



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | KUMADVATHI COLLEGE OF EDUCATION |
| Name of the head of the Institution | Dr. Shivakumar G S |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08187222383 |
| Mobile no. | 9448929975 |
| Registered Email | kumadvathibed@gmail.com |
| Alternate Email | kceiqac14@gmail.com |
| Address | Viveka Nagara, Shivamogga Road, Shikaripura, Shivamogga District |
| City/Town | Shikaripura |
| State/UT | Karnataka |
| Pincode | 577427 |

| | |
|--|--------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Rural |
| Financial Status | Self financed and grant-in-aid |
| Name of the IQAC co-ordinator/Director | Dr. Kiran Kumar K S |
| Phone no/Alternate Phone no. | 08187222383 |
| Mobile no. | 9739972024 |
| Registered Email | kumadvathibed@gmail.com |
| Alternate Email | kceiqac14@gmail.com |

| | |
|--|---|
| 3. Website Address | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/AOAR-Report-2015-16.pdf |
| 4. Whether Academic Calendar prepared during the year | Yes |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/11/2016-17-Academic-Plan.pdf |

| 5. Accrediation Details | | | | | |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.70 | 2015 | 15-Nov-2015 | 14-Nov-2020 |

| | |
|---|-------------|
| 6. Date of Establishment of IQAC | 14-Nov-2014 |
|---|-------------|

| |
|---|
| 7. Internal Quality Assurance System |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by | Date & Duration | Number of participants/ beneficiaries |
| | | |

| IQAC | | |
|--|------------------|------|
| Free Health Checkup and Blood Donation Camp | 27-Feb-2017 1 | 2000 |
| UGC Sponsored A Two Day National Seminar on Inclusion and Qualitative Expansion in Education | 18-Feb-2017 2 | 150 |
| Orientation for First Semester Student Teachers | 28-Feb-2017 1 | 37 |
| International Women's Day | 09-Mar-2017 1 | 150 |
| Alumni Association Meeting | 08-Apr-2017 1 | 13 |
| Citizenship Training Camp | 04-May-2017 3 | 64 |
| Special Lecturing Programme on Drama Art in Education | 05-May-2017 1 | 64 |
| Dr. B.R. Ambedkar Birth Anniversary | 14-Apr-2017 1 | 64 |
| World Environment Day | 05-Jun-2017 1 | 64 |
| International Yoga Day | 21-Jun-2017 1 | 300 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|------------------|----------------|-----------------------------|--------|
| B.Ed | National Seminar | UGC | 2017 2 | 77000 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

| | |
|---|----|
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|----|

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Academic Calendar for the session was more holistic in approach and its successful implementation was monitored by IQAC. • Encouraged faculty members to actively participate in Seminar, conferences, etc., • Successfully Organized UGC Sponsored A Two Day National Seminar on Inclusion and Qualitative Expansion in Education and Published Seminar Papers Publication With ISBN. In that 112 papers were published and 150 Participants were present in the Seminar from Karnataka, Tamil Nadu, Telangana, Andrapradesh, Haryana and Delhi. • Feedback from Heads Student teachers of teaching internship schools and Teaching Review and Feedback mechanism carried out by obtaining Feedback from student teachers, alumni to ensure improved teaching methods and better learning outcomes • Free Health Checkup and Blood Donation Programme in that Nearly 2000 Community people benefited from the programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Motivate to conduct of Conference / Seminar / workshops | One UGC Sponsored National Seminar was Organised, Club Wise different Workshop were Organised like Map Drawing Competition, Special Days Celebration, Workshop on Model Reading, Workshop on News paper Reading, Workshop on Photo Caption Writiing Programme. etc |
| To prepare college calendar of event | Prepared a calendar of event/academic plan holistically discussing with the staff |
| Orientation to First Year Students of 2016 - 17 batch | Students became aware of : (i) Teaching Profession. (ii) The capacity and standard of the College in the formation of Quality Teachers. |
| Taking feedback of faculty from student teachers of overall course, Head of the Institutions of Internship schools, and Alumni | Feedback was analysed and advised the staff to improve their approach and methods of teaching and quality towards education. |
| Organised Alumni Association Meeting | Come to Final Decision to Register Alumni Association in coming days |
| Community Involvement Programme | Organised Free Health Checkup and Blood Donation Camp, Nearly 2000 community people benefited by this programme and organised Citizenship Training Camp for student teachers |

| | |
|--|--|
| Every Week on Friday Organised Different Co-Curricular Activities for Student Teachers | Student Teachers got training how to use and organise stage programme and it helps them to develop personally and professionally. |
| Magazine release by Different Clubs | Language Club, Science Club, and Social Science Club release their Yearly magazine which helps to students show their creative writing skills. |
| Free Supply of Future Magazine (Job Information Magazine) | Free of cost College circulates a Job Information Monthly Magazine FUTURE to 18 B.Ed Colleges Affiliated with Kuvemu University. |
| Celebration of International Yoga Day | Conducted a Mass Yoga Practice on the occasion |
| View File | |

| | |
|--|--|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2017 |
| Date of Submission | 24-Jan-2017 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | College has initiated partial mode of MIS process. To enhance the paperless administration, Principal and IQAC taken some of the measures i.e., communication for staff meeting through WhatsApp, email. College has provided essential training for administrative staff with regard to office automation and optimum usage of ICT. College has regularly updated computers and enhanced internet connectivity for easy access. College has mounted CCTV surveillance cameras in the prominent places of the campus and class rooms for safety and security purposes. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS introduced by the department of Collegiate Education, |

Government of Karnataka. Staff attendance is monitored through Biometric system and it forward to concerned department end of every month. University will be conducting the examination for all the courses with the help of online examination portal. End of every academic year college has sent its appraisal to NCTE.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vision "To educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country". Mission Transforming the hidden potentials of the students into realities. To enable the students to develop holistic personalities with productive thinking. To enable the students to fulfil themselves with growth, happiness and satisfaction Values To encourage creativity, independent thinking and lifelong learning. To nurture and foster work, enthusiasm and exhibit diligence and sincerity. To provide education that is cognizant of changing demands of our society. To develop sincerity, responsibility and work culture. To provide the finest infrastructure, resources and services to enhance the growth and development of every student.

The vision, mission and value of Kumadvathi College of Education are corroborated with the objectives of the society and reflect the commitment of the Institute towards holistic development of the student teachers and inculcating national and human values in the future teachers through academic, co-curricular and socially meaningful activities. The teaching, learning and evaluation schedules are strict as per the Academic calendar notified by the University. The College is affiliated with Kuvempu University, Shankaraghatta, Shivamogga. The academic curriculum is designed by the Board of Studies (BOS) of the concerned Dept. of Studies of Kuvempu University, Shankaraghatta. BOS designed syllabus, teaching hours & panel of examiners. The Board of Appointment of Examiners (BOAE) constituted a separate BOE for the subject. This board took action about Question Paper (QP) preparation and evaluation. In B.Ed, programme students are studying Prospective Educational Courses, Optional Courses, Enhancing Professional Competency Courses and Pedagogical Subjects in respective 4 semesters. University provides the exam timetable; accordingly, our institute conducts the examination. The institute has well qualified, dedicated and experienced faculty. The Institute aims to achieve and excel as a premiere Teacher training institution of the country. Traditional classroom teaching is supplemented by regular tests, tutorials, group discussions, extensive internship work, projects, seminars and educational excursions, community-based camps like CTC, weekly CCA programmes, SUPW hands-on experiences, The notable work of the college is to prepare students for TET and CTET Examinations for this college conduct regular TET & CTET orientation class for student teachers and more. The institute and Faculty members adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. This includes mentorship, tutorials and remedial teaching. The entire approach is student-centric. To successful completion of the course, a systematic plan for curriculum delivery is made and

followed during each term. Work has been distributed to faculty members and they conduct the work concerned to their department and maintain records of sessions both hard and soft copies. Collect feedback from the student teachers, alumni, and Head Masters of internship schools and analyse them and take into consideration and implement for the smooth functioning of the teaching-learning process in future planning of the course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| NA(No scope for introducing new certificate/diploma Courses being a non-autonomous College) | NA | Nil | 0 | NA | NA |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil | NA | Nil |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BEd | NA-Not applicable being a non-autonomous affiliated College. | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| The College could not introduced value added course being a non-autonomous college. The college had adopt value added courses like reading and reflecting, drama art in Education, ICT Skills understanding self as prescribed by University. | Nil | Nil |

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--|---|
| BEd | Education - Internship | 64 |
| BEd | Education - PEC, EPC, PSS Project and Assignment works | 64 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>The feedback forms are given to students during the last week of the even semester. From college collect 4 types of feedback from the student teachers and one from the Head Master of internship school. The feedbacks are 1. Feedback on Course, 2. Student Teachers feedback on Faculty, 3. Feedback from Alumni, 4. Overall feedback on Course from Student Teachers, 5. Feedback from Head Masters of Internship schools about the Internship programme and our student teachers performance during the internship programme. Feedback from students: Student teachers give feedback in their reflections and suggestions pertaining to course, syllabus, timetable, internship in their internship files which contain a comprehensive record of what they did during the internship on a daily basis and they give overall feedback on the course also. The feedback obtained is kept in mind while planning the calendar for the next academic year. Feedback from internship schools: Feedback and suggestions are obtained from the internship schools and analysed and used to make the internship more relevant in the next academic year. Feedback on the overall of the course: Feedback regarding each individual course was also collected on the themes of the organization of the course, clarity of objectives, opportunities to learn through practical activities, its relevance to professional requirements and clarity in criteria for student evaluation. Feedback received regarding Faculty performance will be used to improve the performance at an individual level. In this way, the strengths and weaknesses are listed out, and these feedbacks were analysed by using xl sheets. Overall observations and feedback given by student teachers and stakeholders were discussed in the annual meeting. These will help us while planning and implementing new ideas, innovations while preparing the next academic calendar of events of the college.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the | Programme | Number of seats | Number of | Students Enrolled |
|-------------|-----------|-----------------|-----------|-------------------|
|-------------|-----------|-----------------|-----------|-------------------|

| | | | | |
|---------------------------|----------------|-----------|----------------------|----|
| Programme | Specialization | available | Application received | |
| BEd | Education | 50 | 50 | 37 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 37 | Nil | 10 | Nil | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 10 | 10 | 5 | 3 | 3 | 5 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A comprehensive mentoring programme approach is moduled is a multi-faceted programme that offers academic, social and professional opportunities to students. Mentoring relationships are constructed in both formal and informal phrases. An effort towards the capacity building for socially responsible leadership is mentored throughout the academic inputs through the peer mentoring approach and through structured and open-ended mentoring procedures. Kumadvathi college of education activities in the professional development among the student-teacher from the establishment of the college. Our college is involved in the continual mentoring of student-teachers to fulfil or deal with student diversity by conducting various curricular and co-curricular activities. The curriculum aspects in our college have given ample opportunity for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro-teaching Article writing, working models preparation, conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of student-teacher. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors. Above mentioned all the programmes (Curricular and Co-curricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 64 | 10 | 1:6 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 11 | 10 | 1 | Nil | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------------------|---|-------------|--|
| 2017 | Nil | Nil | Nil |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BEd | 1 | First Third | 29/06/2017 | 15/11/2017 |
| BEd | 1 | Second Four | 07/12/2017 | 05/03/2018 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Kumadvathi College of Education Organizing Various Curricular and Co-Curricular activities for the continuous internal assessment for the 2 years B.Ed Course. Following Curricular activities has been organized for the fulfilment of internal assessments: 1. Assignment /Practicum work was given related to the pedagogical and environment courses. 2. Organising Seminar/PPT for the student teachers pertaining to their subjects. 3. Tutorial works like Question and Answers session, Remedial Teaching and discussion ...etc activities were designed related to their pedagogical subjects. 4. Preparation of learning aids. 5. 20 weeks internship activity organized. 6. Mentoring of student teachers throughout the course is done by all teacher educators. 7. Conducting periodical tests. Classroom Interaction Co-curricular activities: Teachers also verify the students through numerous mechanisms along with ordinary interaction with college students, Co-Curricular Activities, Talent Search Programme Organization of CTC, SUPW, activity, Sports Activity and Educational Tour -etc organized and monitored the role of each student-teacher an all the activities throughout the course as a part of internal assessments by giving grades to the CCA and Marks to the periodical tests by following the universities rule and regulations related to internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an In-house Academic Calendar at the beginning of each session. The academic calendar includes the tentative dates of all cultural, sports, co-curricular as well as curricular activities. While preparing the academic calendar involve all the teacher- educators by their suggestion principal finalize the Academic year. During planning KCE considers the University calendar and resources available and work hard to implement all the activities as per the annual plan and also records the outcomes of all the activities in the register in a regular manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Programme-Course-Outcomes.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 1 | BEd | Education First Sem | 32 | 32 | 100 |
| 1 | BEd | Education Second Sem | 29 | 29 | 100 |
| 1 | BEd | Education Third Sem | 35 | 35 | 100 |
| 1 | BEd | Education Fourth Sem | 35 | 35 | 100 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/SSS-2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|----------------------------|------------------------|---------------------------------|
| Total | 0 | Nil | 0 | 0 |
| Any Other (Specify) | 0 | Nil | 0 | 0 |
| International Projects | 0 | Nil | 0 | 0 |
| Students Research Projects (Other than compulsory by the University) | 0 | Nil | 0 | 0 |
| Projects sponsored by the University | 0 | Nil | 0 | 0 |
| Industry sponsored Projects | 0 | Nil | 0 | 0 |

| | | | | |
|----------------------------|---|-----|---|---|
| Interdisciplinary Projects | 0 | Nil | 0 | 0 |
| Minor Projects | 0 | Nil | 0 | 0 |
| Major Projects | 0 | Nil | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|--------------------------------------|------------|
| UGC Sponsored A Two Day National Seminar on Inclusion and Qualitative Expansion in Education | Education (18-02-2017 to 19-02-2017) | 18/02/2017 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| Our Institution is having only UG Programme | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Education | 8 | 4.5 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Education | 15 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|-----------------------|--|---------------------|----------------|---|---|
| A Study the position of Teaching of English Grammar in Rural Secondary Schools of Shikaripura Taluk | Dr Kiran Kumar K S | Scholarly Research Journal for Interdisciplinary Studies | 2017 | Nil | Assistant Professor of Education | Nil |
| A Study of Student Teachers Opinion towards 2 year B.Ed Programme | Dr Kiran Kumar K S | Research Demagogue | 2017 | Nil | Assistant Professor of Education | Nil |
| A Study on Effectiveness of Reading Habit among B.Ed Student Teachers | Veerendrakumar Wali S | Scholarly Research Journal for Interdisciplinary Studies | 2017 | Nil | Assistant Professor of Education | Nil |
| A Study on Reading Habits | Veerendrakumar Wali S | Shikshana Soudha | 2017 | Nil | Assistant Professor of Education | Nil |
| A Study on Values of the students studying in Morarji Desai Residential Schools of Shikaripura Taluk | Ravi H | Scholarly Research Journal for Humanity Science English Language | 2017 | Nil | Assistant Professor of Education | Nil |
| Javahara Navodaya Vidyalaya Galla Vidyarthigalu padeyuttir | Ravi H | Research Magma | 2017 | Nil | Assistant Professor of Education | Nil |

| | | | | | | |
|---|--------------------|--------------------------|------|-----|---|-----|
| uva Saulab yagala Adyanana | | | | | | |
| Morajai Desai Vasathi Shalegalli Vidyarthig alu padeyu ttiruva Sa ulabyagala Adyanana | Ravi H | Shikashana Soudha | 2017 | Nil | Assistant Professor of Education | Nil |
| A Study on effect of Teacher Eductors Aptitude on Their Teaching P erformance | Vani Nayaki D C | Review of Research | 2017 | Nil | Assistant Professor of Education | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil | Nil | 9 | 14 |
| Presented papers | Nil | 18 | Nil | Nil |
| Resource persons | Nil | Nil | Nil | 1 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| Citizenship Training Camp | Kumadvathi College of Education, Shikaripura | 9 | 64 |
| Swachha Bharath Abiyana | Sister Institutions of | 9 | 64 |

| | | | |
|--|--|---|-----|
| | Swamy Vivekananda Vidya Samsthe(R) | | |
| Special Workshop on Drama Art in Education | Siriyala Kala Kendra, Shiralakoppa | 9 | 64 |
| Special Lecturing Programme on the eve of World Womens Day | Sister Institutions of Swamy Vivekananda Vidya Samsthe(R) | 2 | 150 |
| Free Health Checkup and Blood Donation Camp | Sahyadri Narayana Multispeciality Hospital, Shivamogga., District Health Hospital, Taluk Health Hospital, Shikaripura., Shivamogga and Rotary Club | 9 | 64 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| Nil | Nil | Nil | Nil |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|--|
| Swachha Bharath Abhiyana | SVVS Institution | Swachhata Abhiyana | 9 | 64 |
| Free Health Checkup and Blood Donation Camp | SVVS Institution, District Taluk Health Hospital and Rotary Club | Health Checkup and Blood Donation Camp | 9 | 64 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--|-------------|-----------------------------|----------|
| Free Health Check up and Blood Donation Camp | 64 | Self Funded by College | 1 |
| UGC Sponsored A Two Day National Seminar on | 64 | UGC | 2 |

| | | | |
|---|-----|------------------------|---|
| Inclusion and Qualitative Expansion in Education | | | |
| Special Workshop on Drama Art in Education | 64 | Self Funded by College | 1 |
| Special Lecturer on the Eve of International Womens Day | 150 | Self Funded by College | 1 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Internship | Internship Programme | 12 Co-operating Higher Primary and Secondary Schools of Kasaba of Shikaripura Taluk | 13/11/2017 | 27/12/2017 | 35 |
| Internship | Internship Programme | 12 Co-operating Higher Primary and Secondary Schools of Kasaba of Shikaripura Taluk | 16/08/2017 | 08/11/2017 | 35 |
| Internship | Internship Programme | 12 Co-operating Higher Primary and Secondary Schools of Kasaba of Shikaripura Taluk | 20/03/2017 | 28/03/2017 | 64 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers |
|--------------|--------------------|--------------------|-----------------------------|
|--------------|--------------------|--------------------|-----------------------------|

| | | | |
|---------------------------|-----|-----|-------------------------|
| | | | participated under MoUs |
| Nil | Nil | Nil | Nil |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 63000 | 13300 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| Others | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| LIBSOFT | Partially | 9.8.0 | 2013 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|------|---------|---------|
| | | | | | | |
| Text Books | 12809 | 1098538 | 8 | 1326 | 12817 | 1099864 |
| Reference Books | 1395 | 143544 | Nil | Nil | 1395 | 143544 |
| e-Books | 3164309 | 5750 | Nil | Nil | 3164309 | 5750 |
| Journals | 13 | 13350 | Nil | Nil | 13 | 13350 |
| e-Journals | 6000 | 5750 | Nil | Nil | 6000 | 5750 |

| | | | | | | |
|---------------------------|-----|-------|-----|-----|-----|-------|
| Digital Database | Nil | Nil | Nil | Nil | Nil | Nil |
| CD & Video | 181 | Nil | 112 | Nil | 293 | Nil |
| Library Automation | 1 | 36000 | Nil | Nil | 1 | 36000 |
| Weeding (hard & soft) | Nil | Nil | Nil | Nil | Nil | Nil |
| Others (specify) | Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 41 | 37 | 41 | 0 | 0 | 2 | 0 | 50 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 41 | 37 | 41 | 0 | 0 | 2 | 0 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 263475 | 218825 | 63000 | 13300 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college functions in an area of 4 acres 24 cents. We at this Institution, envision the holistic development of our students into vibrant professionals, conscious of human values and eco-friendly environment and competent in skills.

To achieve the goals of the college has a building with all amenities to accommodate classrooms, laboratories, library, seminar hall, offices, recreation halls, sports room, placement cell, canteen etc. Institution Infrastructure: - The college management has created a separate infrastructure for the college of education with all necessary provisions and facilities. The college premise is used only for the academic and other activities meant for B.Ed students. Generally, the management of the college has a policy of non-interference in the functioning and utilisation of infrastructure and instructional facilities. However, the facilities of canteen, hostel, playground and vehicle parking area are shared by the college with other sister institutions. Further, the educational and human resources available in the other sister institutions are made use for the benefit of the college of education. Weblink: <http://www.kumadvathibed.in/kceeng/> Library: - The library is restocked with required books. The catalogue from different publishers is shared with all faculty members. The orders are placed periodically. It is well equipped with many textbooks, good reference books, periodicals, research journals, and dictionaries. Books are available in both English and Kannada. It is also equipped with a photocopy machine. The library is spacious and 100 teacher trainees are accommodated when there is a library period of one section. There are sufficient tables and chairs in the library. Weblink: http://www.kumadvathibed.in/kceeng/?page_id207 Educational Technology Room: - The institution has a well-equipped Educational Technology (ET) room. It consists of Smartboard with an internet connection, Smart LED Television, Overhead projector, LCD, and Laptop. The teacher educators use these technologies while teaching and learning. Weblink: http://www.kumadvathibed.in/kceeng/?page_id888 Multipurpose Hall: - There is a multipurpose hall available with an inbuilt sound system for the teacher trainees to carry various co-curricular activities, cultural programs, annual functions and prize distribution. It is also useful to conduct various lectures, workshops, seminars, symposiums and conferences. Hostel Facilities Hostel facilities with all the provisions are available for both men and women. Food Facility is available. They should follow the rules and regulations of the hostel framed from time to time Weblink: http://www.kumadvathibed.in/kceeng/?page_id57 Psychology laboratory: - Psychological instruments, equipment and tests are available in the laboratory. There are psychology practicals prescribed in the syllabus and for all these practical necessary equipment and instruments are available. Classrooms laboratory: A spacious well- lit and fully ventilated classroom provide an ideal atmosphere for learning activities. The college has separate labs for Psychology, Educational Technology and Science. They have all the essential instruments, equipment needed for the demonstrations and experiments. The sports department of the college is meritorious and credit defiantly goes to the adequate infrastructure of this department consisting of the 200-meter running track, Playgrounds like Volleyball court, Throwball court, Kabaddi court, Ball badminton Court etc. which can be used by student, staff and the local community.

http://www.kumadvathibed.in/kceeng/?page_id=2629

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--|--------------------------|--------------------|------------------|
| | | | |

| | | | |
|--------------------------------------|---------------------------------------|-----|--------|
| Financial Support from institution | Nil | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | OBC, SC, and ST Government Schlorship | 18 | 121835 |
| b)International | Nil | Nil | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|---|
| UGC Sponsored National Seminar on Inclusion and Qualitative Expansion in Education | 18/02/2017 | 64 | UGC |
| Mentoring | 28/02/2017 | 64 | Teacher Educators of the College |
| Free Health Checkup and Blood Donation Camp | 27/02/2017 | 64 | District and Taluk Government Hospital and Rotary Club, Shimoga |
| Free Health Checkup for Student Teachers | 28/12/2017 | 64 | Taluk Government Hospital |
| International Womens Day | 09/03/2017 | 150 | Swamy Vivekananda Vidya Samsthe(R), Shikaripura. |
| Weekly Yoga and Meditation Classes | 11/03/2017 | 64 | Ravi Kumar N G, Physical Education Director of our College. |
| Weekly Socially Useful Productive Works (SUPW) (Note Pad Preparation Hand Made Greeting Card Preparation Hand made Paper Bag Preparation Preparation of Envelop Preparation of Mat Preparation of Phenyl) | 11/03/2017 | 64 | Kumadvathi ATDC Faculty and Teacher Educators of our College |
| Remedial Teaching | 28/02/2017 | 64 | Teacher Educators of our College |
| Spoken English Classes - Weekly | 08/03/2017 | 64 | Dr. Shivakumar G S Dr. Kiran Kumar K |

| | | | |
|-----------------------------|------------|----|---|
| Two Periods in a Time table | | | S |
| TET CTET Training | 24/08/2017 | 35 | Sadhana Academy, Shikaripura and Teacher Educators of our College |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2017 | TET CTET Training | 35 | 35 | 20 | 5 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|---|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| SVVS | 35 | 5 | ARS Institution, MDRS, CMRC School, Government Boys, and Girls School (Contract Basis/Guest Teachers) | 16 | 12 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | 12 | B.Ed | Education | Kuvempu University | MA and MSc |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 2 |
| SET | Nil |
| SLET | 1 |
| TOFEL | Nil |
| Civil Services | 1 |
| Any Other | 5 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--|---------------|------------------------|
| Cultural Activities: Essay Competition on conserve water: Save Life Prayer Song Singing Competition Group Dance Competition for Meaningful film Songs Cartoon Drawing Competition Skit Competition Mono Acting Competition Quiz Competition Ek Minute etc | College Level | 64 |
| Annual Sports for Student teachers: Throwball, Carrom, Chess, Running, Volleyball etc | College Level | 64 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kumadvathi College of Education is following a unique methodology to form student council/ union formation. At the beginning of the odd academic year the student teachers have to show their talents, on the basis of these talents and how they use the opportunity is graded by the teacher educators. The best student teachers who use the opportunity will get a chance to be part of the council/union of the academic year. The selected student council/ student union committee periodically had a meeting with the principal and discussed academic and administrative related matters and minutes of the meeting were documented by the college. The college has different committees like College Magazine,

Cultural, Sports, Publication, Career Guidance Counselling Cell, Placement Cell, Red Cross, Women Welfare, Anti Ragging Cell, Library Advisory, Language Committee, Science Club, Social Science Club, Discipline Committee, IQAC, and Grievance Redressal Cell. The student teachers have a chance to be part of these different committees. While conducting any academic or co-curricular activities in a college the student representing the committee interacts with the student teachers regularly and puts forth the concerns of the student community to the Student President, and Principal. Student Union is having responsible for conducting cultural events, and annual sports meet, under the guidance of the principal and teacher educators.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college has an Alumni Association and it is not registered. Alumni members are actively involved in the various aspects of improving quality in the institution. Successful alumni are invited to motivate the student teachers. An alumni representative is a selected member of all statutory bodies. They are informed about the seminars and workshops for professional development. The rich practical experiences they bring are tapped. The best of the students with the required qualifications are given the opportunity to teach in the institution. All the activities of the college are sent to them via social media and Whatsapp. The Institute organizes workshops for in-service teachers to enhance their skills and upgrade their knowledge with recent trends in Education. During the year some of the activities carried out by the Alumni Association are - (1) conducted demonstrative lessons. (2) Had interaction with current students. (3) Delivered special lectures based on the syllabus. (5) Planned to register Alumni Association in next academic year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional Management and Leadership: The Management of Kumadvathi College of Education, through the Principal has always advocated a participatory approach to govern the college. The Faculty members planned for the year's activities and also transacted the curriculum. They were constantly motivated to try out new ideas and practices in their academic and co-curricular activities as well as to attend professional development courses and programmes. The Faculties are involved in planning the whole year's schedule at beginning of the academic activities itself along with the Principal. New trainees are inducted into the course programme through orientations given by various Faculty members. Various Committees were formed to conduct the cultural, social and academic programmes. The Faculty members handle each of their responsibilities efficiently with minimal interference from the principal and management. The Faculty under the guidance of the principal scheduled

various national festival celebrations such as Independence Day, Republic Day, Teachers Day, and Constitution day and it help trainees to understand their socio-cultural and integration responsibility. 'Special Days' like womens day, Birthday Jayanthi like Dr B.R Ambedkar, Mahatma Gandhiji, Jawaharlal Nehru, Maharshi Valmiki, Kanadasa which are a joint venture of the Faculty and trainees enhance their appreciation of all academic disciplines. The teacher trainees of each pedagogy, plan and present off-stage and on-stage programs on their respective 'Day', under the guidance of their Method Masters. These celebrations include putting up backdrops, competitions, exhibitions, bulletin board displays, photo booths, PowerPoint presentations, fashion shows, quizzes, dances, skits, songs and many more. These events have been a great success and the excellent teamwork and collaboration between Staff and teacher trainees is more than evident. The Faculty, administrative staff, teacher trainees along with the multitasking and support staff have shouldered immense responsibilities in a remarkable manner with minimum guidance from the Management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | The curriculum transaction like teaching, learning and evaluation schedules is strict as per the Academic calendar notified by the University. The College is affiliated with Kuvempu University, Shankaraghatta, Shivamogga. The academic curriculum is designed by the Board of Studies (BOS) of the concerned Dept. of Studies of Kuvempu University, Shankaraghatta. BOS designed syllabus, teaching hours panel of examiners. The Board of Appointment of Examiners (BOAE) constituted a separate BOE for the subject. This board took action about Question Paper (QP) preparation and evaluation. In B.Ed, programme students are studying Prospective Educational Courses, Optional Courses, Enhancing Professional Competency Courses and Pedagogical Subjects in respective 4 semesters. University provides the exam timetable accordingly, our institute conducts the examination. |
| Teaching and Learning | In Curriculum transactions, the Faculty makes use of lecture cum discussion, demonstration, PowerPoint presentations and various other innovative methods of teaching. Creative assignments and projects are given to trainees e.g. creating content mind maps, graphic organisers, crossword puzzles, riddles related to |

the content, creation of videos related to their contents, eminent poets and their contribution. The trainees are also encouraged to use innovative teaching methods (Cooperative Learning, Collaborative Teaching, and Technology-Enabled Lessons) instructional materials (flannel/ magnetic boards, recorded videos) and use them to enhance their lessons.

Examination and Evaluation

The college has Examination Timetable Committee. Though the institution is a non-autonomous college that strictly follows the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. For internal evaluation, The Faculty members have developed their own criteria for assessing the different types of lessons i.e. the Traditional, Collaborative or Technology Enabled Lessons in their own subject pedagogies. The trainees are given oral and written feedback immediately after their lesson presentations. The peers also provide feedback about the lessons. The trainees thus build their self-confidence and improve their performance.

Research and Development

a) The College motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave. b) The college encourages faculty members to pursue PhD programmes in reputed universities. Vaninayaki DC pursuing her PhD at Kuvempu University and She submitted her synopsis to the university. The other 3 faculty members submitted their 5th and 6th fraction reports to the university. c) College has encouraged the staff to take ICSSR, UGC, DSERT, DIET and University collaborative minor or major research work on various areas. d) The students were encouraged to take up small projects/survey works in their subjects. Action research is part of the B.Ed programme. In the 4th semester, the students select basic learning problems of learning as a topic of action research and submit the reports.

Library, ICT and Physical Infrastructure / Instrumentation

The students are totally dependent upon the library for their requirements related to the B.Ed course. The total

number of books in the library just exceeds 13912. It, however, includes varieties of excellent books. Numbers of e-resources (5000-e-journals, e-books, databases, etc) through the N-LIST for colleges (UGC-INFLIBNET) consortium are accessible from the library. Barcoding and shelving of books is done and Library circulations of books are scanned through Barcoding. There is a systematic review of library resources to access through stock verification. Library hours are allotted in the timetable and students avail themselves of the library facilities during the college hours and the extended working hours. The library has the facilities of the printer, scanner and Xerox used by both the staff and students. The college has a total built-up area of 11,232 Sq.ft. The College has well furnished, spacious and excellent physical infrastructure as per the NCTE, UGC, Government and University norms. All classrooms are spacious and well-ventilated and equipped with a sufficient number of lights, fans and other requirements like interactive Boards and 41 computers. College provides internet and a wifi facility for both teachers and student teachers.

Human Resource Management

Human resource management is done by the Principal, Management and administrative office. The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications prescribed for teacher educators. Accordingly, the teaching staff of the college had been recruited and employed to provide quality input of education to B.Ed students. There is an open-door policy for the faculty and students to share their grievances and views when the need arises. The Management takes personal interest in the college developmental activities and takes needful initiatives timely.

Industry Interaction / Collaboration

As the course itself is very much experiential learning, to enrich the course curriculum, the college invites academicians, professionals, experts to deliver special lectures and similarly, the college also conduct study tours, visit historical places, etc. The

| | |
|-----------------------|--|
| | <p>Institute collaborates with schools across the taluk for Practice Teaching and Internship and maintains amicable relations with them as prospective employers of the trainees who graduate from this Institute. A healthy relationship is maintained with the University, the Department of collegiate education and DSERT.</p> |
| Admission of Students | <p>Based on centralized admission through counselling by the State government followed by counselling at the institutional level by the Principal informing the probable candidates about the functioning of college and other details related to the candidate is acquired. Accordingly the college admission had been done with proper constitution of admission committee and the committee conducts common examination for applicants. The admission committee of the college has sent a prospectus of college to near by Degree colleges for notice board display to attract the candidates to college. Queries regarding admission are clarified on phone or in person by the supporting staff. The information regarding admissions are updated on the website regularly.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Finance and Accounts | Tally ERP 9 is used to handle accounting procedures by the Accountant. |
| Administration | The office is well equipped with a computer and administrative work carried by skilled computer operators. This ensured smooth function of administration. |
| Student Admission and Support | After the process of Admission, Administrative staff submit the Admission List along with a soft copy to the Academic Section, Kuvempu University. The students have to register online on the Anti-Ragging Website and a copy of the same is submitted to the office. Students details are updated on the AISHE portal as and when requested for. |
| Planning and Development | The action plan of the years, different cell, responsibility reports, assessment and important administrative matters were updated on the college website. |

| | |
|--------------------|--|
| Examination | The Internal Marks obtained by the students are uploaded on the university portal as and when it opens along with a hard copy to the University for facilitating easy entry for the data operators. University has initiated students friendly online portal where students can have their examination hall ticket and Manual and automated compilation of marks also Announcement of results also comes through online. |
|--------------------|--|

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2017 | Nil | Nil | Nil | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|---|---|------------|------------|---|---|
| 2017 | UGC Sponsored A Two Day National Seminar on Inclusion and Qualitative Expansion in Education. | Nil | 18/02/2017 | 19/02/2017 | 9 | 5 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Orientation Programme on Teacher Education | 1 | 17/01/2017 | 14/02/2017 | 28 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 11 | Nil | 13 | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| <p>1. Co-operative Management 2. Maternity and Paternity provisions. 3. Promotional Benefits 4. OOD facility for seminars, conferences, training 5. 25 percent fee concession for staff family members those who are studying in the sister institutions of SVVS</p> | <p>1. Co-operative Management 2. Maternity and Paternity provisions. 3. Promotional Benefits 4. OOD facility for seminars, conferences, training 5. TA facility for attending office work. 6. 25 percent fee concession for staff family members those who are studying in the sister institutions of SVVS</p> | <p>1. Free Health Checkup Programme 2. Scholarship Facility. 3. Fee concession for BPL students</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial transaction of the college is very much transparent. Administrative staff who is well versed in Accountancy keeps the track of financial records and updates regularly. College also conducts external audits by M/s. N Ramachandra Co., Shivamogga a well known and experienced Chartered Accountant. All the records are well maintained and updated periodically. Government Audit or AG Office Audit is also conducted with respect to the Salary and Non-Salary Grants received from the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 0 |
| View File | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|--------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | Yes | Management and Principal |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

1. Periodical meetings with the principal and management are conducted to update the overall development. 2. Training is given to the support staff to maintain the web page. 3. All the systems in the office are provided with internet to know the latest developments in the concerned departments like UGC, NAAC, NCTE, University, Governmental Issues etc. 4. Provided OOD facilities for professional training outside the campus and office work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Organised UGC Sponsored A Two Day National Seminar on Inclusion and Qualitative Expansion in Education.
- Special Library facility is made for CWSD
- Prevention of Sexual Harassment cell was renamed as Internal Complaints Committee as per the Act.
- Implemented Book Bank System for students teachers
- Organised effective outreach activities (Free Health Checkup Camp, Blood Donation Camp, Special Lecturing programme on the eve of world women's day, environment day and more invited lecturing programmes)

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2017 | Organised UGC Sponsored A Two Day National Seminar on Inclusion and Qualitative Expansion in Education. | 18/02/2017 | 18/02/2017 | 19/02/2017 | 250 |
| 2017 | Free Health Checkup and Blood Donation Programme | 27/02/2017 | 27/02/2017 | 27/02/2017 | 2000 |
| 2017 | Special Lecturing Programme on the eve of World Womens Day | 09/03/2017 | 09/03/2017 | 09/03/2017 | 150 |
| 2017 | Workshop on Drama Art | 05/05/2017 | 05/05/2017 | 05/05/2017 | 64 |

| | | | | | |
|---------------------------|---|------------|------------|------------|----|
| | in Education | | | | |
| 2017 | Swachha Bharath Abhiyana | 02/10/2017 | 02/10/2017 | 02/10/2017 | 64 |
| 2017 | Alumni Meeting | 08/04/2017 | 08/04/2017 | 08/04/2017 | 13 |
| 2017 | Special Lecturing Programme by Youth Red Cross Wing | 13/09/2017 | 13/09/2017 | 13/09/2017 | 64 |
| 2017 | Educational Excurision | 11/11/2017 | 11/11/2017 | 11/11/2017 | 64 |
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Free Health Checkup and Blood Donation Camp | 27/02/2017 | 27/02/2017 | 55 | 7 |
| UGC Sponsored A Two Day National Seminar on Inclusion and Qualitative Expansion in Education | 18/02/2017 | 19/02/2017 | 55 | 7 |
| International Women's Day celebration and Special Lecturing Programme on Health and Hygiene of Women in Daily Life | 09/03/2017 | 09/03/2017 | 150 | Nil |
| Celebration of world health day | 07/04/2017 | 07/04/2017 | 55 | 7 |
| Special Lecturing Programme on Drama Art in | 05/05/2017 | 05/05/2017 | 55 | 7 |

| | | | | |
|---|------------|------------|----|---|
| Education | | | | |
| Fruit and Vegetable Salad Preparation Competition | 17/11/2017 | 17/11/2017 | 55 | 7 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| The college is surrounded by greenery and sufficient trees. College regularly conducts Awareness programmes on environmental consciousness and sustainability. The campus is surrounded by greenery. Menial staff maintains the garden regularly. Even in SUPW work student teachers are involved planting and cleaning the campus. Sapling of plants conducted on and off the campus. A sewage water treatment plant was installed on the college campus to recycle the used water to water the plants on the campus. Awareness programme organised under Science club-like Plastic Free Zone, Observation of Ozone Day, etc.,. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | Nil |
| Provision for lift | No | Nil |
| Ramp/Rails | Yes | Nil |
| Braille Software/facilities | No | Nil |
| Rest Rooms | Yes | Nil |
| Scribes for examination | No | Nil |
| Special skill development for differently abled students | No | Nil |
| Any other similar facility | Yes | Nil |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--|---------------------------------|--|
| 2017 | 1 | 1 | 27/02/2017 | 1 | Free Health Checkup and Blood Donation Programme | Awareness of Health and Hygiene | 74 |
| 2017 | 1 | 1 | 05/06/2017 | 1 | World Environment Day Programme | Importance of Plantation and | 74 |

| | | | | | | | |
|------|---|---|------------|----|---|---|----|
| | | | | | | Planting Trees | |
| 2017 | 1 | 1 | 04/05/2017 | 3 | Citizen ship Training Camp | Community Service | 74 |
| 2017 | 1 | 1 | 31/08/2017 | 3 | Kuvempu University Inter College Badminton Selection cum tournament men and women | Helps in Selecting Candidates at University Level | 10 |
| 2017 | 1 | 1 | 04/10/2017 | 5 | 63rd Junior National Ball Badminton Championship | Worked as University Official | 10 |
| 2017 | 1 | 1 | 02/10/2017 | 1 | Swachhata Abhiyana inhouse as well as off the campus | Shramadhana and Cleanliness | 74 |
| 2017 | 1 | 1 | 28/02/2017 | 12 | Circulating Future Magazine (Job Information Monthly Magazine) | Freely Circulating Job Information Magazine FUTURE to 18 B.Ed Colleges affiliated with Kuvempu University | 4 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--|---------------------|--|
| Vivekanjali (Yearly Magazine by Institution) and Sujnana (Academic Writing and Activity Magazine by College) | 30/12/2017 | The institute publishing a book every year to uphold human values and professional ethics. Book has essay written by various scholars, and student teachers, opinions of dignitaries who visited |

college and opinions of alumni. This book also contains details of Trust and Institution. It also consists of editorial news messages from our President, Executive Trustee etc., This book consists of articles from the students and staff to present their creativity. In this book we also publish the achievements of students and staff to encourage them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| UGC Sponsored National Seminar on Inclusion and Qualitative Expansion in Education | 18/02/2017 | 19/02/2017 | 250 |
| International Womens Day | 09/03/2017 | 09/03/2017 | 150 |
| World Health Day Celebration | 07/04/2017 | 07/04/2017 | 64 |
| Special Lecturing Programme on Drama Art in Education | 05/05/2017 | 05/05/2017 | 64 |
| Citizenship Training Camp | 04/05/2017 | 06/05/2017 | 64 |
| International Yoga Day Celebration | 21/06/2017 | 21/06/2017 | 300 |
| Independence Day Celebration | 15/08/2017 | 15/08/2017 | 64 |
| Teacher Day Celebration | 05/09/2017 | 05/09/2017 | 64 |
| International Literacy Day Celebration | 08/09/2017 | 08/09/2017 | 64 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College has a greenery atmosphere. 2. College has installed a purified drinking water facility for students and staff. 3. Has a separate place for vehicle Parking. 4. Students are prohibited from vehicles inside the campus. 5. Through the process of CTC conducted a Jatha on Environmental consciousness. 6. Plastic free campus 7. Minimize on use of papers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - 1

1. Title of the Practice: Community Oriented Activities

2. Objectives of the Practice : a) To instil a sense of social responsibility in the minds of the students. b) To engage the students in meaningful service that meets community needs. c) To equip the students with skills, attitude and knowledge so that they can work for the deprived sections of society. d) To understand the community in which they live and to understand themselves in relation to their community

3. The Context: • The students develop among themselves a sense of social and civic responsibility. • They utilize their knowledge in finding practical solutions to community problems. • The students develop the competence required for group living and sharing responsibilities. • They acquire skills in mobilizing community participation in acquiring democratic attitudes. • The students Meet with established community leaders and trustees. • They engage in informal small group contact with community leaders.

4. The Practice : The college has a Social Outreach through its involvement with several NGO's which provides an opportunity to the students to work among the underprivileged sections and also with various civil society organizations. It is a constructive step to carry out by the institution to provide beneficial activities like health and hygiene camps, awareness rallies, motivational activities etc. for the deprived, needy and less fortunate children living in the orphanages, slums and rehabilitation centres. The College has organized several productive programmes so far extensively utilizing the services of the widespread network of local resources, which have a strong grass-root level presence with deep insight into community-based services contributing to the inspiring initiatives for the empowerment of the community and its health. The following are the programmes organized by the institution: Free Health Checkup and Blood Donation Camp, Fire Safty Measures Programme, Socio-economic Status Survey, Special Lecturing Programme on World Women's Day, Swachhatha Abhiyan

5. Impact of the Practice: On the faculty members • It helps to understand the requirements of society and it helps to organise the programme in that way. • It also helps how to use local resources in a better way. On the Students • Students got an experience of group living in and with the community, sharing their life and participating with them. • The students develop the competence required for group living and sharing responsibilities.

6. Evidence of Success - • Free Health Checkup and Blood Donation Camp is a set example to it. Shikaripura is a Taluk head centre even though it's not having any multi-speciality facilitated hospital here. Keeping view on this our institution has planned to organise a free health checkup and blood donation camp for taluk people. More than 2000 people get benefited from this programme free of cost and major problem patients were suggested for further diagnostic. • Fire Extinguish Awareness and Demonstration Programme gave awareness among the students and public regarding fire precisions and measures to avoid more damage during a fire. • Student-Teacher conducted a socio-economic survey by this we will get what place they have given for education in their life. • A special lecturing programme was organised by Women Cell on this eve Dr.Vani Kori., Gynaecologist, Nanjappa Hospital gave importance of women health and hygiene. • Swachhata Abhiyan Programme was organised in and out of the campus.

7. Problems Encountered and Resources Required: • Ensuring all-around support in the programmes is also a tough task. • Organizing various programmes during working hours, sometimes, has led to sacrificing the classwork. • Implementation of the annual plan and its monitoring has become a tough task in view of the tight academic schedule.

Best Practice - 02.

1. Title of the Practice: Practice of Yoga

2. Objectives of the Practice : a) To keep the student teachers mentally, physically, psychologically fit and competent. b) Create awareness on different aspects of health and fitness. c) Develop skills in organizing the physical education programme in schools. d) Explain the medical aspects of yoga in terms of

improving mental health and reducing stress. e) Classify yoga, yogic diet and yogic lifestyle 3. The Context: • Most of the student teachers are from rural backgrounds. • The overall personality of these students is not comparable with urban background student teachers. • To make the student-teacher confident and competent to face the situations • To create awareness of the benefits of Yoga and meditations Considering these various parameters, the institution has started Yoga Practices for both staff and student teachers. 4. The Practice : • College has facilitated Yoga practices every Saturday in a week. • During the day, Yoga will commence from 9 am to 10 am. • Student teachers are informed to bring yoga materials provided by the college. • Yoga performances by student teachers was organised on special days like Independence Day and Republic Day programmes. • International Yoga day was celebrated by the institution and also conduct group yoga practice on this eve. 5. Impact of the Practice: On the faculty members • Teaching and practising yoga as a teacher greatly helps in diving deeper into our minds and unearthing our true potential. • It helps to understand the student's health consciousness. On the Students: • Reduce Eliminate Stress • Reduce Conflict • Improve Concentration • Yoga increases body awareness and mindfulness. • Improves Flexibility, Balance and Posture 6. Evidence of Success - • We can see a gradual increase in student participation in all activities. • It also witnessed that student teachers increased their confidence level. • We observed a gradual increase in the results of the students in scholastic and co-scholastic activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Best-Practice-2016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college "To educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country. " Our College was established in 1996. The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. It is the premier institute of the Shivamogga district. • To cater to the need, sufficient infrastructure is developed by the management. The management and the staff continuously strive hard to improve and sustain the quality of education imparted to the student teachers. • The main motto of the institution is to give quality education to rural children. • To develop them into responsible citizens. • To inculcate values in them to enable them to contribute to the welfare of society. • The Institution paves way for the welfare of the students to strive for excellence in education for maximum utilisation of knowledge and expertise of teaching fraternity and education for the betterment of weaker sections of the society. • The Institution aims at and takes great effort for providing an excellent education to the students of economically backward areas and helps them in the improvement of knowledge. • The college is grooming its character with moral and ethical values. It introduces innovative methods and trains the students to gain importance globally. Our students have proved themselves in education by securing 45 University Ranks in the past years from the inception of our institution including 3 times First Rank. In the year 2016-17 our college received 5 ranks among the top 10 ranks announced by the university. • The details of the ranks are as follows: 2016-17 Archana B Patil 90.54 1st Rank Spoorti M Hegde 88.05 7thRank Shilpa P 87.95 8thRank Roopa B M 87.90 9thRank Arun Kumara M S 87.41

10thRank • Our students are also placed in many reputed educational institutions which again show the efforts made by the teachers and students. Every year the students are placed through On-Campus and Off-Campus placements. Totally our college aim is to create creative, skilled teachers in the present competitive world boasts the moral support for employment.

Provide the weblink of the institution

<http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Institutional-Distinctiveness-2016-17.pdf>

8.Future Plans of Actions for Next Academic Year

Education is an ever-evolving process. As a Teacher Training Institute, the Institute continuously imparts this philosophy among its students. The future plan for the next academic year was planned on these lines. (1) To conduct MOU collaborative activities, helps for student teachers for overall development. (2) Submission of proposals to various agencies/bodies for financial assistance to conduct seminars, conferences, workshops, etc. (3) To establish an NSS unit for extension activities. (4) To conduct health awareness programmes. (5) To invite experts to deliver special lectures. (6) Plan to digitalise all the books and learning resources in the library (7) Encouraging the faculty to take self-finance project works for their professional development.