



Swamy Vivekananda Vidya Samsthe (R)
KUMADVATHI COLLEGE OF EDUCATION

Aided, Permanently Affiliated to Kuvempu University,
Recognised by NCTE & UGC Act 2(f), Section 12 (B) &
NAAC Accredited With "A+" Grade (3.27 CGPA)
Shikaripura – 577 427, Shivamogga Road, Shivamogga Dist.

☎ : 08187 – 222383, 222067



✉ kumadvathibed@gmail.com



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾಸಂಸ್ಥೆ (R)
ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

ಆನುದಾನಿತ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಬಂಧಿತ, ಎನ್.ಐ.ಟಿ.ಇ
ಪಾಗೂ ಯು.ಪಿ.ಐ, ಅಧಿನಿಯಮ 2(f), ಸೆಕ್ಷನ್ 12(B) ಮನ್ನಣೆ ಪಡೆದಿದೆ &
"A+" ಗ್ರೇಡ್‌ನೊಂದಿಗೆ NAAC ಮಾನ್ಯತೆ ಪಡೆದಿದೆ (3.27 ಸಿ.ಪಿ.ಐ)
ಶಿಕಾರಿಪುರ- 577 427, ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ

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Student overall Evaluation of the Programme and Teaching 2022-23

Internal Quality Assessment Cell (IQAC)



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ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ವಿದ್ಯಾಸಂಸ್ಥೆ (ರಿ)
ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

ಅನುದಾನಿತ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಶಾಶ್ವತ ಸಂಯೋಜಿತ, ಎನ್.ಸಿ.ಟಿ.ಇ
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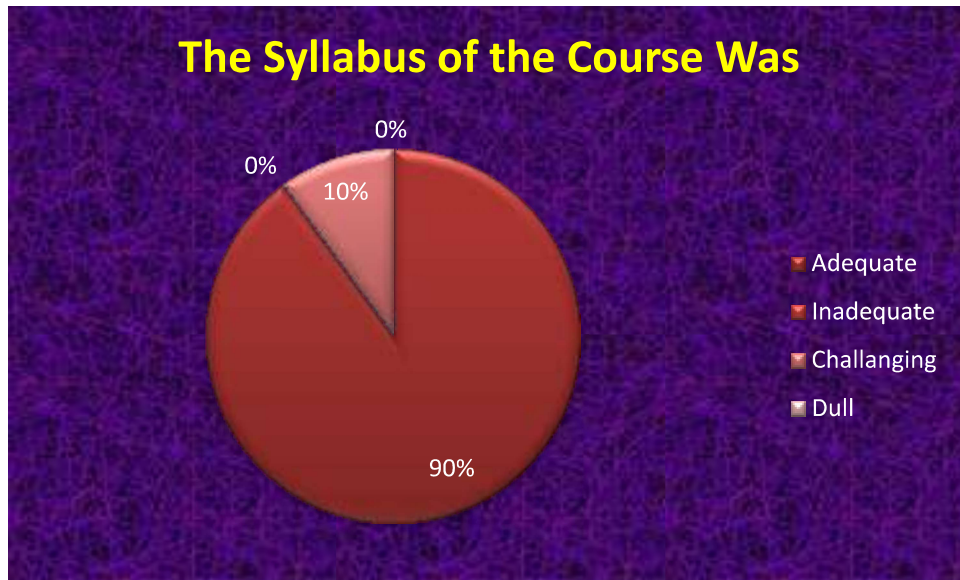
ಶಿಕಾರಿಪುರ- 577 427, ಶಿವಮೊಗ್ಗ ರಸ್ತೆ, ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ

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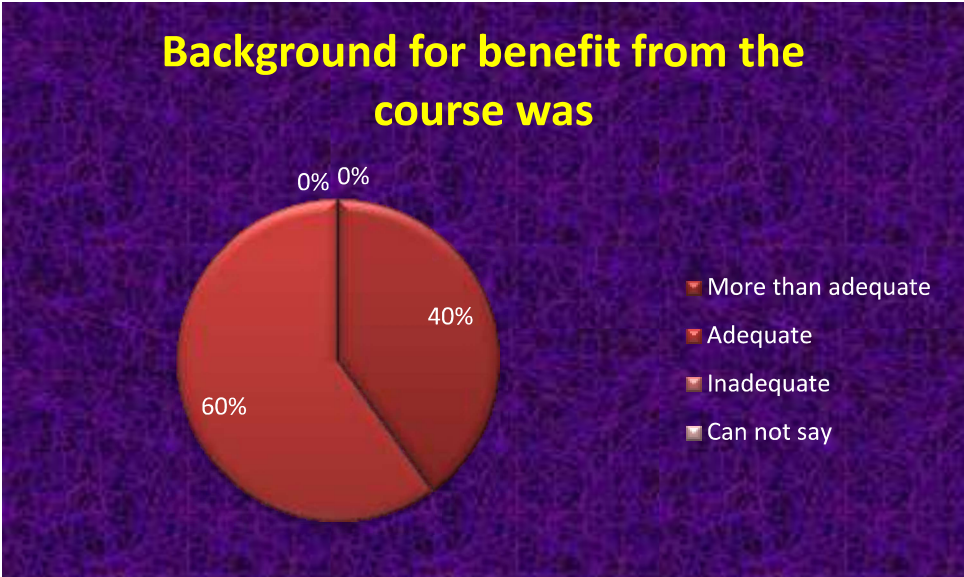
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Student overall Evaluation of the Programme and Teaching 2022-23

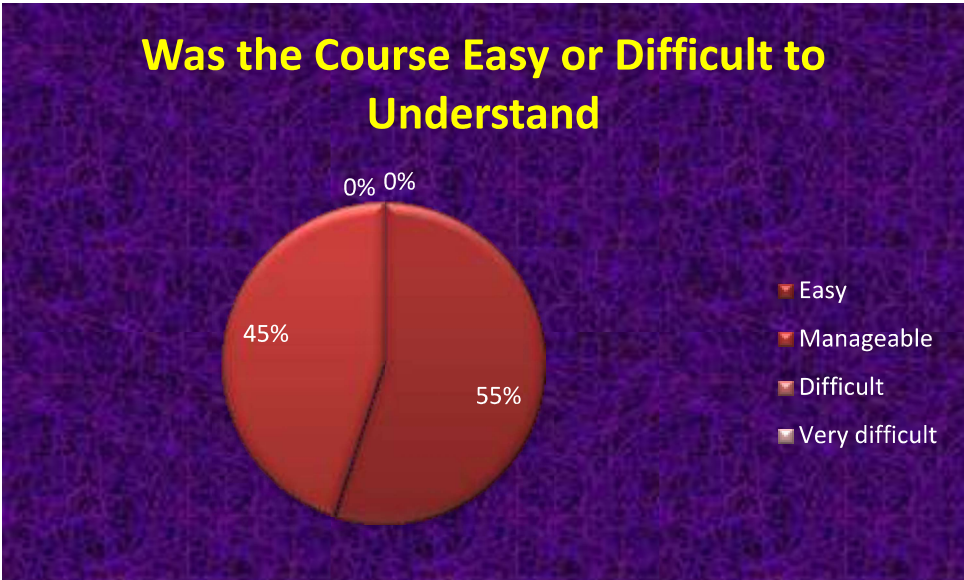
1. The Syllabus of the Course Was			
Adequate	Inadequate	Challenging	Dull
10	0	10	0



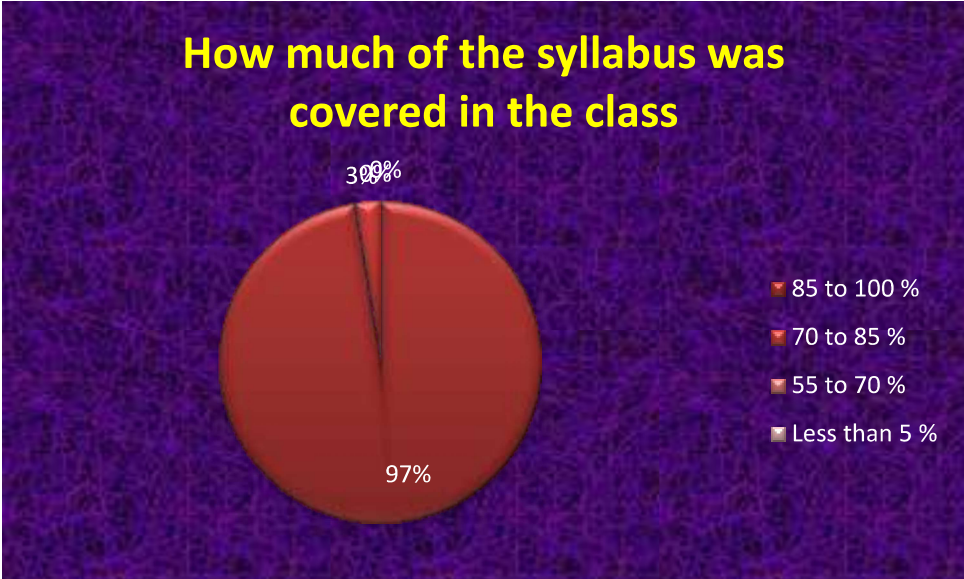
2. Background for benefit from the course was			
More than Adequate	adequate	Inadequate	Cannot Say
90	60	0	0



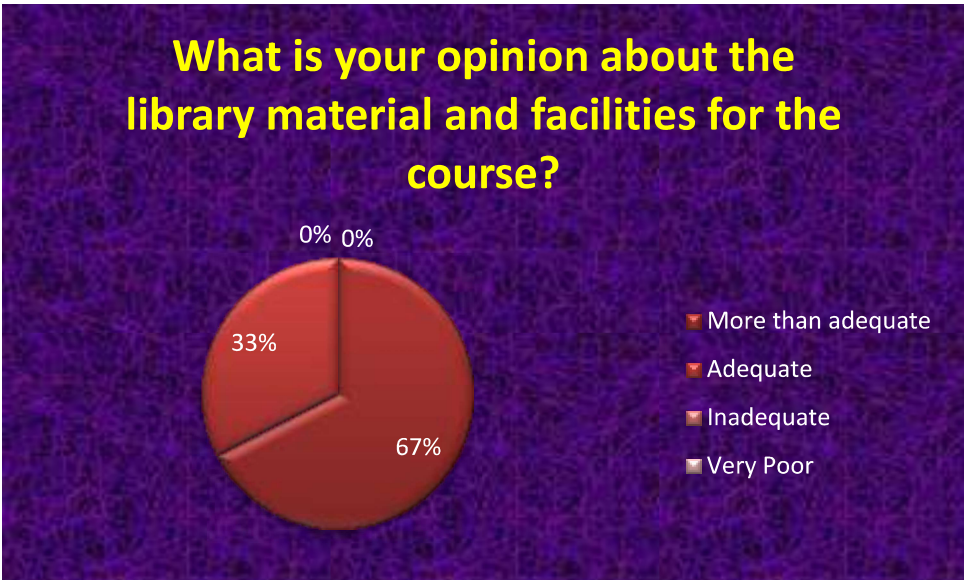
3. Was the Course Easy or Difficult to Understand			
Easy	Manageable	Difficult	Very Dull
55	45	0	0



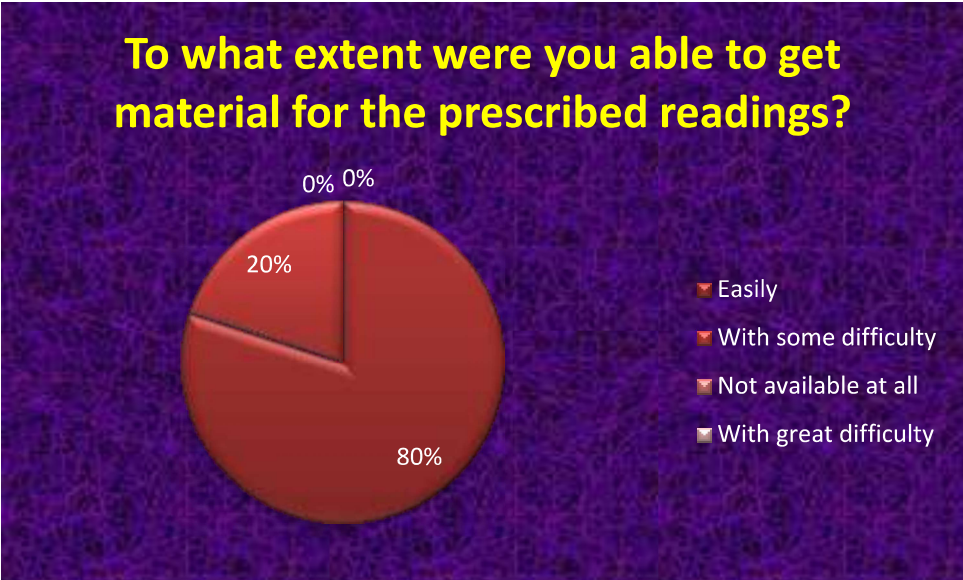
4. How much of the syllabus was covered in the class			
85 to 100%	70 to 85%	55 to 70%	Less than 55%
97	3	0	0



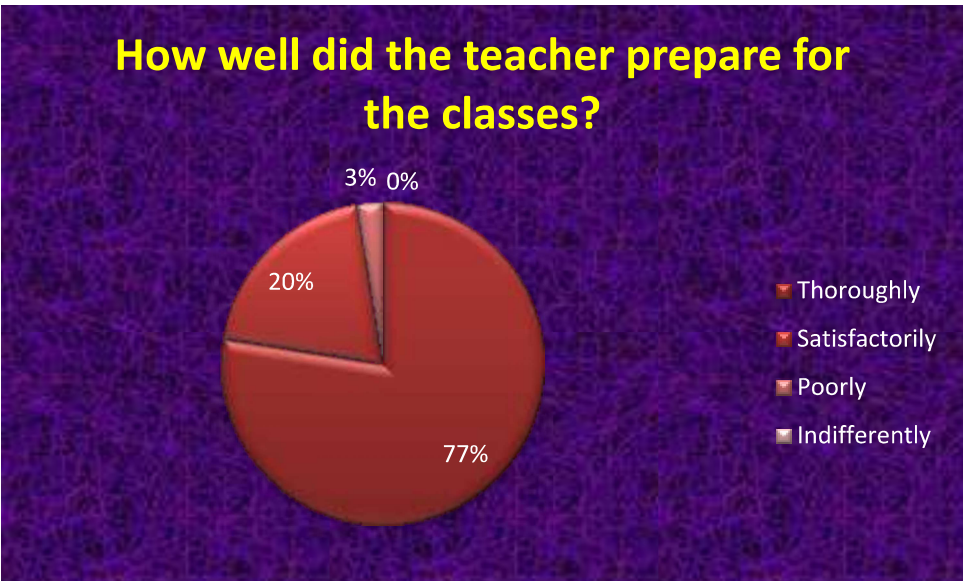
5. What is your opinion about the library material and facilities for the course?			
More than Adequate	Adequate	Inadequate	Very Poor
67	33	0	0



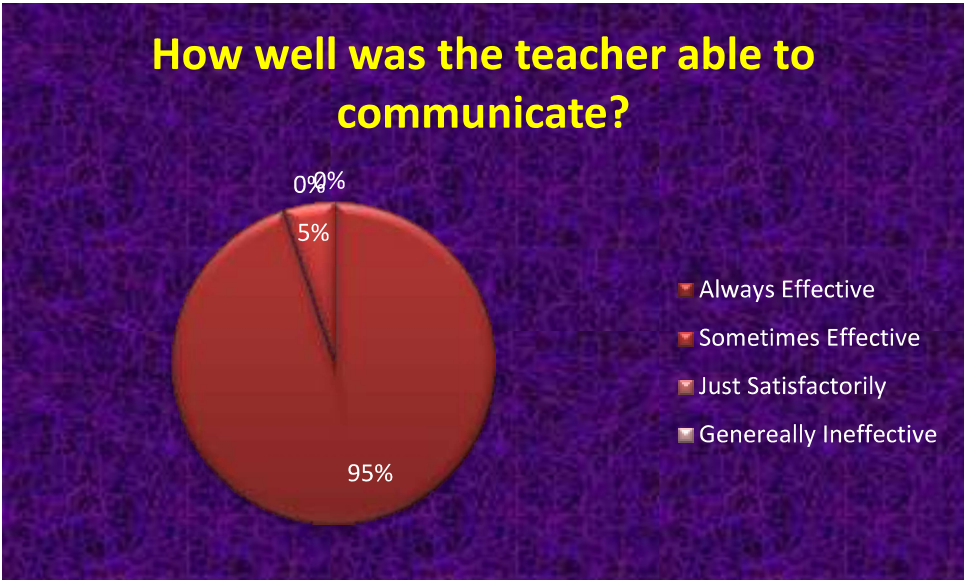
6. To what extent were you able to get material for the prescribed readings?			
Easily	With some Difficulty	Not Available to All	With Great Difficulty
80	20	0	0



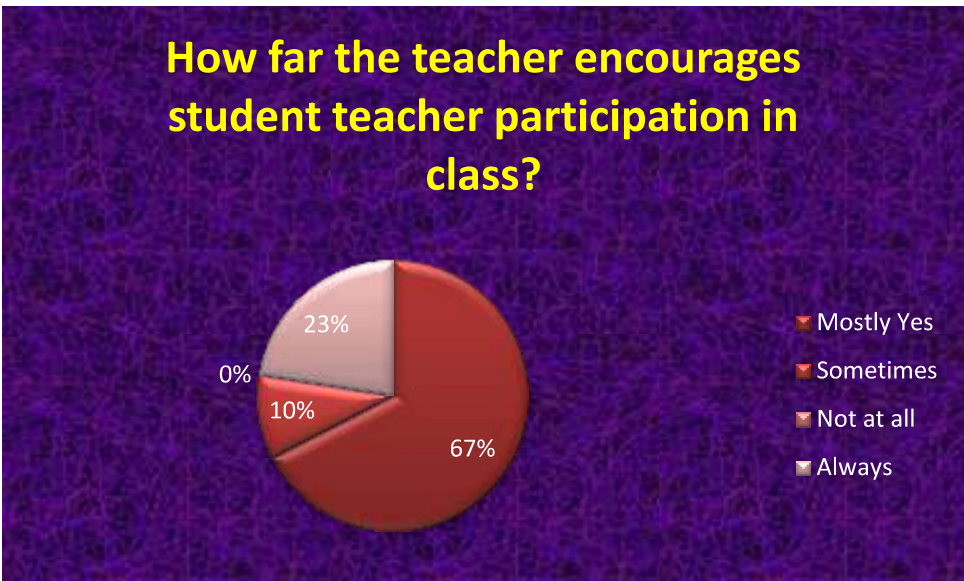
7. How well did the teacher prepare for the classes?			
Thoroughly	Satisfactorily	Poorly	Indifferently
77	20	3	0



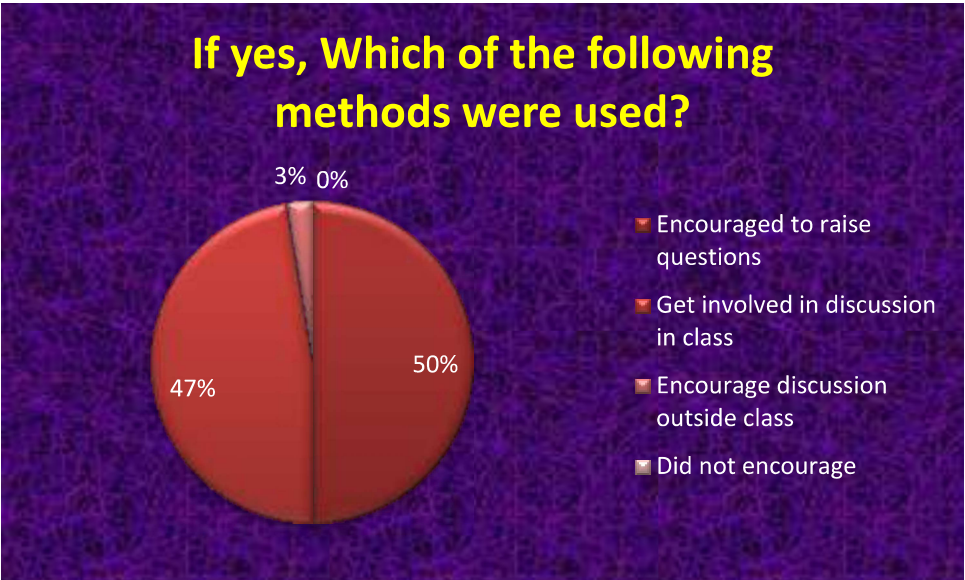
8. How well was the teacher able to communicate?			
Always Effective	Sometimes Effective	Just Satisfactorily	Genereally Ineffective
95	5	0	0



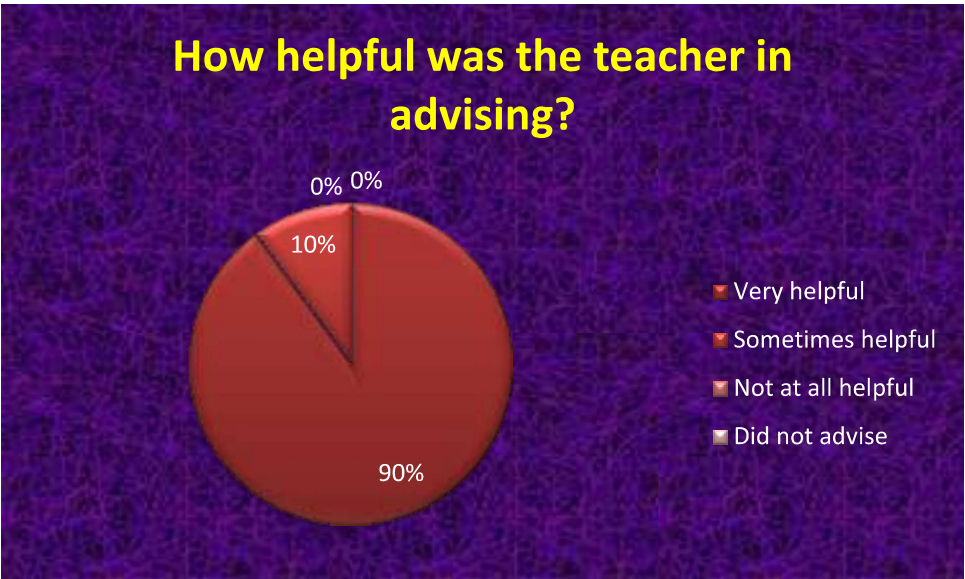
9. How far the teacher encourages student teacher participation in class?			
Mostly Yes	Sometimes	Not at all	Always
67	10	0	23



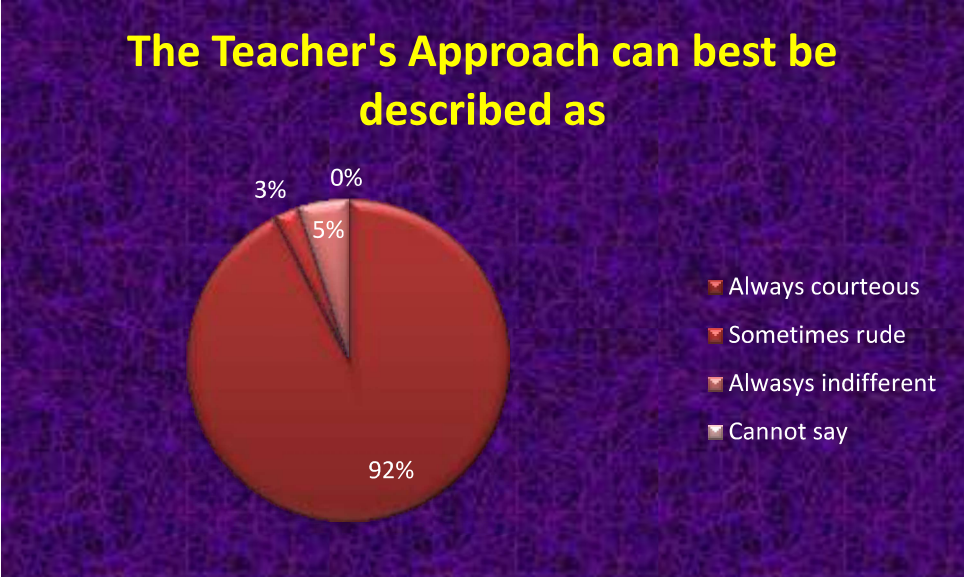
10. If yes, Which of the following methods were used?			
Encouraged to raise questions	Get involved in discussion in class	Encourage discussion outside class	Did not encourage
50	47	3	0



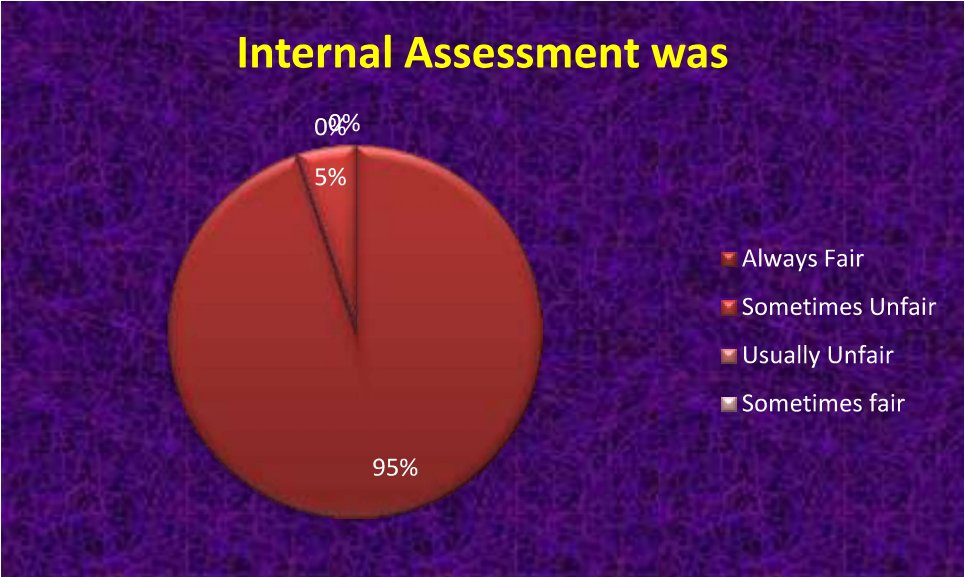
11. How helpful was the teacher in advising?			
Very helpful	Sometimes helpful	Not at all helpful	Did not advise
90	10	0	0



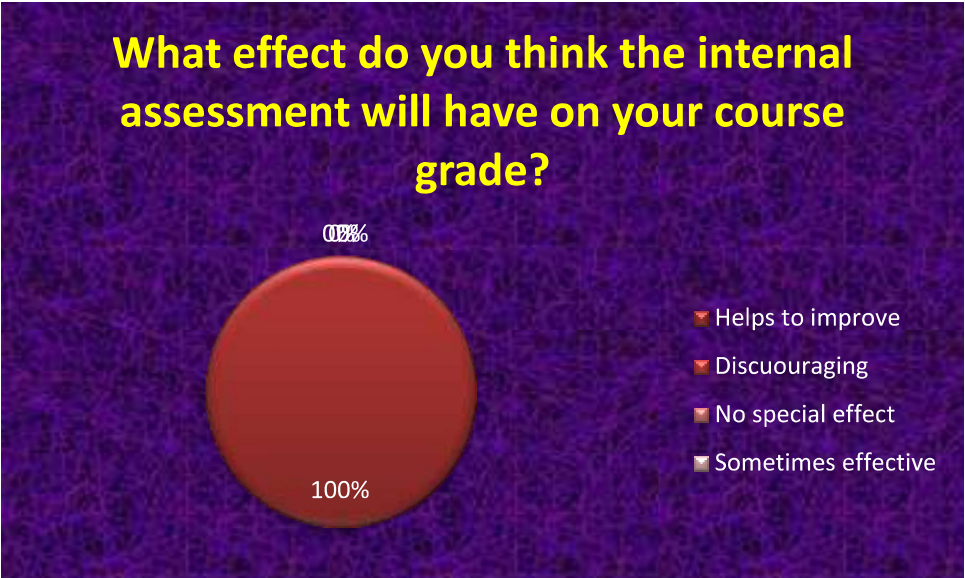
12. The Teacher's Approach can best be described as			
Always courteous	Sometimes rude	Alwasys indifferent	Cannot say
93	3	5	0



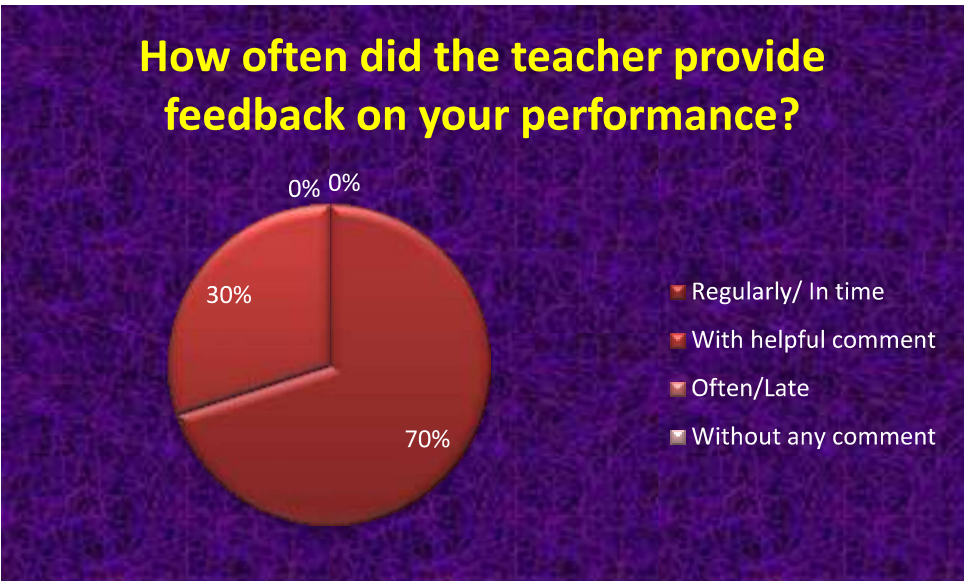
13. Internal Assessment was			
Always Fair	Sometimes Unfair	Usually Unfair	Sometimes fair
95	5	0	0



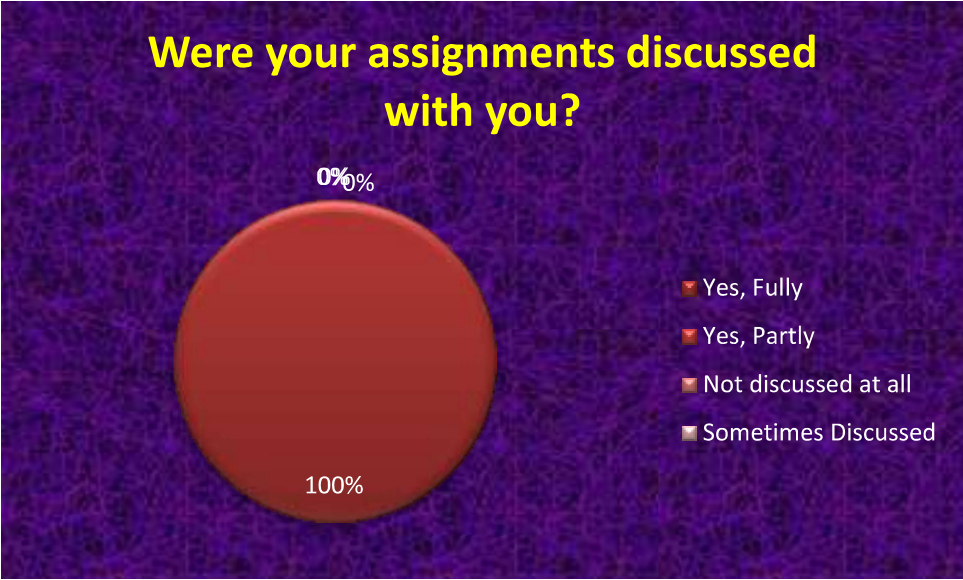
14. What effect do you think the internal assessment will have on your course grade?			
Helps to improve	Discuouraging	No special effect	Sometimes effective
100	0	0	0



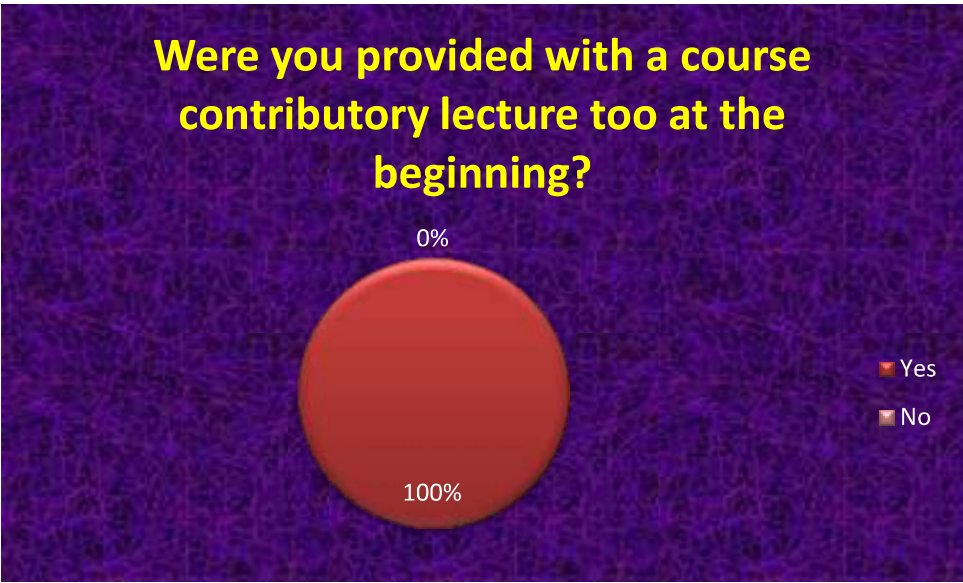
15. How often did the teacher provide feedback on your performance?			
Regularly/ In time	With helpful comment	Often/Late	Without any comment
70	30	0	0



16. Were your assignments discussed with you?			
Yes, Fully	Yes, Partly	Not discussed at all	Sometimes Discussed
100	0	0	0



17. Were you provided with a course contributory lecture too at the beginning?	
Yes, Fully	Yes, Partly
100	0



Key findings from the survey


- Regarding the syllabus of the Course 90 percent of students expressed that it was adequate and only 10 percent of students found that it was Challenging.
- Around 55 percent of students have the opinion that Course was easy to understand the course. 45 percent students have the opinion that the course was difficult.
- 98 % of the students expressed that about 85 % of the syllabus covered in the class and 2 % of the students expressed that 70 – 85 % of the syllabus covered.

Students Concerns and Observation from the Survey:

The SSS has also pointed out a few grey areas where the college/ teachers do have scope for enhancement in quality of education. The following are the issues on which the students have shown concern:

- Institution need to modify the syllabus of the course and bring changes in its execution
- Library facilities need to upgrade and made available for students during their holidays also.

The College Authority and IQAC give utmost importance to the findings of this survey because these way students come to believe that even they have a say in policymaking. This was even we try to be true to the motto of our college, “Be and Make”. This approach of participative policy-making is satisfying for students. It is always impossible to please everyone but often we try to strive towards keeping most of them happy, most of the time.


Principal
Kumadvathi College of Education
Shikaripura