Swamy Vivekananda Vidya Samsthe (R), Shikaripura



ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ



KUMADVATHI COLLEGE OF EDUCATION

Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC Accredited with B Grade (2.70 CGPA)

Shikaripura – 577 427

Shivamogga Road **2**: 08187 - 222383, 222 Shivamogga Dist E-Mail:kumadvathibed@gmail.com



Best Practice Report : 2020-21

Internal Quality Assessment Cell (IQAC)



Shivamogga Road **a**: 08187 - 222383, 222 ccredited with B Grade (2.70 C Shikaripura – 577 427

Shivamogga District E-Mail:kumadvathibed@gmail.com

Two Best Practice of the Year 2020-21

Best Practices – 1

- 1. Title of the Practice: "Health Awareness Programmes and Camp On and Off the Campus"
- 2. Objectives of the Practice :
 - a) To provide quality health care for students and staff that will enable them to perform optimally
 - b) To monitor and advise on health issues that may affect the community
 - c) To provide health education through awareness program and maintain healthy lifestyles.

3. The Context:

The college student teachers are in their adolescence phase and if they don't maintain adequate health, the benefits of education will be lost because of absenteeism or lack of attention due to ill health and consequently result in poor academic performance. Similarly the staff health status matters to herself, her family and her performance in the institution.

Present COVID-19 pandemic situation shaken the whole system of society. Hence the health care is one of the primary concerns of the institution and aims to create awareness among the entire college fraternity which includes students, teaching and non-teaching staff.

4. The Practice :

- a) Special Lecturing Programme on Health Issues among Women
- b) Students' health insurance: Group Insurance of Star Insurance India Pvt.Ltd.,
- c) The institution has tie up/MOU with Taluk Health Centre. To provide support hand awareness programme and health camps organised in or outside of the campus.

- d) Regular Health checkup of students and staff
- e) Mega Covid Vaccination Abhiyana with co-operation of District and Taluk Health department.
- f) Vaccination programme at campus in two cycle (Dose-1 and 2)
- g) Mega Free Health checkup and Blood donation camp.

5. Evidence of Success –

- Organised Covid 19 Vaccination Abhiyana from 09-04-2021 to 20-04-2021 at Shikaripura Taluk, in collaboration with District and Taluk Health Department. Faculties and Student Teachers worked as the corona worriers visited more than 15 Primary health centres of Shikaripura taluk movitivated the villagers those who are above 45 years are vaccinated. In this maga awareness programme more than 3500 people vaccinated Covid dose.
- Organised International Yoga Day to Keep health fit in this pandemic sitution. On this occasion Dr. Jasmine D souza, B.N.Y.S., Yoga Consultant, Sydney, Australia given a demonstration and special lecture on Need of Yoga in Daily life.
- Organised Covid Second Dose Vaccination Campaign on 03-07-2021.
- Organised Covid Second Dose Vaccination Programme for Student Teachers on 08-10-2021.
- Organised Free Health checkup and Blood Donation Camp on 27-02-2022.

6. Problems Encountered and Resources Required:

- The students show fear and hesitated to vaccinate themselves.
- Initially the public also showed hesitation towards vaccination but with the help of the volunteers awareness was created.

Principal Kumadvathi College of Education Shikaripura





Principal Kumadvathi College of Education Shikaripura

Best Practice – 02.

1. Title of the Practice: Using online platform for curricular and co-currcular practice in Pandemic Situation.

2. Objective of the Practice:

- The aim of this practice is to ensure learning should not stop any circumstance.
- To continue studies and academic activities of students during lockdown and crucial period due to Covid-19 pandemic. (Zoom, Google meet, Teachmint)
- To maximise student's participation in online classes.
- To provide e-resources to students through Google LMS Classroom so that each and every student can access them anywhere, anytime and whenever needed.

3. The Context:

The prevailing system of higher education focuses mainly on academic aspects and performance. The courses are need to continuity and regularity both is equally important to understand course contents. Due to COVID-19 pandemic, the world suffered a lot, to continue academic activities in such a pandemic situation when students and teachers both are not able to come to college and social distancing is at priority, online classes are only the solution. Thus college has started online classes using online google classroom app, WhatsApp groups, Zoom app, google meet app etc. and a link is also provided on google classroom to upload e-contents on regular basis so that students can obtained them from anywhere, anytime, whenever needed. To improve interactions with students and to increase involvements of students the co-curricular activities also conducted through online.

4. The Practice :

To continue academic activities, first of all classes are created on Google classroom app and teachers have created their classrooms and passwords on the google classroom app. The passwords and classroom details are forwarded to all the students via sms also whatsapp and then all students join classes. Online link of ZOOM class is sent by all the teachers on Google Classroom app on regular basis according to time schedule made in department. Students attend classes from their homes using mobile or laptops and teachers maintained their attendance registers. And then on regular basis, e-contents are uploaded on Google classrooms app by all the teachers, and interactions with students can be made in Zoom app/ google meet app interactive

sessions. Feedback from students are obtained by the teachers using phone calls and WhatsApp groups and google classroom app itself and suggestions are incorporated to improve quality of teaching learning process. Quiz and seminars are organised by using Google forms and zoom meetings and students submit their assignments on Google classroom app. Similarly, Daily attendance of students is recorded in attendance registers by the teachers in Zoom classes and google forms.

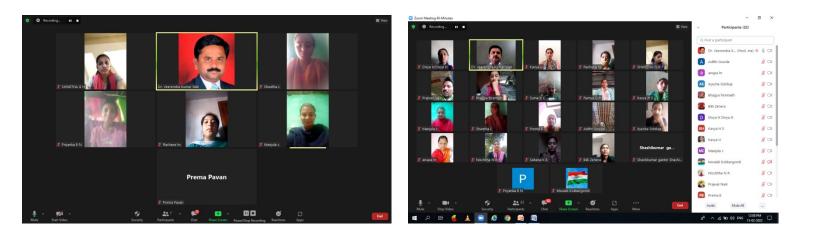
5. Evidence of Success –

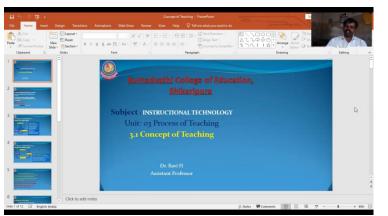
- Uploaded e-contents are available on google classroom.
- Information is available on Google classroom app.
- Attendance registers are available.
- Teachers are motivated to teach online and students are motivated to attend classes as strength increased.
- Feedback of students, teachers and parents are positive.
- Curricular and co-curricular academic works continued without any abstacles.

6. Problems Encountered and Resources Required:

- It is a smooth process and as regarding faculty there is no problem but slow network is an issue.
- At the beginning the student teachers faced network issues to attend continuous online classes.

Principal Kumadvathi College of Education Shikaripura





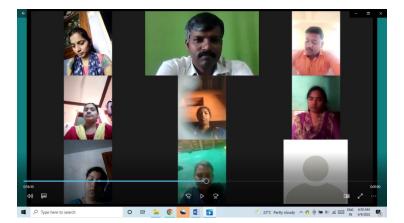


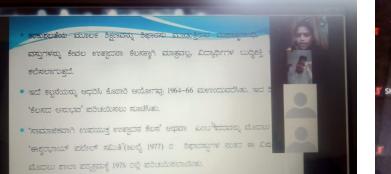
Meaning and Definition

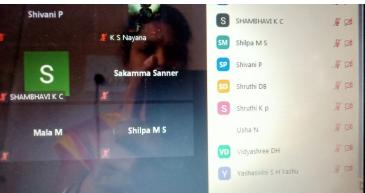
÷

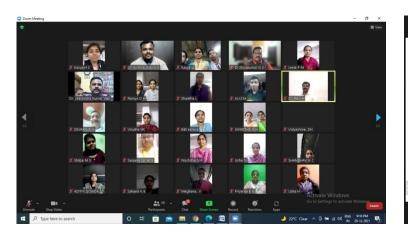
- Stone and Morris have defined teaching strategy in the following words;
 - "Teaching strategy is a generalized plan for a lesson which includes structure, instructional objectives and an outline of planned tactics, necessary to implement the strategies".
- "ಬೋಧನಾ ಕಾರ್ಯತಂತ್ರವು ಪಾಠದ ಸಾಮಾನ್ಯೀಕೃತ ಯೋಜನೆಯಾಗಿದ್ದು, ಇದರಲ್ಲಿ ರಚನೆ, ಬೋಧನಾ ಉದ್ದೇಶಗಳು ಮತ್ತು ಯೋಜಿತ ತಂತ್ರಗಳ ರೂಪರೇಖೆಯನ್ನು ಒಳಗೊಂಡಿರುತ್ತದೆ. ಅಲ್ಲದೆ ಇದು ತಾರ್ಯತಂತ್ರಗಳನ್ನು ರಾರ್ಯಗತಗೊಳಿಸಲು ಆ ಧಾ ಅಗತ್ಯವಾಗಿರುತ್ತದೆ". ಇ ಹಿ











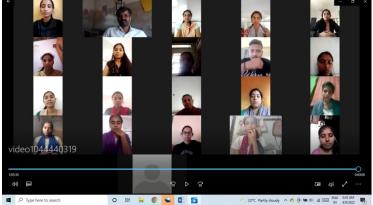
Importance of Television

- A large number of students can be given information at a time
- Student can improve their own hand writting
- Lestening, speaking and understanding abilities of the learners can be improved

• The gifted children can be benefited.they can do some work of advanced nature which is not usually available to them in their classroom







Principal Kumadvathi College of Education Shikaripura