaching, project-based learning, peer and collaborative learning. These techniques will combine creativity and design thinking

with special impetus on innovation. The programme will focus on the use of technological tools which can help in revitalizing the way content is delivered with special attention to the interests and learning capabilities of students. The programme intends to explore the different models of learning and dive into key issues that impact students, teachers, and institutions of Higher Education. Specifically, we plan to look at these issues by integrating the conceptual backgrounds and different schools of pedagogical development with the technological applications used for building an interactive and effective learning curriculum.

Themes Of Course:

- Process of Teaching
- Micro-teaching methods
- Strategies for improving peer-to-peer learning experience
- Blended learning model

Overall, the Programme is an effort to probe into the different limitations which face and find the alternatives to overcome them by focusing on the fundamentals that have the greatest impact on student learning in a Regular or Blended environment.

Objectives Of The Course

On completion of this course the students will be able to.

1. Acquire the knowledge of concepts of Teaching, Functions of Teaching, Objectives of Teaching and Communication.
2. Acquire the Knowledge of meaning, nature and Scope of Teaching.
3. Acquire the Knowledge of Core Skills of Micro teaching
4. Develop an understanding of Micro Teaching Skills
5. Develop skills in formulating Instructional Objectives.
6. Use of appropriate communication Media in classroom.

Process Expected Learning Outcomes

After successful completion of the online program, the participants will be able to:

- Gain better understanding of student-centric learning methods
- Explain different methods to be used in classroom
- Utilize important technological tools to enhance the teaching learning process
- Better guide and motivate students

Content of The Course

Chapter: 01

PROCESS OF TEACHING (4 HOURS)

- 1.1. Concept, principles and maxims of Teaching. **2 hrs**
- 1.2. Meaning and importance of communication and teaching as communication. **2 hrs**

Chapter: 02

Micro – Teaching (11 Hrs)

- 2.1. Meaning, Concept, Importance of Micro Teaching. 1 hrs
- 2.2. Core- Teaching skills- (**Orientation + Demonstration 1:00 hr per Skill = 10 hrs**)
 1. skills of introducing a lesson.
 2. Skill of Fluency in Questioning.
 3. Skill of Probing Questioning.
 4. Skill of Explaining.
 5. Skill of Illustrating with examples.
 6. Skill of Stimulus Variation.
 7. Skill of Reinforcement.
 8. Skill of Achieving Closure.
 9. Skill of using Black Board

Chapter :03

Strategies for improving peer-to-peer learning experience (10 hrs) Practice Session

- 3.1 Skills of introducing a lesson.
- 3.2 Skill of Fluency in Questioning.
- 3.3 Skill of Probing Questioning.
- 3.4 Skill of Explaining.
- 3.5 Skill of Illustrating with examples.
- 3.6 Skill of Stimulus Variation.
- 3.7 Skill of Reinforcement.
- 3.8 Skill of Achieving Closure.
- 3.9 Skill of using Black Board

Chapter :04

Blended learning model (5 hrs)

- 4.1 Flipped model
- 4.2 Face-to-face driver model
- 4.3 Enriched virtual

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9. Jangira N.K – Core teaching.
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11. Passi B.K – Becoming Better Teacher: A Microteaching Approach.
12. Dandekar W.N – Evaluation in Secondary School.
13. Gronlund N – Measurement, Evaluation and Teaching.
14. Garrette N.E – Statistics in Psychology and Education.
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Ksenia Zavyalova (2020) Unlocking students' motivation in the blended higher education classroom: Lecturers' perspectives
17. **Mohammed Mansur Ibrahim (2019)** Blended learning motivation model for instructors in higher education institutions
18. **Cheryl McHone (2020)** East Tennessee State University Blended Learning Integration: Student Motivation and Autonomy in a Blended Learning Environment
19. **Thelal Iqab Oweis (2018)** Effects of Using a Blended Learning Method on Students' Achievement and Motivation to Learn English in Jordan: A Pilot Case Study
20. ಸುರೇಶ್ ಪಿ.ಎಸ್ ಪುಟಸ್ವಾಮಿ, ಪ್ರೌಢಶಾಲಾ ಶಿಕಣ ಮತ್ತು ಶಿಕಕ್ಷನ ಕಾರ್ಯಗಳು.
21. ಶಾಲಾ ಕಾಲೇಜುಗಳಲ್ಲಿ ಪರಿಣಾಮಕಾರಿ ಬೋಧನೆಗೆ ಅನುಬೋಧನೆ- ಎಂ.ಎಂ ಪಟ್ಟಣಶೆಟ್ಟಿ

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VALUE ADDED COURSE

SPOKEN ENGLISH



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Value Added Course - 02 (VACSE2) Spoken English (SE)

Language is the main source of communication for human beings. It is with the help of language that we are able to share our thoughts, ideas, and opinions with other people. Moreover, being able to communicate through language is what makes us different from animals. And when it comes to language, **spoken English, it can make a person a good orator, help in getting better job opportunities and also in socialising.**

Through this course the students these days are encouraged to pursue spoken English right from the school itself. Moreover, spoken English can also be considered as a kind of mediator between people. **It can help you to communicate with people from all around the world**, about all different types of things, from politics and science to media and art and much more. Some of the main reasons why spoken English is important are:

- Spoken English increases the person's ability to get more job opportunities.
- Since most areas of work, including science and technology, have technical terms that are available in English, good English speakers can have more opportunities to work in these fields and share their innovations and ideas.
- Spoken English also helps a person when they are traveling to a new place.
- When it comes to students, spoken English can help make them better communicators, in addition to helping them gain access to information and research in the English language.

- Spoken English can also help you to understand the speech and accent of people from different places around the world.
- Spoken English can also teach you informal vocabulary, English is also the internet's language,
- When you speak English, you can learn how to pronounce English sounds in the correct manner.
- Spoken English can also help to teach you the system of connected speech, in addition to natural intonation as well as rhythm, to help you delve into the depths of the language.

Title of the Course: Spoken English (SE)

Objectives of the Course:

- Acquire the knowledge of concepts of spoken english and its uses in day today life and classroom teaching.
- Acquire knowledge of nature of speaking skill in English.
- Enable students to speak English.
- Develop awareness about different types of writing
- Acquire the skill of written communication.
- Acquire the knowledge of grammar

Specific Outcomes of the Course:

- Gain better understanding of importance of English as spoken language.
- Differentiate between Mother tongue and English in communication
- Develop knowledge about phonetic Script
- Equip with skill of reading, fluency, correct pronunciation
- Acquire the knowledge of grammar
- Understand the skills of composition

Duration of the Course:

The duration of the course is 30 hours.

Procedure of Registration:

The list of Value Added Courses shall be displayed in the College Website along with the syllabus. A student shall register for a Value Added Course offered during the semester by submitting the duly filled in registration form.

Attendance:

Faculty handling a course shall be responsible for the maintenance of Attendance and Assessment Record for candidates who have registered for the course. The Record shall contain details of the students' attendance; marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments. In addition, the Record shall also contain the organisation of lesson plan of the Course Instructor. The record shall be submitted to the Principal once a month for monitoring the attendance and syllabus coverage. At the end of the semester, the record shall be duly signed by the Course Instructor and the Principal and placed in safe custody for any future verification.

The Course Instructor shall intimate to the Principal at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students. Each student shall have a minimum of 75% attendance in the course, failing which he or she will not be permitted to write the End-Semester Examination. Relaxation of attendance requirement up to 10% may be granted for valid reasons.

Syllabus of the Course:

Unit : 01 - Speaking Practice

(10 Hours)

- 1.1- Greeting - Starting a conversation.
- 1.2- Effective introduction by themselves.
- 1.3- Making effective Telephone calls.
- 1.4- Congratulating – Expressing Gratitude - Offering Condolences.
- 1.5- Expressing Admiration and Offering Compliments
- 1.6- Expressing Disapproval and Displeasure
- 1.7- Seeing off people on different occasions

Chapter : 02 - Advanced Grammar

(10 Hours)

- 2.1- Concept, types, and approaches of teaching of grammar.
- 2.2- Tenses and its forms
- 2.3- Active voice and Passive Voice and Practice
- 2.4- Reported Speech and Practice
- 2.5- Correct use of words and Phrases
- 2.6- Vocabulary related exercises

Chapter :03 – Composition Practice

(10 Hours)

- 3.1- Skills of Writing – Characteristics of good hand writing
- 3.2- Ways to improve writing skill
- 3.3- Practice on Letter writing, Report writing, Article writing, Story writing, Dialogue writing, and compositions.
- 3.4- Editing of Sentences
- 3.5- Creative writing

Evaluation Process:

The value added course shall carry 50 marks with 10% and 90% End Semester assessment.

Continuous Internal Assessment (CIA):

The CIA shall be a combination of a variety of tools such as class test, project work, and practice sessions, that would be suitable to the course. The internal assessment shall be done based on the performance in the one Continuous Internal Assessment Tests, practice and project work. The break-up of marks shall be as follows:

Tools	Marks
Test	5
Project work & Practice	5
Total	10

Term End Examination:

- The Term End Examinations shall be held at the end of the duration of the course.
- A candidate who does not pass the examination shall be permitted to reappear in such course(s) that will be held in the subsequent.
- The Term end Examination will be of two hours duration and will cover the entire syllabus of the course. Three hours duration includes one hour Theory paper that is MCQ questions.

Assessment of Value-added Course:

- Assessment of VACs (**Spoken English (SE)**) shall be internal.
- Two CIA Tests shall be conducted during the course by the College and evaluated by the course teacher.
- The Term End Examination shall be valued by the internal examiner appointed by the Principal of the College.

Passing Requirement and Grading:

- The passing requirement for value added courses shall be 50% of the marks prescribed for the course. While a minimum of 40% marks in Term End Examination is essential and there is no passing minimum for CIA Tests.
- A student is declared to have passed the course if he/she secures not less than 40% marks in the Term end Examination and 50% marks in aggregate taking CIA and Term end Examination marks together.
- A candidate who has not secured a minimum of 50% of marks in a course (CIA + Term end Examination) shall reappear for the course in the next duration of the course.
- The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.
- Evaluation of the performance of the student will be rated as shown in the Table.

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from the examination

Awarding Certificate:

Learners can get a certificate after they have registered for, written the exam and successfully passed. The students who have successfully completed the Value Added Course (**Spoken English (SP)**) will be issued with a Certificate duly signed by the Authorized signatories.

References:

- Mangal S.K – fundamentals of Education Technology.
- Bhatia and Bhatia – The Principles and methods of Teaching.
- A Practical English Grammar – A.J. Thomson, A.V. Martinet – Oxford University Press.
- A Handbook of English Grammar and Usage – D. Thakur – BharatiBhawan Publication
- Intermediate English Grammar- Raymond Murphy- Cambridge University Press.
- Advanced Grammar in Use- Martin Hewings- Cambridge University Press.
- Living English Structure (5th Edition)- W. Stannard Allen- Pearson Publications.
- The Four Skills for Communication –Josh Sreedharan – Foundation Books.
- Communicative English – E. Sureshkumar and P. Sreehari – Orient Blackswan.
- Write Rightly: A Course for Sharpening Your Writing Skills, GeethaRajeevan, CUP.
- Writing with a Purpose, C. Tickoo and J. Sasikumar, OU Passi B.K – Becoming Better Teacher: A Microteaching Approach.

SWAMY VIVEKANANDA VIDYA SAMSTHE (R), SHIKARIPURA

OUR INSTITUTIONS

in Shikaripura

- **KUMADVATHI COLLEGE OF EDUCATION**
kumadvathibed@gmail.com
Course Offered: Bachelor of Education
- **KUMADVATHI SCIENCE AND COMMERCE P U COLLEGE**
kscpuccollege@gmail.com
Course Offered: Science Stream – Physics, Chemistry, Mathematics, Biology
Physics, Chemistry, Mathematics, Computer Science
Commerce Stream – Economics, Business Studies, Accountancy, Computer Science
- **KUMADVATHI RESIDENTIAL CENTRAL SCHOOL**
principalkrcs@gmail.com
Course Offered: LKG, UKG, and 1st Standard to 4th Standard – Non-Residential
5th to 10th Standard – Residential and Non-Residential
- **KUMADVATHI HIGH SCHOOL**
khsmythri@gmail.com
Course Offered: 8th Standard to 10th Standard (Kannada and English Medium)
- **MYTHRI LOWER AND HIGHER PRIMARY SCHOOL**
khsmythri@gmail.com
Course Offered: LKG, UKG, and 1st Standard to 7th Standard (English Medium)
6th to 7th Standard English Medium)
- **KUMADVATHI APPAREL TRAINING AND DESIGN CENTRE**
kumadvathiatdc@gmail.com
Course Offered: S.M.O., S.D.C.,
- **KUMADVATHI FIRST GRADE COLLEGE**
kumadvathifgc@gmail.com
Course Offered: B.Sc – Chemistry, Botany, Biology
Physics, Chemistry, Mathematics
Physics, Mathematics, Computer Science
Chemistry, Mathematics, Computer Science
B.Com - Common Subjects
M.Com - Common Subjects

in Shivamogga

- **MYTHRI COLLEGE OF EDUCATION**
mythrieducationgroup@gmail.com
Course Offered: Bachelor of Education
- **MYTHRI SCHOOL OF NURSING**
mythrinursinggroup@gmail.com
Course Offered: Diploma in Nursing
- **MYTHRI COLLEGE OF NURSING**
mythrinursinggroup@gmail.com
Course Offered: B.Sc., Nursing and Pc.B.Sc.,



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First & Third Semester Time Table : 2020-2021

Time/Day	Semester	09:05-09:55	10:00-11:10	10:10-11:00	11:00-11:50	11:50-12:40	12:40-01:30	01:30-02:00	02:00-02:50	02:50-03:40	03:40-04:30	04:30-05:20	
MONDAY	I Semester	EPC-1 VSW	p r a y e r a n d A t t e n d a n c e	PEC-1 YD	EE-GSS AR-DCV PHE-NGR	PEC-2 JVR/NS	PEC-2 GSS	L u n c h B r e a k	PEC-1 YD	ICT Practical Batch - 1 : YKM,RH Library Batch - 2		Club Activity RH,DCV,KSK,GSS	
	III Semester	EPC-4 RH		PEC-7 DCV	PEC-8 KSK	PEC-9 YD	Kan-VSW Eng-KSK Che-YKM Phy-NS		SS-DCV Maths-NS Bio-GSS/JVR	PEC-8 VSW	Tutorials DCV,KSK,GSS,NS	Club Activity YD,NS,VSW,YKM	
TUESDAY	I Semester	PEC-1 YD		PEC-2 KSK	PEC-3 YKM	EPC-1 VSW	Psycho Lab GSS		EE-JVR AR-DCV PHE-NGR	ICT Practical Batch - 2 : RH,YKM Library Batch - 1		Grammar (Kan) VSW	
	III Semester	PEC7 DCV		PEC-8 VSW	EPC-4 RH	PEC-9 YD	SS-DCV Che-YKM Phy-NS/JVR		Kan-VSW Eng-KSK Bio-GSS Maths-NS	EPC-3 NGR	PEC-9 YD	Language Lab/ Science Lab	
WEDNESDAY	I Semester	PEC-2 GSS		PEC-2 KSK	PEC-1 NS	PEC-1 YD	EPC-1 VSW		EE-GSS AR-DCV PHE-NGR	PEC-3 RH	Spoken English GSS		Library
	III Semester	SS-YD Maths-NS Che-YKM		EPC-4 VSW	PEC-7 DCV	EPC-3 NGR	Kan-RH Eng-KSK Bio-GSS Phy-NS/JVR		PEC-9 YD	PEC-8 VSW	Spoken English KSK		Library
THURSDAY	I Semester	EPC-1 KSK		PEC-3 RH	PEC-2 NS	Psycho Lab KSK	PEC-1 DCV		EE-YKM AR-YD PHE-NGR	EPC-1 VSW	PEC-3 YKM	Tutorials YD,NS,VSW,YKM	
	III Semester	PEC-9 YKM		PEC-8 DCV	EPC-4 VSW	PEC-7 RH	SS-YD Che-YKM/JVR Math-NS		Kan-RH Eng-KSK Bio-GSS Phy-NS	PEC-7 DCV	Spoken English GSS		Tutorials RH,DCV,KSK,GSS
FRIDAY	I Semester	PEC-1 DCV		PEC-3 RH	PEC-2 KSK	EE-JVR AR-YD PHE-NGR	PEC2 GSS		Spoken English KSK	Club Activity YD,NS,VSW,YKM	CCA		
	III Semester	Kan-VSW Eng-KSK Bio-GSS Phy-NS		EPC-3 NGR	PEC-8 GSS	PEC-9 YKM	PEC-7 RH/JVR		SS-YD Che-YKM Math-NS	Club Activity RH,DCV,KSK,GSS	CCA		
SATURDAY	I Semester	YOGA NGR		PEC-2 KSK	PEC-3 RH	PEC1 DCV	EPC-1 VSW		SUPW RH, DCV	NSS NGR	PE	NGR	Principal Kumadvathi College of Education Shikaripura
	III Semester	YOGA NGR		PEC-7 DCV	PEC-8 GSS	SS-YD Che-YKM Math-NS	Kan-RH Eng-KSK Bio-GSS Phy-NS		SUPW RH, DCV	NSS NGR	PE	NGR	



KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

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SECOND SEMESTER TIME TABLE - 2020-2021

Time/Day	09:00 09:50	09:55 10:05	10:05-10:55	10:55-11:45	11:45-11:55	11:55-12:45	12:45-01:35	01:35 02:05	02:05-02:55	02:55-03:45	03:45-04:35
MONDAY	EPC - 2 DCV	P a r t a n c e d	PEC - 5 NS	PEC - 6 RH	B R E A K	PEC - 4 YD	KAN-VSW ENG-KSK CHE-YKM PHY-NS	L U N C H B R E A K	SS-DCV MATH-NS BIO-GSS	SPOKEN ENGLISH - KSK	TUTORIALS
TUESDAY	PEC - 6 RH		PEC - 4 VSW	PEC - 5 NS		PEC - 4 YD	KAN- VSW ENG-KSK BIO-GSS PHY-NS		S SCI-DCV MATH-NS CHE-YKM	PSYCHOLOGY LAB-GSS/KSK /LIBRARY	LIBRARY
WEDNESDAY	S SCI-YD MATH-NS CHE-YKM		PEC - 4 VSW	PEC - 5 GSS		EPC - 2 YKM	KAN-RH ENG-KSK BIO-GSS PHY-NS		PEC - 6 DCV	SPOKEN ENGLISH - GSS	CLUB ACTIVITIES
THURSDAY	PEC - 4 VSW		EPC - 2 YKM	PEC - 5 GSS		PEC - 6 DCV	S SCI-YD MATH-NS BIO-GSS		KAN- RH ENG-KSK CHE-YKM PHY-NS	EPC - 2 DCV	LIBRARY / CLUB ACTIVITIES
FRIDAY	PEC - 5 KSK		PEC - 4 YD	PEC - 6 DCV		KAN-RH/VSW ENG-KSK CHE-YKM PHY-NS	S SCI-YD MATH-NS BIO-GSS		PEC - 6 RH	CCA	TUTORIALS
SATURDAY	YOGA - NGR		PEC - 5 KSK	NSS		SUPW	PE				

NAMES	Subjects
GSS - Dr. Shivakumar G S	PEC- 5, PSS- Bio, Spoken English
YD - Sri. Devaraja Y	PEC -4, PSS - S Sci
KSK - Dr. Kiran Kumar K S	PEC -5, PSS - Eng, Spoken English
VSW - Dr. Veerendra Kumar Wali S	PEC - 4, PSS -Kan
NS - Nagendrappa S	PEC -5, PSS - Phy, PSS - Math
RH - Dr. Ravi H	PEC - 6, PSS - Kan
YKM - Dr. Yadukumar M	EPC - 2, PSS - Che
DCV - Dr. Vani Nayaki D C	PEC6, EPC - 2, PSS - S Sci
NGR - Sri Ravikumar N G	YOGA, PE


 Principal
 Kumadvathi College of Education
 Shikaripura

**VALUE ADDED COURSE
EFFECTIVE PEDAGOGY AND CREATIVE TEACHING****Result sheet 2020-2021**

Sl. No	Reg. No	Internal Assessment (10)	Practical (40)	Theory (50)	Total Marks (100)	Grade
1	ED210201	9	36	45	90	A
2	ED210202	8	32	40	80	B
3	ED210205	9	35	44	88	B
4	ED210206	9	34	43	86	B
5	ED210207	9	37	46	92	A
6	ED210208	9	35	44	88	B
7	ED210209	9	36	45	90	A
8	ED210210	9	35	44	88	B
9	ED210211	8	32	40	80	B
10	ED210212	9	37	46	92	A
11	ED210213	9	37	46	92	A
12	ED210214	9	37	46	92	A
13	ED210215	9	36	45	90	A
14	ED210216	8	32	40	80	B
15	ED210218	8	32	40	80	B
16	ED210219	8	32	40	80	B
17	ED210220	9	35	44	88	B
18	ED210221	9	36	45	90	A
19	ED210222	9	36	45	90	A
20	ED210223	9	35	44	88	B
21	ED210224	9	35	44	88	B
22	ED210226	9	34	43	86	B
23	ED210227	9	33	42	84	B
24	ED210228	9	37	46	92	A
25	ED210229	9	35	44	88	B
26	ED210230	9	35	44	88	B
27	ED210231	9	36	45	90	A
28	ED210232	9	34	43	86	B

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from the examination

Principal
Kumadvathi College of Education
Shikaripura

**VALUE ADDED COURSE
SPOKEN ENGLISH COURSE****Result sheet 2020-2021**

Sl. No	Reg. No	Internal Assesment (25)	Theory (25)	Total Marks (100)	Grade
1	ED200203	9	36	45	A
2	ED200204	9	36	45	A
3	ED200205	9	35	44	B
4	ED200206	9	35	44	B
5	ED200207	9	34	43	B
6	ED200208	9	33	42	B
7	ED200210	9	37	46	A
8	ED200211	9	35	44	B
9	ED200212	9	35	44	B
10	ED200213	9	36	45	A
11	ED200214	9	34	43	B
12	ED200215	9	37	46	A
13	ED200219	9	36	45	A
14	ED200220	8	32	40	B
15	ED200221	8	32	40	B
16	ED200222	8	32	40	B
17	ED200223	9	35	44	B
18	ED200224	9	36	45	A
19	ED200225	9	36	45	A
20	ED200227	9	35	44	B
21	ED200228	9	35	44	B
22	ED200230	8	32	40	B
23	ED200231	8	32	40	B
24	ED200232	9	35	44	B
25	ED200233	9	36	45	A
26	ED200234	9	36	45	A
27	ED200235	9	36	45	A
28	ED200236	9	35	44	B
29	ED200237	9	36	45	A

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from the examination

Principal
Kumadvathi College of Education
Shikaripura

**VALUE ADDED COURSE
SPOKEN ENGLISH COURSE****Result sheet 2019-2020**

Sl. No	Reg. No	Internal Assesment (10)	Theory (40)	Total Marks (50)	Grade
1	ED190201	9	36	45	A
2	ED190202	9	35	44	B
3	ED190204	9	35	44	B
4	ED190205	9	34	43	B
5	ED190206	9	33	42	B
6	ED190207	9	37	46	A
7	ED190208	9	35	44	B
8	ED190210	9	35	44	B
9	ED190211	9	36	45	A
10	ED190212	9	34	43	B
11	ED190213	9	37	46	A
12	ED190214	9	37	46	A
13	ED190215	9	36	45	A
14	ED190216	8	32	40	B
15	ED190217	8	32	40	B
16	ED190218	8	32	40	B
17	ED190219	9	35	44	B
18	ED190220	9	36	45	A
19	ED190221	9	36	45	A
20	ED190222	9	35	44	B
21	ED190224	9	35	44	B
22	ED190225	9	34	43	B
23	ED190227	9	33	42	A
24	ED190228	9	37	46	A
25	ED190229	9	35	44	B
26	ED190230	9	35	44	B
27	ED190231	9	36	45	A
28	ED190232	9	34	43	B
29	ED190234	9	36	45	A
30	ED190235	8	32	40	B
31	ED190237	9	35	44	B
32	ED190238	9	34	43	B
33	ED190239	9	37	46	A
34	ED190240	9	35	44	B
35	ED190242	9	36	45	A
36	ED190243	9	35	44	B

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from the examination



Principal

**VALUE ADDED COURSE
SPOKEN ENGLISH COURSE****Result sheet 2018-2019**

Sl. No	Reg. No	Internal Assesment (10)	Theory (40)	Total Marks (50)	Grade
1	ED180201	9	36	45	A
2	ED180202	8	32	40	B
3	ED180203	9	35	44	B
4	ED180204	9	34	43	B
5	ED180205	9	37	46	A
6	ED180206	9	35	44	B
7	ED180207	9	36	45	a
8	ED180208	9	35	44	B
9	ED180209	8	32	40	B
10	ED180210	9	37	46	A
11	ED180211	9	37	46	A
12	ED180212	9	37	46	A
13	ED180213	9	36	45	A
14	ED180214	8	32	40	B
15	ED180215	8	32	40	B
16	ED180216	8	32	40	B
17	ED180217	9	35	44	B
18	ED180218	9	36	45	A
19	ED180219	9	36	45	A
20	ED180220	9	35	44	B
21	ED180221	9	35	44	B
22	ED180222	9	34	43	B
23	ED210227	9	33	42	B
24	ED210228	9	37	46	A
25	ED210229	9	35	44	B
26	ED210230	9	35	44	B
27	ED210231	9	36	45	A
28	ED210232	9	34	43	B

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from

Principal
Kumadvathi College of Education
Shikaripura

**VALUE ADDED COURSE
COMPUTER TYPING COURSE****Result sheet 2020-2021**

Sl. No	Reg. No	Internal Assesment (25)	Practical (50)	Theory (25)	Total Marks (100)	Grade
1	ED210201	22	44	23	89	A
2	ED210202	24	44	24	92	A
3	ED210205	25	42	21	88	B
4	ED210206	24	42	24	90	A
5	ED210207	24	46	23	93	A
6	ED210208	24	45	25	94	A
7	ED210209	23	43	20	86	B
8	ED210210	22	42	20	84	B
9	ED210211	24	45	21	90	A
10	ED210212	23	41	20	84	B
11	ED210213	24	42	20	86	B
12	ED210214	24	47	23	94	A
13	ED210215	24	45	21	90	A
14	ED210216	24	45	21	90	A
15	ED210218	23	47	22	92	A
16	ED210219	23	50	23	96	A
17	ED210220	24	47	24	95	A
18	ED210221	24	50	20	94	A
19	ED210222	23	45	22	90	A
20	ED210223	23	45	22	90	A
21	ED210224	23	45	21	89	B
22	ED210226	24	44	22	90	A
23	ED210227	24	44	22	90	A
24	ED210228	24	44	22	90	A
25	ED210229	24	44	22	90	A
26	ED210230	23	43	20	86	B
27	ED210231	23	45	20	88	B
28	ED210232	22	44	21	87	B

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from the examination

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Shikaripura

**VALUE ADDED COURSE
COMPUTER TYPING COURSE****Result sheet 2019-2020**

Sl. No	Reg. No	Internal Assesment (25)	Practical (50)	Theory (25)	Total Marks (100)	Grade
1	ED200202	23	45	24	92	A
2	ED200203	24	45	23	92	A
3	ED200204	25	42	21	88	B
4	ED200205	24	42	23	89	A
5	ED200206	24	46	23	93	A
6	ED200207	24	45	24	93	A
7	ED200208	23	43	20	86	B
8	ED200209	23	42	20	85	B
9	ED200210	24	45	21	90	A
10	ED200211	23	41	21	85	B
11	ED200212	24	42	20	86	B
12	ED200213	24	45	23	92	A
13	ED200214	24	45	21	90	A
14	ED200215	24	45	21	90	A
15	ED200217	23	47	22	92	A
16	ED200218	23	50	23	96	A
17	ED200219	24	47	24	95	A
18	ED200220	24	50	20	94	A
19	ED200221	23	45	22	90	A
20	ED200222	23	45	21	89	A
21	ED200223	23	45	22	90	A
22	ED200224	24	44	22	90	A
23	ED200225	24	44	22	90	A
24	ED200226	24	44	22	90	A
25	ED200227	24	44	22	90	A
26	ED200228	23	43	20	86	B
27	ED200230	23	45	21	89	B
28	ED200231	23	46	21	90	A
29	ED200232	23	42	21	86	B
30	ED200233	22	45	23	90	A
31	ED200234	22	43	22	87	B
32	ED200235	22	41	22	85	B
33	ED200236	22	41	21	84	B
34	ED200237	23	42	22	87	B
35	ED200238	24	42	22	88	B

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from the examination



Principal

**VALUE ADDED COURSE
COMPUTER TYPING COURSE****Result sheet 2018-2019**

Sl. No	Reg. No	Internal Assesment (25)	Practical (50)	Theory (25)	Total Marks (100)	Grade
1	ED190201	23	48	24	95	A
2	ED190202	24	45	24	93	A
3	ED190203	25	42	21	88	B
4	ED190204	24	42	24	90	A
5	ED190205	24	46	23	93	A
6	ED190206	24	45	24	93	A
7	ED190207	23	43	20	86	B
8	ED190208	23	42	20	85	B
9	ED190210	24	45	21	90	A
10	ED190211	23	41	21	85	B
11	ED190212	24	42	20	86	B
12	ED190213	24	47	23	94	A
13	ED190214	24	45	21	90	A
14	ED190215	24	45	21	90	A
15	ED190216	23	47	22	92	A
16	ED190217	23	50	23	96	A
17	ED190218	24	47	24	95	A
18	ED190219	24	50	20	94	A
19	ED190220	23	45	22	90	A
20	ED190221	23	45	22	90	A
21	ED190222	23	45	22	90	A
22	ED190224	24	44	22	90	A
23	ED190225	24	44	22	90	A
24	ED190227	24	44	22	90	A
25	ED190228	24	44	22	90	A
26	ED190229	23	43	20	86	B
27	ED190230	23	45	20	88	B
28	ED190231	23	46	21	90	A
29	ED190232	23	42	21	86	B
30	ED190234	22	45	23	90	A
31	ED190236	22	43	22	87	B
32	ED190237	22	41	22	85	B
33	ED190238	22	41	21	84	B
34	ED190239	23	42	22	87	B
35	ED190240	24	42	22	88	B
36	ED190242	23	44	21	88	B
37	ED190243	24	45	23	92	A

Letter Grade	Marks %
A	90 and above
B	80-89
C	70-79
D	60-69
E	50-59
RA	RA Less than 50
W	W Withdrawn from the examination



Principal