Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KUMADVATHI COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Shivakumar G S**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08187222383**
Mobile no.	**9448929975**
Registered Email	**kumadvathibed@gmail.com**
Alternate Email	**kceiqac14@gmail.com**
Address	**Vivekanagara, Shivamogga Road, Shikaripura, Shivamogga District**
City/Town	**Shikaripura**
State/UT	**Karnataka**
Pincode	**577427**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Kiran Kumar K S**
Phone no/Alternate Phone no.	**08187222067**
Mobile no.	**9739972024**
Registered Email	**kumadvathibed@gmail.com**
Alternate Email	**kceiqac14@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/11/2019-20-Academic-Plan.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.70**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**16-Apr-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Orientation for First Semester students	18-Nov-2019 1	37
Resume Writing and Interview Facing Skill Workshop and Campus Interview	03-Jan-2020 1	34
NAAC Orientation Programme	07-Jan-2020 1	15
Citizenship Training Camp	22-Feb-2020 3	71
Free Health Checkup and Blood Group Testing Camp	18-Feb-2020 1	71
Theater Education and Teaching and Learning Special Lecturing and Demonstration	23-Feb-2020 1	71
World Women	11-Mar-2020 1	200
Eco-Friendly Lifestyle Awareness Programme	25-Jan-2020 1	71
Mytradevi Yaddiyurappa Datti Upanyasa Programme	22-Feb-2020 1	71
Voters Enrolment Programme and Procession at Thimlapura and Dupadahalli Village	06-Jan-2020 1	71
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Extensive teacher training in the use of technology for conducting online classes during the lockdown. • Organised a Resume Writing and Interview Facing Skill Workshop and Campus Interview and Theater Education and Teaching and Learning Special Lecturing and Demonstration. Organised Datti Upanyasa Programme in collaboration with Kannada Sahitya Parishath. • Government Initiative ELC Activities: Formation of Electoral Literacy Club implemented by the college. Under this club, a series of awareness programmes and activities were organised and reported. • Academic Calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC. • Work with the Community MOU Activities: Citizenship Training Camp was conducted by the College on 22022020 to 24022020 at Harogoppa Village, Free Health Checkup and Blood Group Testing Camp was organised on 18022020, and Awareness Programme on Avoid Plastic and free distribution of cloth bag for the public on 25012020 and Faculty Exchange Programme Theater Education and Teaching and Learning Special Lecturing and Demonstration on 23022020. • Promoting Health Awareness Mission Fight COVID19 Pandemic: To fight against COVID College has conducted many activities like Covid 19 information helpline, prevention and measures, resource material provided online in the form of Yoga, physical fitness online programs. NSS students and teachers volunteered for various programmes. Every Morning 6.30 to 7.30 conducted Online Yoga Classes for student teachers.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation to First Year Students of 2019 – 20 batch	Students became aware of : (i) Teaching Profession. (ii) The capacity and standard of the College in the formation of Quality Teachers.
Promoting Health Awareness & Mission Fight COVID-19 Pandemic	Organized World Heart Day – Health Checkup for Teaching and Non-Teaching Staff. Free Health Checkup and Blood Group Testing Camp at Harogoppa Village To fight against COVID College has conducted many activities like - Covid 19 information helpline, prevention and measures, resource material provided through online in the form of Yoga, physical fitness online programs. NSS students and teachers volunteered for various programmes. Every Morning 6.30 to 7.30 We have conducted a Online Yoga

	Classes for student teachers.
Inclusive Learning Environment to ensure the faculty development process for effective delivery of Teaching Learning Process.	Organised a Resume Writing and Interview Facing Skill Workshop and Campus Interview and Theater Education and Teaching and Learning Special Lecturing and Demonstration. Organised Datti Upanyasa Programme in collaboration with Kannada Sahitya Parishath. • Faculties of our college encouraged to attend the Faculty Development Programmes like Orientation Program, Refresher Course, Short Term Course, and publish research papers for their professional development.
Due to COVID Impact ICT and Technology blended Classes	Due to pandemic situation the teaching and learning should not stop for this teaching faculty were adopted blended learning approach by this created google classrooms organised online classes through google meet and Zoom platforms. Even student teachers were trained to use online platforms and software (khoot, Quizze, testmoz, and more)
Government Initiative Programme ELC Activities	Formation of Electoral Literacy Club implemented by the college. Under this club a series of awareness programme and activities were organised and reported it. It helps the student teachers to understand the responsibilities as a citizen of the society.
More MOOC/Swayam courses to be introduced on Campus initiative was taken by the college to enable students and faculties to enroll for various courses and enhance their learning.	Many students were encourage to enroll for swayam. during lockdown the students and faculty members were taken the courses in swayam.
Taking feedback of faculty from Student Teachers, of the Overal Course, Head of Institution of Internship Schools, and alumni.	Feedback was analyzed & advised the staff to improve their quality.
Magazine release by Different Clubs	Language Club, Science Club, and Social Science Club release their Yearly magazine which helps to students show their creative writing skills.
Free Circulation of Future Magazine	College Circulating a Job Information Monthly Magazine Called "Future" to 18 B.Ed Colleges Affiliated to Kuvempu University.
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14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has initiated a partial mode of the MIS process. To enhance the paperless administration, the Principal and IQAC took some of the measures i.e., communication for staff meetings through Whatsapp, email. The college has provided essential training for administrative staff with regard to office automation and optimum usage of ICT. The college has regularly updated computers and enhanced internet connectivity for easy access. The college has mounted CCTV surveillance cameras in prominent places of the campus and classrooms for safety and security purposes. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS introduced by the Department of Collegiate Education, Government of Karnataka. Staff attendance is monitored through the Biometric system and it is forwarded to the concerned department end of every month. University will be conducting the examination for all the courses with the help of an online examination portal. End of every academic year college has sent its apprisal to NCTE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kumadvathi College of Education is affiliated with Kuvempu University, Shankaraghatta, Shimoga and adheres to the curriculum prescribed by the University in an efficient way. At the beginning of the academic year, the

Principal along with the faculty members finalizes the Academic Calendar in alignment with the University calendar. Subjects are allocated to faculties based on their subject expertise and interests well in advance. Time Table for every academic year is prepared by the Time Table Committee in consultation with the Principal with even load distribution. The University provides the syllabus with evaluation schemes and objectives for every course. Action plans and assignments for each course are prepared by the respective subject in charge before the start of the new academic year. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like PowerPoint presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Concept Enrichment courses are held in order to make the curriculum delivery more holistic and effective. Critical thinking is encouraged through the various debates, role-playing brain stroaming approach and class discussions. The curriculum is enhanced through the conduct of assignments and field trips giving insights beyond the syllabus. The college arranges an array of co-curricular activities to enrich the curriculum. All classrooms are ICT equipped and Wi-Fi enabled. This provides for interactive classroom learning. Our college library subscribes to numerous journals so that both students and teacher educators can keep abreast of changing trends in their respective subjects. The institute also subscribes to E-journals (N-List). A record of the students using the numerous library facilities is maintained by the Librarian. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. Regular interaction with Student Union members with the Principal ensures that lecturers complete their portion in time and effectively. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods. The progress of the student teachers is maintained through regular tests, presentations and exams. The result analysis is done after every examination and proper measures are incorporated to improve the performance by arranging remedial classes for the weaker students and giving additional assignments/tasks to the brighter students. The college has a Mentoring Programme which enables students of all years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other non-academic matters. The college also focuses on TET and CTET coaching classes for the students. The entire approach of the institute is student-centric.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL (No Scope for introducing New Certificate /Diploma Courses being a non autonomous college)	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Environment Education	18/11/2019
BEd	Physical and Health Education	18/11/2019
BEd	Action Research	18/11/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English Course	16/12/2019	71
Kannada and English Typing Course	16/12/2019	71
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	71
BEd	Case Study Projects, Psychology Experiements, School System Study Survey	71
BEd	School System Study Survey: PEC-1, 2, 3, 4, 5, 6, 7, EPC-1, 2, 3, 4 and PSS-Kannada, English, Chemistry, Biology, Social Science, Physics, Maths	71
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Analysis of feedback taken from various stakeholders plays an important role in enhancing the quality of the education institution. The opinions and suggestions given by the stakeholders are actual inputs for the developmental work of the college. The lapses, weaknesses and drawbacks raised by the students, parents and alumni will be considered for continuous improvement of the existing system. We are effectively practising the method of obtaining feedback from the formal and informal methods. We have obtained feedback from students, parents and alumni members in the prescribed format as per NAAC guidelines. Structure feedback was taken from student teachers who passed out in 2019, parents and Headmasters. The feedback forms are given to students during the last week of the even semester. From college collect 6 types of feedback from the student teachers, the Head Master of internship school, and Parents. The feedbacks are 1. Feedback on Course, 2. Student Teachers feedback on Faculty, 3. Feedback from Alumni, 4. Overall feedback on Course from Student Teachers, 5. Feedback from Parents and 5. Feedback from Head Masters of Internship schools about the Internship programme and our student teachers performance during the internship programme. Our feedback analysis system has covered the main following areas. • Curriculum aspects • Teaching-Learning and evaluation methods • The availability of library resources, infrastructure facilities and sports and games. • Administrative reforms • Organizing various academic activities. • Regular involvement of teaching and non-teaching staff in college works. • Other issues like student redressal, discipline and cleanliness etc The feedback has been analysed and have taken cognizance of the same and have been incorporated into the curriculum. The feedback has been analysed and available on the website. The feedback has been utilised in curriculum reforms and these will help us while planning and implementing new ideas, innovations while preparing the next academic calendar of events of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	50	37

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	37	Nill	10	Nill	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	5	4	3	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Kumadvathi college of education activities in the professional development among the student-teacher from the establishment of the college. Our college is involved in the continual mentoring of student-teachers to fulfil or deal with student diversity by conducting various curricular and co-curricular activities. The curriculum aspects in our college have given ample opportunity for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro- teaching Article writing, working models preparation, conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of student-teacher. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. Also, the Institute periodically conducts sessions, workshops and seminars on personality development, self-confidence, soft skills, social skills, stress management, anger management, coping mechanisms, public speaking, resilience, emotional health and well-being, personal hygiene, emotional hygiene and so on. These are conducted to empower the students and help them to achieve their highest potential and perform to the best of their abilities. The mentors regularly oversee and coordinate student mentoring sessions, behavioural monitoring, availability of sufficient learning resources, marks obtained in Continuous Internal Assessment, attendance, discipline, grievances, learning difficulties, scholarships, etc. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors. Above mentioned all the programmes (Curricular and Co-curricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
71	10	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	Nill	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	First Semester	21/03/2020	09/01/2021
BEd	NA	Second Semester	10/01/2021	05/04/2021
BEd	NA	Third Semester	21/03/2020	19/01/2021
BEd	NA	Fourth Semester	27/02/2021	05/04/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms prescribed by the affiliating university (Kuvempu University), being a non-autonomous college. The college conducts CIE periodically for the theoretical aspects of pedagogical and educational subjects. Accordingly, every B.Ed student has to take written tests, assignments and seminars. In practical aspects of the B.Ed curriculum, the teacher educators are continuously assessing the students' performance from the beginning till the end of the academic year by using the available structured evaluation proforma. The reforms which were initiated have been listed below comprehensively. A) Following Curricular activities has been organized for the fulfilment of internal assessments: 1. Assignment /Practicum work was given related to the pedagogical and environment courses. 2. Organising Seminar/PPT for the student teachers pertaining to their subjects. 3. Tutorial works like Question and Answers session, Remedial Teaching and discussion ….etc activities were designed related to their pedagogical subjects. 4. Preparation of learning aids. 5. Scheduled two-week internships for the First, second and third semesters. In the second Semester students has to practice micro-teaching for 10 days. 6. Internship Programme: 20 weeks internship activity organized for 4th-semester students. The internship provides a rich and comprehensive experience to students. It gives them an opportunity to experience school settings from the administrative and teaching perspective. It gives the students a first-hand experience of the actual teaching-learning environment and the challenges therein. It trains them to enhance their skills. 7. Mentoring of student teachers throughout the course is done by all teacher educators. 8. Conducting periodical tests. 9. Case Studies, Writing Academic Papers, Bulletin-Board Displays, Concept/ Mind Maps, Tutorials/ Content/ Modules, Remedial Teaching, Action Research Projects, Discussions, Quizzes, Debates, Role-Plays, Designing Models, Designing Instructional Materials and Resources, Power-Point Presentations, Experiments etc. Classroom Interaction Co-curricular activities: Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, Co-Curricular Activities, Talent Search Programme Organization of CTC, SUPW, activity, Sports Activity and Educational Tour –etc organized and monitored the role of each student-teacher an all the activities throughout the course as a part of internal assessments by giving grades to the CCA and Marks to the periodical tests by following the universities rule and regulations related to internal evaluation. In all these situations how student-teachers reacts and faces the situations will be observed by the teacher educators and help them to assess the student's continuously in a judicial manner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> The Academic Calendar gives an overall picture of the activities for the entire academic year. The college considers the academic calendar as an integral part of the functioning of the Institute. It is planned in accordance with the norms of Kuvempu University. The academic calendar includes the tentative dates of all cultural, sports, co-curricular as well as curricular activities and different cells and clubs which are established in the college. While preparing the academic calendar involve all the teacher- educators by their suggestion principal finalize the Academic year. In addition, the institutional while preparing the activities calendar of the academic year which is in consonance with the university academic and examination calendar but also mentions the major institutional events and programs to be carried out during the year. This ensures smooth conduct of classes and other activities along with timely delivery of curriculum and avoids any overlaps or conflicts with the university calendar. It is also available on the student notice board as well on the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

> http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Programme-Course-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BEd	Education - First Semester	37	37	100
NA	BEd	Education - Second Semester	37	37	100
NA	BEd	Education - Third Semester	34	34	100
NA	BEd	Education - Fourth Semester	34	34	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

> http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/SSS-2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
International Projects	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Book Resource Centre Inauguration	Education	27/12/2019
"Preparing an effective CV and Interview Facing Skill Workshop and Campus Interview	Education	03/01/2020
Theater Education and Teaching and Learning Special Lecturing and Demonstration	Education	23/02/2020
Language Game and Kavimane yaana Documentory Shows in Internship Schools.	Education	12/12/2019
Innovative Method of Table Recitation Practice at Internship Schools	Education	06/02/2020
Late. Mytradevi Yaddiyurappa Datti Upanyasa Programme	Education	22/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	2	4.5
International	Education	1	Nill

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	7

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
RTE 2009 – Status of Girls Education in India	Dr. Veerendra Kumar Wali S	International Journal of Education and Research Dimensions of Education	2020	0	Assistant Professor of Education	Nill
Kannada Nityostsva	Dr. Ravi H	Shikshana	2020	0	Assistant	Nill

vannu Saarida kavivarrya Prof. K. S Nissar Ahemad		Soudha			Professor of Education	
Corona Sonkina Jothigina Prasthuta Janajeevana : Ondu Avalokana	Dr. Ravi H	Shikshana Soudha	2020	0	Assistant Professor of Education	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	103	1	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Resume Writing and Interview Facing Skill Workshop and Campus Interview	Swamy Vivekananda Vidya Samsthe(R)	9	34
Stitching The Cloth Bag and Screen Printing	Kumadvathi ATDC	9	71
Theater Education and Teaching and Learning Special Lecturing and Demonstration	Siriyala kala kendra (R), Shiralakoppa	9	71

Free Health Checkup and Blood Group Testing Camp	Taluk Government Hospital, Shikaripura	9	71
World Women's Day – A Special Lecturing Programme on Women's Health and Social Development	Swamy Vivekananda Vidya Samsthe(R)	2	9
Language Game and Kavimane yaana Documentory Shows in Internship Schools.	Internship Schools	3	71
Voters Enrolment Programme and Procession at Thimlapura and Dupadahalli Village	District and Taluk Election Commission	9	71
Eco-Friendly Lifestyle Awareness Programme – and Free Distribution Cloth Bags to Public	Swamy Vivekananda Vidya Samsthe(R) Science Club	9	71
Innovative Method of Table Recitation Practice at Internship Schools	Science Club and Internship Schools	4	71
Late. Mytradevi Yaddiyurappa Datti Upanyasa Programme	Swamy Vivekananda Vidya Samsthe(R) Science Club Kannada Sahitya Parishattu, Shikaripura	9	74
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Late. Mytradevi Yaddiyurappa Datti Upanyasa Programme	Appriciation Certification and Memento	Kannada Sahitya Parishatu, Shikaripura	71
Language Game and Kavimane yaana Documentory Shows in Internship Schools.	Appriciation Certification and Memento	Internship Schools	71
Innovative Method of Table Recitation Practice at Internship Schools	Appriciation Certification and Memento	Internship Schools	71

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Faculty Exchange Programme	Siriyala Kala Kendra (R), Shiralakoppa.	Theater Education and Teaching and Learning Special Lecturing and Demonstration	9	71
Community Service and Health and Hygine Programme	Government Hospital, Shikaripura and Citizen Help Desk (NGO) Shikaripura	Free Health Checkup and Blood Group Testing Camp	9	71
Community Awareness Programme	Dirstrict and Taluk Election Commission, Shivamogga	Voters Enrolment Programme and Procession at Thimlapura and Dupadahalli Village	9	71

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Theater Education and Teaching and Learning Special Lecturing and Demonstration	71	Self Funded by Institution	1
Free Health Checkup and Blood Group Testing Camp	71	Self Funded by Institution	1
Voters Enrolment Programme and Procession at Thimlapura and Dupadahalli Village	71	District and Taluk Election Commission	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Internship	Internship Programme First Semester	12 Co-operating Highr Primary and Secondary Schools of Kasaba of Shikaripura Taluk	06/01/2020	18/01/2020	37
Internship	Internship Programme Second Semeater	Micro Teaching and Practice	14/12/2020	24/12/2020	37
Internship	Internship Programme Third Semeater	12 Co-operating Highr Primary and Secondary Schools of Kasaba of Shikaripura Taluk	06/01/2020	18/01/2020	34
Internship	Internship Programme Fourth Semester	12 Co-operating Highr Primary and Secondary Schools of Kasaba of Shikaripura Taluk	17/11/2020	27/02/2021	34
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 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Siriyala Kala Kendra (R), Shiralakoppa	11/02/2019	Voluntary Involvement in Academic and co-curricular Activities	71
Kumadvathi Apparel Traning And Design Centre	07/02/2019	Organise Skill Development Activities and organise self empowerment programme and training	71
General Hospital, Shikaripura	29/01/2019	Organise Health Awareness Programme	71

		and campes	
Citizen Help Dest Udbhav NGO, Shikaripura	29/01/2019	Awareness Programme concern to Health and Hygine and Government Facilities Awareness Programme	71

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
41000	44356

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Partially	9.8.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13118	1139143	11	1618	13129	1140761
Reference Books	1437	147383	4	760	1441	148143

e-Books	3164309	5900	Nill	Nill	3164309	5900
Journals	22	24030	5	4630	27	28660
e-Journals	6150	5900	Nill	Nill	6150	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	529	Nill	36	Nill	565	Nill
Library Automation	1	36000	Nill	Nill	1	36000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	539	Nill	98	Nill	637	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	46	37	46	1	0	5	3	50	0
Added	0	0	0	0	0	0	0	0	0
Total	46	37	46	1	0	5	3	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

| 293500 | 321854.72 | 41000 | 44356 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college functions in an area of 4 acres 24 cents. We at this Institution, envision the holistic development of our students into vibrant professionals, conscious of human values and eco-friendly environment and competent in skills. To achieve the goals of the college has a building with all amenities to accommodate classrooms, laboratories, library, seminar hall, offices, recreation halls, sports room, placement cell, canteen etc. Institution Infrastructure: - The college management has created a separate infrastructure for the college of education with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students. Generally, the management of the college has a policy of non-interference in the functioning and utilisation of infrastructure and instructional facilities. However, the facilities of canteen, hostel, playground and vehicle parking area are shared by the college with other sister institutions. Further, the educational and human resources available in the other sister institutions are made use for the benefit of the college of education. Weblink: http://www.kumadvathibed.in/kceeng/ Library: - The library is restocked with required books. The catalogue from different publishers is shared with all faculty members. The orders are placed periodically. It is well equipped with many textbooks, good reference books, periodicals, research journals, and dictionaries. Books are available in both English and Kannada. It is also equipped with a photocopy machine. The library is spacious and 100 teacher trainees are accommodated when there is a library period of one section. There are sufficient tables and chairs in the library. Weblink: http://www.kumadvathibed.in/kceeng/?page_id207 Educational Technology Room: - The institution has a well-equipped Educational Technology (ET) room. It consists of Smartboard with an internet connection, Smart LED Television, Overhead projector, LCD, and Laptop. The teacher educators use these technologies while teaching and learning. Weblink: http://www.kumadvathibed.in/kceeng/?page_id888 Multipurpose Hall: - There is a multipurpose hall available with an inbuilt sound system for the teacher trainees to carry various co-curricular activities, cultural programs, annual functions and prize distribution. It is also useful to conduct various lectures, workshops, seminars, symposiums and conferences. Hostel Facilities Hostel facilities with all the provisions are available for both men and women. Food Facility is available. They should follow the rules and regulations of the hostel framed from time to time Weblink: http://www.kumadvathibed.in/kceeng/?page_id57 Psychology laboratory: - Psychological instruments, equipment and tests are available in the laboratory. There are psychology practicals prescribed in the syllabus and for all these practical necessary equipment and instruments are available. Classrooms laboratory: A spacious well- lit and fully ventilated classroom provide an ideal atmosphere for learning activities. The college has separate labs for Psychology, Educational Technology and Science. They have all the essential instruments, equipment needed for the demonstrations and experiments. The sports department of the college is meritorious and credit defiantly goes to the adequate infrastructure of this department consisting of the 200-meter running track, Playgrounds like Volleyball court, Throwball court, Kabaddi court, Ball badminton Court etc. which can be used by student, staff and the local community. Weblink : http://www.kumadvathibed.in/kceeng/?page_id215

http://www.kumadvathibed.in/kceeng/?page_id=2629

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	(SC,ST and OBC Government Scholarship)	22	111069
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation Programme for 1st Semester Student Teachers	18/11/2019	37	Principal of our College
Mentoring	09/12/2019	71	Teacher Educators of the College
Free Health Checkup and Blood Group Testing Camp	18/02/2020	71	Taluk Health Hospital.
World Women's Day – A Special Lecturing Programme on Women's Health and Social Development	11/03/2020	200	Swamy Vivekananda Vidya Samsthe(R), Shikaripura
Weekly One Class of Yoga Meditation Classes	14/12/2019	71	Ravi Kumar N G Physical Education Director of our College.
Weekly Socially Useful Productive Works (SUPW) (Preparation of Envelop Preparation of Garland using Pearls Preparation of Candle Stiching Bag Stencil Painting on Bag Campus Cleaning Gardening Flower Making Using Socks Cloth)	14/12/2019	71	Teacher Educators of the College, ATDC Faculty, Student Teachers.
Remedial Teaching	09/12/2019	71	Teacher educators

Spoken English – Weekly 2 periods throughout the academic year	06/01/2021	71	Dr. Shivakumar G S Dr. Kiran Kumar K S
TET and CTET Training	13/01/2020	71	Teacher Educators of the College.
Theater Education and Teaching and Learning Special Lecturing and Demonstration	23/02/2020	71	Siriyala Kala Kendra, Shiralakoppa.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	TET and CTET Training	34	34	13	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Swamy Vivekananda Vidya Samsthe (R) Shikaripura. Kumadvathi High School, Shikaripurs, KRCS, Shikaripura, and Mytri Primary School, Shikaripura	34	2	ARS Institution, Shikaripura. MDRS Shiralakoppa Kottureshwara High School, Shikaripura CMRCSchool, Shikaripura Govt Girls Boys High School,	26	11

		Shikaripura, Taluk and Shiralakoppa Soraba, Shimoga, Sagara, Thirthahalli Cluster JSS High School, Channagiri		

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	18	B.Ed	Education	Kuvempu University and KSOU	MA and MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports for Student Teachers : Throwball, Cricket, Carrom, Chess, Running, Volleyball, Athletics etc.	College Level	71
Weekly CCA Activities Patriotic Song Group Dance Competition Folk Song Singing Competition Group Song Singing Competition of Rastrakavi Kuvempu Group Folk Song Dance Competition Mime Competition Online Story Telling Competition State Level Quiz	College Level	71

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nil	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kumadvathi College of Education is following a unique methodology to form student council/ union formation. At the beginning of the odd academic year the student teachers have to show their talents, on the basis of these talents and how they use the opportunity is graded by the teacher educators. The best student teachers who use the opportunity will get a chance to be part of the council/union of the academic year. The selected student council/ student union committee periodically had a meeting with the principal and discussed academic and administrative related matters and minutes of the meeting were documented by the college. The college has different committees like College Magazine, Cultural, Sports, Publication, Career Guidance Counselling Cell, Placement Cell, Red Cross, Women Welfare, Anti Ragging Cell, Library Advisory, Language Committee, Science Club, Social Science Club, Discipline Committee, IQAC for this General Secretary of the college is considered, and Grievance Redressal Cell. The student teachers have a chance to be part of these different committees. while conducting any academic or co-curricular activities in a college the student representing the committee interacts with the student teachers regularly and puts forth the concerns of the student community to the Student President, and Principal. Student Union is having responsible for conducting cultural events, and annual sports meet, under the guidance of the principal and teacher educators. Each committee periodically call the meetings presided by the principal and decisions/resolutions were maintained in concerned ledgers and a soft copy of the meeting minutes was uploaded to the website of the college. Union Representation of the year 2020 CCA - Lavanya U V., 2nd Year Vidyashree D H., 1st Year CTC and Tour Department - Taseena N H., 2nd Year Shivani P., 1st Year SUPW - Ulfath Begum., 2nd Year Meghana R., 1st Year Sports Department - Vijaya Kumar., 2nd Year Shruthi K P., 1st Year Library Committee - Vijayalakshmi G V., 2nd Year Ashwini S P., 1st Year Examination and - Sindhu M S., 2nd Year Internship Yuvaraja M Hithlar., 1st Year

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

34

5.4.3 – Alumni contribution during the year (in Rupees) :

34000

5.4.4 – Meetings/activities organized by Alumni Association :

The college has the registered Alumni Association. After registration of the Association called a meeting to plan the annual activities and planning for future plans to be organised under the association. Two meetings were organised this year, the members were given constructive ideas to plan activities in the coming days. Alumni members are actively involved in the various aspects of improving quality in the institution. Successful alumni are invited to motivate the student teachers. An alumni representative is a selected member of all statutory bodies. They are informed about the seminars and workshops for professional development. The rich practical experiences they bring are tapped. The best of the students with the required qualifications are given the opportunity to teach in the institution. All the activities of the college are sent to them via social media and Whatsapp. The Institute organizes workshops for in-service teachers to enhance their skills and upgrade their knowledge with recent trends in Education. During the year some of the activities carried out by the Alumni Association are - (1) conducted demonstrative lessons. (2) Had interaction with current students. (3) Delivered special lectures based on the syllabus. (5) Planned to register Alumni Association in the upcoming academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional Management and Leadership: The Management of Kumadvathi College of Education, through the Principal, has always advocated a participatory approach to govern the college. The Faculty members planned for the year's activities and also transacted the curriculum. They were constantly motivated to try out new ideas and practices in their academic and co-curricular activities as well as to attend professional development courses and programmes. The Faculties are involved in planning the whole year's schedule at beginning of the academic activities itself along with the Principal. New trainees are inducted into the course programme through orientations given by various Faculty members. Various Committees were formed to conduct the cultural, social and academic programmes. The Faculty members handle each of their responsibilities efficiently with minimal interference from the principal and management. The Faculty under the guidance of the principal scheduled various national festival celebrations such as Independence Day, Republic Day, Teachers Day, and Constitution day and it help trainees to understand their socio-cultural and integration responsibility. 'Special Days' like womens day, Birthday Jayanthi like Dr B.R Ambedkar, Mahatma Gandhiji, Jawaharlal Nehru, Maharshi Valmiki, Kanadasa which are a joint venture of the Faculty and trainees enhance their appreciation of all academic disciplines. The teacher trainees of each pedagogy, plan and present off-stage and on-stage programs on their respective 'Day', under the guidance of their Method Masters. These celebrations include putting up backdrops, competitions, exhibitions, bulletin board displays, photo booths, PowerPoint presentations, fashion shows, quizzes, dances, skits, songs and many more. These events have been a great success and the excellent teamwork and collaboration between Staff and teacher trainees are more than evident. The Faculty, administrative staff, teacher trainees along with the multitasking and support staff have shouldered immense responsibilities in a remarkable manner with minimum guidance from the Management. Union formation representatives and student teachers are invited to be a part of the student welfare committee. The students actively participate in the preparation work for the programmes. This provides them with the necessary exposure crucial to life. This enhances their organizational skills and managerial experience.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum transaction like teaching, learning and evaluation schedules is strict as per the Academic calendar notified by the University. The College is affiliated with Kuvempu University, Shankaraghatta, Shivamogga. The academic curriculum is designed by the Board of Studies (BOS) of the concerned Dept. of Studies of Kuvempu University, Shankaraghatta. BOS designed syllabus, teaching hours panel of examiners. The Board of Appointment of Examiners (BOAE) constituted a separate BOE for the subject. This board took action about Question Paper (QP) preparation and evaluation. University provides the exam timetable accordingly, our institute conducts the examination. Further, the college also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching curriculum to ensure quality in curriculum.
Teaching and Learning	In curriculum transaction, teachers were encouraged to adopt innovative teaching methods to break down the monotonous in teaching and learning process by traditional methods of teaching. As soon as teaching each unit of a specific subject, certain tasks and assignments are assigned to students not only to develop better understanding but also to develop creativity in students. Teachers especially used ppt, smart board, field experience, group discussions, etc. to make learning more interesting and effective. The trainees are also encouraged to use innovative teaching methods (Cooperative Learning, Collaborative Teaching, and Technology-Enabled Lessons) instructional materials (flannel/ magnetic boards, recorded videos) and use them to enhance their lessons.
Examination and Evaluation	The college has Examination Timetable Committee. Though the institution is a non-autonomous college that strictly

	follows the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. For internal evaluation, The Faculty members have developed their own criteria for assessing the different types of lessons i.e. the Traditional, Collaborative or Technology Enabled Lessons in their own subject pedagogies. The trainees are given oral and written feedback immediately after their lesson presentations. The peers also provide feedback about the lessons. The trainees thus build their self-confidence and improve their performance.
Research and Development	a) The College motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave. b) During this year Nagendrappa S assistant professor, registered his Ph.D degree in Education. c) Dr. Ravi H submitted his AGP for his academic progression d) Dr. Shivakumar G S Completed PGDPCG course e) Faculty of our college submitted their 4th Fraction report of Self Finance Project. f) College has encouraged the staff to take ICSSR, UGC, DSERT, DIET and University collaborative minor or major research work on various areas. g) The students were encouraged to take up small projects/survey works in their subjects. Action research is part of the B.Ed programme. In the 4th semester, the students select basic learning problems of learning as a topic of action research and submit the reports.
Library, ICT and Physical Infrastructure / Instrumentation	The students are totally dependent upon the library for their requirements related to the B.Ed course. The total number of books in the library just exceeds 13129. It, however, includes varieties of excellent books. Numbers of e-resources (5000-e-journals, e-books, databases, etc) through the N-LIST for colleges (UGC-INFLIBNET) consortium are accessible from the library. Barcoding and shelving of books is done and Library circulations of books are scanned through Barcoding. There is a systematic review of library resources to access through stock verification. Library hours are

	allotted in the timetable and students avail themselves of the library facilities during the college hours and the extended working hours. The library has the facilities of the printer, scanner and Xerox used by both the staff and students. As per recommendation by previous NAAC team adopted a book bank system and students were benefited by it. During this year established a Book resource centre of Swamy Vivekananda, Rastrakavi Kuvempu and First Women Poet Akkamahadevi. To this resource centre faculties and student teachers donoted the books. The college has a total built-up area of 11,232 Sq.ft. The College has well furnished, spacious and excellent physical infrastructure as per the NCTE, UGC, Government and University norms. All classrooms are spacious and well-ventilated and equipped with a sufficient number of lights, fans and other requirements like interactive Boards and 41 computers. College provides internet and a wifi facility for both teachers and student teachers.
Human Resource Management	Human resource management is done by the Principal, Management and administrative office. The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly, the teaching staff of the college had been recruited and employed to provide quality input of education to B.Ed students. There is an open-door policy for the faculty and students to share their grievances and views when the need arises. The Management takes personal interest in the college developmental activities and takes needful initiatives timely.
Industry Interaction / Collaboration	As the course itself is very much experiential learning, to enrich the course curriculum, the college invites academicians, professionals, experts to deliver special lectures and similarly, the college also conduct study tours, visit historical places, etc. The Institute collaborates with schools across the taluk for Practice Teaching and Internship and maintains amicable relations with them as prospective employers of the trainees who graduate

	from this Institute. A healthy relationship is maintained with the University, the Department of collegiate education and DSERT.
Admission of Students	Based on centralized admission through counselling by the State government followed by counselling at the institutional level by the Principal informing the probable candidates about the functioning of college and other details related to the candidate is acquired. Accordingly the college admission had been done with proper constitution of admission committee and the committee conducts common examination for applicants. The admission committee of the college has sent a prospectus of college to near by Degree colleges for notice board display to attract the candidates to college. Queries regarding admission are clarified on phone or in person by the supporting staff. The information regarding admissions are updated on the website regularly.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The action plan of the years, different cell, responsibility reports, assessment and important administrative matters were updated on the college website.
Administration	The office is well equipped with a computer and administrative work carried by skilled computer operators. This ensured smooth function of administration.
Finance and Accounts	Tally ERP 9 is used to handle accounting procedures by the Accountant.
Student Admission and Support	After the process of Admission, Administrative staff submits the Admission List along with a soft copy to the Academic Section, Kuvempu University. The students have to register online on the Anti-Ragging Website and a copy of the same is submitted to the office. Students details are updated on the AISHE portal as and when requested for.
Examination	The Internal Marks obtained by the students are uploaded on the university portal as and when it opens along with a hard copy to the University for

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	World Heart Day – Health Checkup for Teaching and Non-Teaching Staff	World Heart Day – Health Checkup for Teaching and Non-Teaching Staff	20/09/2020	20/09/2020	9	13

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/09/2020	30/09/2020	30

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nill	13	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Co-operative Management 2. Maternity and Paternity provisions. 3. Promotional Benefits 4. OOD facility for seminars, conferences, training 5. 25 Percent fee concession for staff family members those who are studying in the sister institutions of SVVS	1. Co-operative Management 2. Maternity and Paternity provisions. 3. Promotional Benefits 4. OOD facility for seminars, conferences, training 5. TA facility for attending office work. 6. 25 Percent fee concession for staff family members those who are studying in the sister institutions of SVVS	1. Free Health Checkup Programme 2. Schlorship Facility. 3. Fee concession for BPL students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial transaction of the college is very much transparent. Administrative staff who is well versed in Accountancy keeps the track of financial records and updates regularly. College also conducts external audits by M/s. Naredra K V Shivamogga is a well known and experienced Chartered Accountant. All the records are well maintained and updated periodically. Government Audit or AG Office Audit is also conducted with respect to the Salary and Non-Salary Grants received from the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	The Management and Principal
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. Periodical meetings with principal and management are conducted to update the overall development. 2. Training is given to the support staff to maintain the web page. 3. During this pandemic situation online training given from

university for update the university information 4. All the systems in the office are provided with internet to know the latest developments in the concerned departments like UGC, NAAC, NCTE, University, Governmental Issues etc. 5. Provided ODD facilities for professional training outside the campus and office work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Faculties were submitted their self finance project fraction reports. • Taken permission to start NSS Unit. • Organised effective outreach activities in collaboration with Taluk Election Department established ELC Club, Special Lecturing programma on the eve of world women's day, organised Theater Education and Teaching and Learning Special Lecturing and Demonstration, Free Health Checkup and Blood Group Testing Camp, and Eco-Friendly Lifestyle Awareness Programme – and Free Distribution Cloth Bags to Public • All the faculty members implimented best use of ICT and its applications in classroom teaching. • Special Library facility is made for CWSD • We have signed with MOU 3 institutions namely 1. Siriyala Kala Kendra, 2. Government Hospital, and 3. ATDC Shikaripura. • Implemented Book Bank System for student teachers. • Addition of infrastructure for students' welfare.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation to First Year Students of 2019 – 20 batch	18/11/2019	18/11/2019	18/11/2019	37
2020	Stitching The Cloth Bag and Screen Printing	03/01/2020	03/03/2020	03/03/2020	71
2020	Theater Education and Teaching and Learning Special Lecturing and Demonstration	23/02/2020	23/02/2020	23/02/2020	71
2020	Free Health Checkup and Blood Group Testing Camp	18/02/2020	18/02/2020	18/02/2020	71

2020	World Women's Day – A Special Lecturing Programme on Women's Health and Social Development	11/03/2020	11/03/2020	11/03/2020	200
2020	Language Game and Kavimane yaana Documentary Shows in Internship Schools.	12/12/2019	12/12/2019	14/12/2019	71
2020	Voters Enrolment Programme and Procession at Thimlapura and Dupadahalli Village	06/01/2020	06/01/2020	06/01/2020	71
2020	Eco-Friendly Lifestyle Awareness Programme – and Free Distribution Cloth Bags to Public	25/01/2020	25/01/2020	25/01/2020	71
2020	Innovative Method of Table Recitation Practice at Internship Schools	06/02/2020	06/02/2020	06/02/2020	71
2020	Visit to Gober Gas Plant at Harogoppa Village	20/02/2020	20/02/2020	20/02/2020	71
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Free Health Checkup and Blood Group Testing Camp	18/02/2020	18/02/2020	62	9
World Women's Day – A Special Lecturing Programme on Women's Health and Social Development	11/03/2020	11/03/2020	200	9
Celebration of World Heart Day – Health checkup for teaching and non teaching staff	29/09/2020	29/09/2020	2	21
Theater Education and Teaching and Learning Special Lecturing and Demonstration	23/02/2020	23/02/2020	62	9
Stitching The Cloth Bag and Screen Printing	03/01/2020	03/01/2020	62	9
Voting Awareness and Enronment of Voters Campain Programme and Procession	06/01/2020	06/01/2020	62	9
Late. Mytradevi Yaddiyurappa Datti Upanyasa Programme	22/01/2020	22/01/2020	62	9
International Yoga Day	21/06/2020	21/06/2020	62	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college is surrounded by greenery and sufficient trees. College regularly conducts Awareness programmes on environmental consciousness and sustainability. The campus is surrounded by greenery. Menial staff maintains the garden regularly. Even in SUPW work student teachers are involved planting and cleaning the campus. Sapling of plants conducted on and off the campus. A Sewage Water Treatment Plant was installed on the college campus to recycle the

used water to water the plants on the campus. Awareness programme organised under Science club-like Plastic Free Zone, Ozone Day, World Environment Day, National Vaccination Day, World Water Day, World Meteorological Day etc,.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	18/02/2020	1	Free Health Checkup and Blood Group Testing Camp	Awareness of Health and Hygiene	71
2020	1	1	23/02/2020	1	Theater Education and Teaching and Learning Special Lecturing and Demon stration	Importa nce of effective teaching and learning technique	71
2020	1	1	22/02/2020	3	Citizen ship Training Camp	Community Service	71
2020	1	1	06/01/2020	1	Voters Enrolment Programme	Enrollm ent of Voters	71

					and Proce ssion at Thimlapur a and Dup adahalli Village	and Awareness of Voting	
2020	1	1	25/01/2 020	1	Eco- Friendly Lifestyle Awareness Programme – and Free Dist ribution Cloth Bags to Public	Avoid plastic	71
2019	1	1	12/12/2 019	3	Language Game and Kavimane yaana Doc umentory Shows in Internshi p Schools.	Usage of Local resource	71
2020	1	1	06/02/2 020	1	Innovat ive Method of Table Rec itation Practice at Intern ship Schools	Usage of Local resource	71
					View File		

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vivekanjali Sujnana Club Wise Yearly Magazine	06/01/2020	The institute publishing a book every year to uphold human values and professional ethics. Book has essay written by various scholars, and student teachers, opinions of dignitaries who visited college and opinions of alumni. This book also contains details of Trust and Institution. It also consists of editorial news messages from our President, Executive

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Free Health Checkup and Blood Group Testing Camp	18/02/2020	18/02/2020	71
World Women's Day – A Special Lecturing Programme on Women's Health and Social Development	11/03/2020	11/03/2020	200
Theater Education and Teaching and Learning Special Lecturing and Demonstration	23/02/2020	23/02/2020	71
Stitching The Cloth Bag and Screen Printing	03/01/2020	03/01/2020	71
Government Initiative ELC Awareness Programme: Voters Enrolment Programme and Procession at Thimlapura and Dupadahalli Village	06/01/2020	06/01/2020	71
Citizenship Training Camp	22/02/2020	24/02/2020	71
Eco-Friendly Lifestyle Awareness Programme – and Free Distribution Cloth Bags to Public	25/01/2020	25/01/2020	71
International Yoga Day celebration	21/06/2020	21/06/2020	71
Independence Day Celebration	15/08/2020	15/08/2020	71
Teachers Day Celebration	05/09/2020	05/09/2020	71
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. College has a greenery atmosphere. 2. College has installed a purified drinking water facility for students and staff. 3. Has a separate place for vehicle Parking. 4. Students are prohibited from vehicles inside the campus. 5. Through the process of CTC conducted a Jatha on Environmental consciousness. 6. Plastic free campus 7. Minimize on use of papers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices – 1 1. Title of the Practice: "Integrated Education System for Academic Excellence" 2. Objectives of the Practice: To achieve the vision to create a centre of academic excellence in education the institution follows an integrated system that includes the teaching-learning methods, Mentoring, inculcating Skills and Career Guidance which helps in the overall development of the student. a) To instil a sense of social responsibility in the minds of the students. b) To engage the students in meaningful service that meets community needs. c) To equip the students with skills, attitude and knowledge so that they can work for the deprived sections of society. d) To prepare effective teacher educators for society. 3. The Context: The main aim of the institution is to provide an education that helps in the overall development of the individual and prepares productive and effective teachers for society. The system followed here helps one to develop leadership qualities, provides exposure to gain knowledge through different teaching-learning methods and are given opportunities to explore in their respective fields. Mentoring means keeping track of the day to day activities of the student teachers and their behaviour inside and outside the class, which helps to guide them and motivate them. The Career Guidance and Placement cell facilitate the process of placement of students graduating from the institution. Students are trained with Skills for adaptive and positive behaviour that enable individuals to deal effectively with the demands and challenges of everyday.. 4. The Practice: a) Mentoring: Kumadvathi College of education activities in the professional development among the student-teacher from the establishment of the college. Our college is involved in the continual mentoring of student-teachers to fulfil or deal with student diversity by conducting various curricular and co-curricular activities. The curriculum aspects in our college have given ample opportunity for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro- teaching Article writing, working models preparation, conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. Our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of student-teacher. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. Also, the Institute periodically conducts sessions, workshops and seminars on personality development, self-confidence, soft skills, social skills, stress management, anger management, coping mechanisms, public speaking, resilience, emotional health and well-being, personal hygiene, emotional hygiene and so on. These are conducted to empower the students and help them to achieve their highest potential and perform to the best of their abilities. The mentors regularly oversee and coordinate student mentoring sessions, behavioural monitoring,

availability of sufficient learning resources, marks obtained in Continuous Internal Assessment, attendance, discipline, grievances, learning difficulties, scholarships, etc. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors. Above mentioned all the programmes (Curricular and Co-curricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students. b) Teaching-Learning Methods: Methods such as experiential learning, participative learning and problem-solving are used to enhance learning opportunities for the students. Experiential Learning Methodologies followed in the Institution are learning through projects and Internships. Students actively participate in the extension activities and gain knowledge. Peer to peer teaching is followed. Students are taught using the ICT facilities like Google Classroom, Kahoot, Whatsapp and Google meet. Teach mint, Micro and Macro skill practice, Demonstration classes by Alumni members, ICT, Integrated based lesson practice, Seminars, Conferences, Workshops, Exhibitions of TLM prepared by student teachers are conducted by the institution and students help in organizing the event which enhances their leadership skills. Some participate in the events exhibiting their skills. c) Career Guidance and Placement: The Placement Cell provides an opportunity for students to find suitable teaching-learning institutions and careers and also equip them with skills required to excel in the field of their choice. The placement cell has undertaken several measures like organizing workshops like mock interviews, preparation of effective CV, soft skills, communicative skills, personality development, and leadership skills to the students. d) Skills: The vibrant student community is given sufficient opportunity for sports and yoga. Exclusive hours are scheduled within the regular timetable for sports and yoga. There are different Clubs functioning in the College where the students are trained to develop their skills. The different clubs organise the programmes to develop skills like preparing socially useful productive works and MOU activities help to involve themselves in community-based works, brainstorming sessions, stress management skills, Kannada and English typing and spoken English classes which help them to communicate effectively. 5. Impact of the Practice: On the faculty members • It helps to understand the requirements of the students and it helps to organise the programme in that way. • It also helps to prepare the student teachers in a productive way. On the Students • Helps students inculcate advanced methods of teaching and techniques in their profession. • The students develop the competence required for societal needs. 6. Evidence of Success – • Using Google Classroom as a platform to submit Assignments and to share learning resources. Due to the Pandemic situation the student teachers are offered online teaching by using this opportunity they were able to use and practice new apps and software of quizzes in their teaching-learning process. • 95 of slow learners improved their academic performance through Remedial classes and coaching classes. • Secured 100 results every year, in 2019-20 Kuvempu University Examinations secured 4 University Ranks. • 13 student teachers of the year 2019-20 cleared TET and CTET Examinations and 16 student teachers were got placement in different CBSC, ICSE and Primary, Secondary School of Government on the basis of a contract. • Students are given yoga training in their regular timetable. International Yoga Day was celebrated on 21.06.2019. 1. Title of the Practice: Skill of Writing Practice 2. Objectives of the Practice: • To provide opportunities to the students for self-expression in written form. • To develop and cultivate in students literary taste and study habits. • To act as a means of unifying the school. • To provide training to students for better utilization of their leisure time. • To develop in students the right standards of conduct. 3. The Context: The ability to write meaningful sentences, lines, paragraphs which a reader can easily understand is termed as excellent writing skills. It is a perfect way to write and express your views on the topic you want to address your audience and listeners.

Learning how to write brief paragraphs and essays is one of the terrible experiences for students in school, but it is also one of the essential skills. If kids do not attempt to learn the skill of writing at a young age, they will face difficulties in mastering the skill in their later life. However, it's true that a student should be proficient enough to write a sentence together accurately. 4. The Practice: Writing goes beyond school purposes. For self-development require candidates who can write and communicate effectively. Even the digital age has not reduced the need for writing. Be it emails, online chat conversations, faxes or website updates all these require excellent writing skills. The clearer the communication is, the greater will be the chance of a high success rate. Be it any field or any profession, writing skill is required in some part of the journey in life. When it comes to the teacher training institution and especially student teachers its very important to command the language and its expression like writing way. This College provides ample opportunities to improve their writing skills a) Monthly Article Writing for College Magazine: b) Article writing for Bulletin Board c) Club Wise Article Writing and Publishing Programmed) Tutorial Work e) Seminar Paper Writing Practice f) Unit Wise Question and Answer Writing g) Prayer Talk Concept Writing h) Photo Caption Writing Workshops for Student Teachers i) Organizing Competition like Story Writing, Nano Story Writing and Essay Competitions j) Self Written Poems and its Publication 5. Impact of the Practice: On the faculty members a) Helps to identify creative writing of the student teachers b) Help to provide remedial classes, guidance and counselling for needful student teachers to improve their writing skills On the Students: a) Ability

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Best-Practice-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kumadvathi College of Education is established in the year 1996 and receiving Grant in Aid from government of Karnataka. It is permanently affiliated to Kuvempu University and recognized by NCTE. The College has been included under 12(B) and 2F of U.G.C. Act. Accredited 'B' Grade with 2.70 CGPA by NAAC. It is housed in a well equipped building as per the NCTE norms. The Campus is situated in a 26 acres land adjacent to Shivamogga road, Shikaripura. It refreshes you with its scenic beauty, calm quite environment, completely conducive for education. The college has a track record of providing good quality teacher education and gets almost 100 result and ranks every year. Sri B.S. Yediyurappa, Ex-Chief Minister of Karnataka is the mentor of this Institution. Sri. B.Y. Raghavendra., Member of Parliament, Shivamogga Constituiency, is the secretary of our institution. The Vision of the college "To educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country. " Our College was established in 1996. The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. It is the premier institute of the Shivamogga district. • To cater to the need, sufficient infrastructure is developed by the management. The management and the staff continuously strive hard to improve and sustain the quality of education imparted to the student teachers. • The main motto of the institution is to give quality education to rural children. • To develop them into responsible citizens. • To inculcate values in them to enable them to contribute to the welfare of

society. • The Institution paves way for the welfare of the students to strive for excellence in education for maximum utilisation of knowledge and expertise of teaching fraternity and education for the betterment of weaker sections of the society. • Institution falicitates the Ph.D holder faculties and rank holder student teaches every yer. • The Institution aims at and takes great effort for providing an excellent education to the students of economically backward areas and helps them in the improvement of knowledge. • The college is grooming its character with moral and ethical values. It introduces innovative methods and trains the students to gain importance globally. Our students have proved themselves in education by securing 45 University Ranks in the past years from the inception of our institution including 3 times First Rank. In the year 2020 our college received 5 ranks among the top 10 ranks announced by the Kuvempu University. 2019-20 Ayeesha Farheen Shaikh 94.25 1st Rank Lavanya U V 93.75 2nd Rank Prajwala 93.35 4th Rank Sindhu M S 93.20 5th Rank • Our students are also placed in many reputed educational institutions which again show the efforts made by the teachers and students.

Provide the weblink of the institution
http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Institution-Distinctiveness-2019-20.pdf

8.Future Plans of Actions for Next Academic Year

Education is an ever-evolving process. As a Teacher Training Institute, the Institute continuously imparts this philosophy among its students. The future plan for the next academic year was planned on these lines. (1) To conduct MOU collaborative activities, helps for student teachers for overall development. (2) Submission of proposals to various agencies/bodies for financial assistance to conduct seminars, conferences, workshops, etc. (3) To Conduct productive community-based activities under NSS unit (4) To conduct health awareness programmes. (5) To invite experts to deliver special lectures. (6) Plan to digitalise all the books and learning resources in the library (7) Encouraging the faculty to take self-finance project works for their professional development.