



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		KUMADVATHI COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Shivakumar G S
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08187222383
Mobile no.		9448929975
Registered Email		kumadvathibed@gmail.com
Alternate Email		kceiqac14@gmail.com
Address		Viveka Nagara, Shivamogga Road, Shikaripura, Shivamogga District
City/Town		Shikaripura
State/UT		Karnataka
Pincode		577427

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Kiran Kumar K S
Phone no/Alternate Phone no.	08187222383
Mobile no.	9739972024
Registered Email	kumadvathibed@gmail.com
Alternate Email	kceiqac14@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.kumadvathibed.in/wp-content/uploads/2015/03/NAAC-Self-Appraisal-Report-2015-KCE-SHIKARIPURA.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/11/2015-16-Academic-Plan.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.70	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC	14-Nov-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Orientation to First Year Students of 2015-16 batch	29-Jan-2016 1	41
National Youth Day Celebration & Institution Year Magazine	13-Jan-2016 1	250
Blood Donation Camp	27-Feb-2016 1	75
Folk Song Group Dance Competition	15-Apr-2016 1	41
Film Song Group Dance Competition	23-Apr-2016 1	41
Skit Competition	29-Apr-2016 1	41
Special Lecturing Programme on the eve of World Aids Day	26-Dec-2016 1	75
International Women Day	08-Mar-2016 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2016 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Academic Calendar for the session was more holistic in approach and it's successful implementation was monitored by IQAC.
- Many Community Outreach activities were organised by IQAC to initiate to bridge the skill gap.
- Encouraged faculty members to actively participate in Seminar, conferences, etc.,
- Feedback from Heads Student teachers of teaching internship schools and Teaching Review and Feedback mechanism carried out by obtaining Feedback from student teachers, alumni to ensure improved teaching methods and better learning outcomes
- Stimulating Eco Consciousness by maintaining garden, tree planting and cleaning the campus with the help of faculty and student teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation to First Year Students of 2015 - 16 batch	Students became aware of : (i) Teaching Profession. (ii) The capacity and standard of the College in the formation of Quality Teachers.
Blood Donation Camp	More than 75 student teachers and faculties donated blood and understand the importance of it
Every Week on Friday Organised Different Co-Curricular Activities for Student Teachers	Student Teachers got training how to use and organise stage programme and it helps them to develop personally and professionally.
Encouraging faculty members to attend professional training programmes.	At the end of the academic year faculty submit their yearly Appraisal. All the faculty participated in different seminar and workshops.
Magazine release by Different Clubs	Language Club, Science Club, and Social Science Club release their Yearly magazine which helps to students show their creative writing skills.
Community Involvement Programme	Students and Faculty participated in CTC and other special lecturing programmes.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	10-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>College has initiated partial mode of MIS process. To enhance the paperless administration, Principal and IQAC taken some of the measures i.e., communication for staff meeting through Whatsapp, email. College has provided essential training for administrative staff with regard to office automation and optimum usage of ICT. College has regularly updated computers and enhanced internet connectivity for easy access. College has mounted CCTV surveillance cameras in the prominent places of the campus and class rooms for safety and security purposes. Some of the initiations of MIS are as follows: permanent staff Salary is generated through HRMS introduced by the department of Collegiate Education, Government of Karnataka. Staff attendance is monitored through Biometric system and it is forwarded to concerned department end of every month. University will be conducting the examination for all the courses with the help of online examination portal. End of every academic year college has sent its appraisal to NCTE.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Principal calls staff meeting soon after the declaration/received of university calendar of event to discuss and plan the activities to be scheduled for the current academic period. The agenda of the meeting consists of preparation of calendar, analysis of recently completed semester end results, allocation of subject, different cells responsibilities, plan of actions for co-curricular and extra curricular activities, fieldtrips, visits, workshops such as lesson planning, test planning, instructional media, CTC, data collections, internship programme schedule and demonstration lessons and budgetary provisions, etc.

Principal collects suggestions and recommendations from the staff for the conduct of various activities based on course curriculum and also financial requisition for the augmentation of infrastructural facilities and learning resources, conduct of cocurricular and extra curricular activities for the academic period. College publishes Calendar of Event on college website, college Notice Board. IQAC of the college regularly monitors the activities of the college as per the calendar of event from time to time. At the beginning of the programme the principal conduct orientation course for first semester student teachers and explain about the course values, objectives, process of work pattern, facilities available in the college and internship programme. For syllabus completion and curriculum enhancement, regular Faculty meetings are held. In addition to this, every teacher is instructed to maintain daily dairy, which covers, the total syllabus covered for the month, different activities of the department. Every teacher is subjected to submit their daily dairy within 5th of every month of the semester and also attendance register of students to the Principal. Further, to enrich the course curriculum, teachers do assign students inhouse seminars, practice teaching, internship, group discussion, quiz competitions, etc. For student teachers every Friday organize CCA Activities, specialty of this programme means that each programmes of CCA is organized by student teachers under the guidance of principal and mentor teachers by this student teachers learn organizing skills and leadership qualities and more. In addition to this, college has invited academicians, professionals, to deliver special lectures. To cope up the course curriculum, college conducts remedial classes and tutorials for slow learners. The notable work of the college is to prepare students for TET and CTET Examinations for this college conduct regular TET & CTET orientation class for student teachers. To successful completion of the course a systematic plan for curriculum delivery is made and followed during the course of each term. Work has been distributed to faculty members and they conduct the work concerned to their department and maintain record of sessions both hard and soft copies. Collect feedback from the student teachers, alumni, and Head Masters of internship schools and analyze them and taken into consideration and implemented for the smooth functioning of teaching learning process in future planning of the course and other academic works.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL (No Scope for introducing New Certificate/Diploma Courses being a non-autonomous college)	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL - Not applicable being a non autonomous affiliated college.	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
The college could not introduced value added course being a non autonomous college. The college had adopt value added courses like reading and reflecting, drama and art in Edn, ICT skills, and understanding the self as prescribed by university.	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education - Internship, PEC, EPC and PSS	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback forms are given for students during the last week of the even semester. During feed back session college collect 4 types of feedbacks from the student teachers and one from Head Master of internship school. The feedbacks are 1. Feedback on Course, 2. Student Teachers feedback on Faculty, 3. Feedback from Alumni, 4. Overall feedback on Course from Student Teachers, 5. Feedback from Head Masters of Internship schools about Internship programme

and our student teachers performance during the internship programme. Feedback from students : Student teachers give feedback in their reflections and suggestions pertaining to course, syllabus, timetable, internship in their internship files which contain a comprehensive record of what they did during the internship on a daily basis and they give overall feedback on the course also. The feedback obtained is kept in mind while planning the calendar for the next academic year. Feedback from internship schools: Feedback and suggestions are obtained from the internship schools and analysed and used to make the internship more relevant in the next academic year. Feedback on overall of the course: Feedback regarding each individual course was also collected on the themes of the organization of the course, clarity of objectives, opportunities to learn through practical activities, its relevance to professional requirements and clarity in criteria for student evaluation. Feedback received regarding Faculty performance will be used to improve the performance at an individual level. In this way the strengths and weakness are listed out, and these feedbacks were analysed by using excel sheets. Overall observations and feedback given by student teachers and stake holders were discussed in annual meeting. These will helps us while planning and implementing new ideas, innovations while preparing next academic calendar of events of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	50	41
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	41	Nil	10	Nil	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	5	3	3	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A comprehensive mentoring programme approach is moduled is a multi-faceted programme that offers academic, social and professional opportunities to students. Mentoring relationships are constructed in both formal and informal phrases. An effort towards the capacity building for socially responsible leadership is

mentored throughout the academic inputs through peer mentoring approach and through structured and open-ended mentoring procedures. Kumadvathi college of education activities in the professional development among the student-teacher from the establishment of the college. Our college is involved in the continual mentoring of student-teachers to fulfil or deal with student diversity by conducting various curricular and co-curricular activities.

The curriculum aspects in our college have given ample opportunity for student-teacher to draw out his/her potentiality by giving surveys, Assignments, Tutorial work, Micro-teaching/ Macro- teaching Article writing, working models preparation, conducting Brainstorming sessions, quiz, essays competitions and usage of ICT in teaching-learning process etc. our college has organized basis for various activities related to the singing, group dance, Drawing skill, Rangoli competitions and also organised various awareness programmes like women empowerment, No tobacco day, Plantation programmes which are helpful for the professional development of student-teacher. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors. Above mentioned all the programmes (Curricular and Co-curricular) activities conducted organized and monitored continually by our teacher – Educators and Principal for developing professional attitudes in students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
41	10	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	2	Second Semester	10/12/2016	03/02/2017
BEd	1	First Semester	25/06/2016	27/07/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Kumadvathi College of Education Organizing Various Curricular and Co-Curricular

activities for the continuous internal assessment for the 2 years B.Ed Course.

Following Curricular activities has been organized for the fulfilment of internal assessments: 1. Assignment /Practicum work was given related to the pedagogical and environment courses. 2. Organising Seminar/PPT presentations for the student teachers pertaining to their subjects. 3. Tutorial works like Question and Answers session, Remedial Teaching, subject-wise projects and discussionetc activities were designed related to their pedagogical subjects. 4. Preparation of teaching and learning aids/materials. 5. 20 weeks internship activity organized includes 4 semesters. 6. Mentoring of student teachers throughout the course is done by all teacher educators. 7. Conducting periodical tests. 8. 85 of regular attendance as per the rules of the university. Co-Curricular Activities, Talent Search Programme Organization of CTC, SUPW, activity, Sports Activity and Educational Tour -etc organized and monitored the role of each student-teacher and all the activities throughout the course as a part of internal assessments by giving grades to the CCA and Marks to the periodical tests by following the universities rule and regulations related to internal evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar gives an overall picture of the activities for the entire academic year. Our College annual calendar is prepared for each academic year by involving all the teacher educators and principal before Commencement of the Academic year thoroughly related to the Curricular and co-curricular activities. During planning KCE considers the University calendar and resources available and work hard to implement all the activities as per the annual plan and also records the outcomes of all the activities in the register in a regular manner.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Programme-Course-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BEd	Education	39	39	100
2	BEd	Education	36	36	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/SSS-2015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
International Projects	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0
Total	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	6	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2016	0	Nil	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2016	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	11	2	18
Presented papers	Nil	7	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Blood Donation Camp	District Health Centre, Shimoga Red Cross Wing of our College	9	36
Health Check up camp	Kumadvathi College of Education, Local Co-operative Societies of Nandihalli and Taluk Health Department	9	36
Inter school Quiz Competition	Language Club of our College Internship Co-operating Schools	9	36
Special Lecturing Programme on the eve of World Womens Day	Sister Institutions of SVVS Institutions	9	36
Rememberence of ISSUR Freedom Fighters: Falicitation to Freedom Fighters, and Rally Programme	Sister Institutions of SVVS Institutions and Issur Village Local Co-operative Organisations	9	36
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Blood Donation Camp	36	Self Funded by College	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Internship	Internship Programme	12 Co-operating Higher Primary and Secondary Schools of Kasaba of Shikaripura Taluk	03/11/2016	11/11/2016	36
Internship	Internship Programme	12 Co-operating Higher Primary and Secondary Schools of Kasaba of Shikaripura Taluk	22/02/2016	05/03/2016	36

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	1023996

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	9.8.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12504	1035291	305	62954	12809	1098245
Reference Books	1352	134902	43	8641	1395	143543
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	13	13350	Nil	Nil	13	13350
e-Journals	6150	5750	Nil	Nil	6150	5750
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	124	Nil	57	Nil	181	Nil
Library Automation	1	36000	Nil	Nil	1	36000
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others(s pecify)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	37	41	0	0	2	0	50	0
Added	0	0	0	0	0	0	0	0	0
Total	41	37	41	0	0	2	0	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
488000	365313	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college functions in an area of 4 acres 24 cents. We at this Institution, envision the holistic development of our students into vibrant professionals, conscious of human values and eco-friendly environment and competent in skills. Towards achieving this goal the college has a building with all amenities to accommodate classrooms, laboratories, library, seminar hall, offices, recreation halls, sports room, placement cell, canteen etc. Institution building: - This college has always secured the maximum credits for infrastructure and maintenance. As per the policy the physical structure is so designed to meet all the rules and regulations of the NCTE norms. Classrooms: - There are mainly two classrooms i.e. section one and section two for Kannada and English medium respectively. These classrooms are spacious with a seating capacity of more than fifty teacher trainees. Besides these classrooms, there is a big classroom in which 100 student teachers sit together when there is a combined class of both the sections. Each classroom is well ventilated with sufficient natural light. Benches in the classrooms are adult-sized and made up of iron, are comfortable to sit on. All the facilities in the classroom help to keep the environment conducive for learning. Library: It is well equipped with sufficient textbooks, good reference books, periodicals, research journals, and dictionaries. Books are available in both English and Kannada. It is also equipped with a photocopy machine. The library is spacious and 100 teacher trainees are accommodated when there is a library period of one section. Educational Technology Room:- The institution has a well-equipped Educational Technology room. It consists of Smartboard with an internet connection, Television, OHP, LCD, and Laptop. The teacher educators use these technologies while teaching. It helps the teacher trainees to develop their skills regarding the use of electronic gadgets so that they can easily handle these equipments

during their practice teaching sessions. Teacher trainees also prepare and use various models, PPT, teaching aids required for the teaching sessions throughout the academic year. Multipurpose Hall:- There is a multipurpose hall available with an inbuilt sound system for the teacher trainees to carry various co-curricular activities, cultural programs, annual functions and prize distribution. It is also useful to conduct various lectures, workshops, seminars, and conferences. The orientation programme for the teacher trainees takes place in the multipurpose hall. Psychology laboratory: - Psychological instruments, equipment and tests are available in the laboratory. There are psychology practicals prescribed in the syllabus and for all these practical necessary types of equipment and instruments are available. The academic support facilities like the library, sports and other platforms support the overall development of the students. A provision of the budget for library maintenance is made by the college management. The sports department of the college is meritorious and credit defiantly goes to the adequate infrastructure of this department consisting of the 200m running track, Playgrounds like Volleyball court, Throwball court, Kabaddi court, Ball badminton Court etc. which can be used by student, staff and the local community.

http://www.kumadvathibed.in/kceeng/?page_id=2629

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	OBC, SC and ST Scholarship	18	105110
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
TET and CTET Training - Weekly Four Periods Throughout the Academic Year	08/02/2016	36	Teacher Educators of the College
Spoken English - Weekly 2 periods throughout the academic year	25/01/2016	36	Dr. Shivakumar G S Dr. Kiran Kumar K S
Remedial Teaching - Throughout the academic year	29/01/2016	36	Teacher educators of the college
Socially Useful Productive Works Preparation of	05/03/2016	36	Teacher Educators of the College, ATDC Faculty,

Envelop Embroider Work for Table Cloth Preparation of Mat Preparation of Phenyl			Student Teachers.
Weekly One Class of Yoga Meditation Classes	05/03/2016	36	Ravi Kumar N G Physical Education Director of our College.
Free Health Checkup for Student Teachers	06/10/2016	36	Taluk Health Department
Mentoring	29/01/2016	36	Teacher Educators of the College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	TET CTET Training	96	96	21	5

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
SVVS	96	10	ARS Institution MDRS CMRCSchool Govt Girls, Boys High School, Sahyadri Degree College	96	27

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	30	B.ED	Education	Kuvempu University	M.A., M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	Nil
SLET	2
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	5
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities: Group Dance Competition for Patriotic Songs Folk Song Group Dance Competition Film Song Group Dance Competition Skit Competition Lyrical Ballet Competition Rangoli Fruit Salad Preparation Competition Plantation Programme etc	College Level	36
Annual Sports for Student Teachers : Throwball, Cricket, Carrom, Chess, Running, Volleyball, etc.	College Level	36
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2016	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Kumadvathi College of Education is following a unique methodology to form student council/ union formation. At the beginning of the odd academic year, the student teachers have to show their talents, on the basis of this talent they show and how they use the opportunity is graded by the teacher educators. The best student teachers who use the opportunity will get a chance to be part of the council/union of the academic year. The selected student council/ student union committee periodically had a meeting with the principal and discussed academic and administrative related matters and minutes of the meeting were documented by the college. The college has different committees like College Magazine, Cultural, Sports, Publication, Career Guidance Counselling Cell, Placement Cell, Red Cross, Women Welfare, Anti Ragging Cell, Library Advisory, Language Committee, Science Club, Social Science Club, Discipline Committee, IQAC, Grievance Redressal Cell. The student council representatives were having a chance to be part of these different committees. while conducting any academic or co-curricular activities in a college the student council member interacts with the student teachers regularly and puts forth the concerns of the student community to the Student President, and Principal. Student Union is having responsible for conducting cultural events, and annual sports meet, under the guidance of the principal and teacher educators.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

96

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Conducted one Alumni Meeting of this year. Our College has an Alumni Association and it is not registered. Alumni members are actively involved in the various aspects of improving quality in the institution. Successful alumni are invited to motivate the student teachers. An alumni representative is a selected member of all statutory bodies. They are informed about the seminars and workshops for professional development. The rich practical experiences they bring are tapped. The best of the students with the required qualifications are given an opportunity to teach in the institution. All the activities of the college are sent to them via social media and Whatsapp. The Institute organizes workshops for in-service teachers to enhance their skills and upgrade their knowledge with recent trends in Education. During the year some of the activities carried out by the Alumni Association are - (1) conducted demonstrative lessons. (2) Had interaction with current students. (3) Delivered special lectures based on the syllabus. (5) Planned to register Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our esteemed Management is very much cooperative and supportive with regard to the fulfilment of the Institution Vision and Mission. The college management and principal decentralise all academic and administrative related matters by constituting various committees consisting of teachers and student representatives with specific objectives to achieve the vision of the college. In the decision-making process, every member of the committees are given complete freedom to express their views/opinions and those views/opinion are well taken for the improvement of the college functions. Planning of College activities: Faculty meetings are conducted in a democratic spirit. Faculty members discuss and deliberate, and provide suggestions. Planning for the entire next academic year is done before the commencement of the academic year. The Faculty members take the responsibility for planning at every stage with the Principal. They conduct orientations as part of the Induction programme for the new trainees. Various Committees take charge of the CCA, CTC, tour, NSS, SUPW, NEWS Reporting, Examination and Internship, discipline attendance, sports, library, laboratory, website update work, college academic and other extension works advertising in social media work, yearly magazine work has been taken by faculty members. Even they have taken responsibilities for different cells of our college like placement cell, Career Guidance Cell, Alumni Association, Admission Cell, Youth Red Cross Wing, Anti Ragging Committee, Redressal Committee, Internal complaint Committee, Library Advisory Committee. In the first meeting of the academic year, each committee and cell concerned faculty members present their yearly planning report and discuss each other if any suggestions were given by the other members of the committee were taken positively and finalized by the principal. The Faculty members handle each of their responsibilities efficiently with minimal interference from the Principal and Management. The Faculty under the guidance of the principal scheduled various National Celebration Days such as Independence Day, Republic Day, Teachers Day, and Constitution day and it help trainees to understand their socio-cultural and integration responsibility. 'Special Days' like womens day, Birthday Jayanthi like Dr B.R Ambedkar, Mahatma Gandhiji, Jawaharlal Nehru, Valmiki, Kanadasa which are a joint venture of the Faculty and trainees enhance their appreciation of all academic disciplines. The teacher trainees of each pedagogy, plan and present off-stage and on-stage programs on their respective 'Day', under the guidance of their Method Masters. These celebrations include putting up backdrops, competitions, exhibitions, bulletin board displays, photo booths, PowerPoint presentations, fashion shows, quizzes, dances, skits, songs and many more. These planned activities and distributions of works to all make trainees adopt skills effectively and make college academically strong and successful in completing the academic and administrative works with in time.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Though the institution is a non-autonomous college that strictly follows the curriculum prescribed by the affiliating university, The institute is affiliated with Kuvempu

University and we have adopted the curriculum designed by the university through BOS, many attempts have been by the curriculum evaluation committee to discuss and review the curriculum for quality improvement. Further, the college also conducted various academic programmes such as seminars, conferences, workshops to deliberate on strengthening and enriching the curriculum to ensure quality in The college curriculum.

Teaching and Learning

In curriculum transactions, teachers were encouraged to adopt innovative teaching methods to break down the monotonous teaching and learning process by traditional methods of teaching. For this, the college has upgraded 4 classrooms with Projectors and also internet connectivity. One room was converted it an ICT Room which is having an interactive whiteboard projector, Smart TV for presentations and other academic events. To enrich the course curriculum, the college conducts, inhouse seminars, Group discussions, Panel Discussions, collection of subject-related articles, Demonstrative lectures, brainstorming sessions etc.

Examination and Evaluation

College has Examination Timetable Committee. Though the institution is a non-autonomous college that strictly follows the affiliating university pattern of examination and evaluation, teachers are at liberty to adopt innovative techniques of evaluation. For internal evaluation, The Faculty members have developed their own criteria for assessing the different types of lessons i.e. the Traditional, Collaborative or Technology Enabled Lessons in their own subject pedagogies. The trainees are given oral and written feedback immediately after their lesson presentations. The peers also provide feedback about the lessons. The trainees thus build their self-confidence and improve their performance.

Research and Development

College has encouraged the staff to take ICSSR, UGC, DSERT, DIET and University collaborative minor or major research work on various areas, even Teacher educators were encouraged to do Ph.D in their basic pedagogic subjects/educational subjects. During

this year Mr. Yadukumar M awarded Ph.D degree in Education. Faculty members were participating different level seminar, conference and workshops and presenting research papers/thematic papers. it helps them not only for their professional growth but also to disseminate their knowledge and experiences to other academia of teacher education. Though the institution is having only B.Ed programme, the students were encouraged to take up small projects/survey works in their subjects. Action research is part of the B.Ed programme. In 4th semester the students select basic learning problems of learning as a topic of action research and submit the reports.

Library, ICT and Physical Infrastructure / Instrumentation

The students are totally dependent upon the library for their requirements related to the B.Ed course. The total number of books in the library just exceeds 13912. It, however, includes varieties of excellent books. Numbers of e-resources (e-journals, e-books, databases, etc) through the N-LIST for colleges (UGC-INFLIBNET) consortium are accessible from the library. Barcoding and shelving of books are done and Library circulations of books are scanned through Barcoding. There is a systematic review of library resources to access through stock verification. Library hours are allotted in the timetable and students avail themselves of the library facilities during the college hours and the extended working hours. The library has the facilities of the printer, scanner and Xerox used by both the staff and students. The college has a total built-up area of 25167.29 Sq.ft. The College has well furnished, spacious and excellent physical infrastructure as per the NCTE, UGC, Government and University norms. All classrooms are spacious and well-ventilated and equipped with a sufficient number of lights, fans and other requirements like interactive Boards and 41 computers. College provides internet and a wifi facility for both teachers and student teachers.

Human Resource Management

The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE/ Affiliating University qualifications

prescribed for teacher educators. The Management and Principal share an amicable relationship with the Faculty and Staff and treat each other with respect. Management has done its best to facilitate the institution with regard to Human Resource and also guidance to the staff to carry out the implementation of college Vision and Mission. The non-teaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college.

Industry Interaction / Collaboration

The Institute collaborates with schools across the taluk for Practice Teaching and Internship and maintains amicable relations with them as prospective employers of the trainees who graduate from this Institute. A healthy relationship is maintained with the University, the Department of collegiate of education and DSERT.

Admission of Students

Based on centralized admission through counselling by the State government followed by counselling at the institutional level by the Principal informing the probable candidates about the functioning of college and other details related to the candidate is acquired. Accordingly the college admission had been done with proper constitution of admission committee and the committee conducts common examination for applicants. The applicants who had fulfilled the minimum requirements and having passion towards the profession they will have seat in the college. Thus the admission policy of the college helps for the quality improvement of education.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The action plan of the years, different cell, responsibility reports, assessment and important administrative matters were updated on the college website.
Administration	The office is well equipped with a computer and administrative work carried by skilled computer operators. This ensured smooth function of administration.
Finance and Accounts	Tally ERP 9 is used to handle accounting procedures by the

	Accountant.
Student Admission and Support	After the process of Admission, Administrative staff submit the Admission List along with a soft copy to the Academic Section, Kuvempu University. The students have to register online on the Anti-Ragging Website and a copy of the same is submitted to the office. Students details are updated on the AISHE portal as and when requested for.
Examination	The Internal Marks obtained by the students are uploaded on the university portal as and when it opens along with a hard copy to the University for facilitating easy entry for the data operators. University has initiated students friendly online portal where students can have their examination hall ticket and Manual and automated compilation of marks also Announcement of results online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	07/04/2016	24/07/2016	21
Orientation	1	13/01/2016	09/02/2016	28

Programme				
Orientation Programme	1	13/11/2015	10/12/2015	28
Orientation Programme	1	13/11/2015	10/12/2015	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	13	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Co-operative Management 2. Maternity and Paternity provisions. 3. Promotional Benefits 4. OOD facility for seminars, conferences, training 5. 25 fee concession for staff family members those who are studying in the sister institutions of SVVS	1. Co-operative Management 2. Maternity and Paternity provisions. 3. Promotional Benefits 4. OOD facility for seminars, conferences, training 5. TA facility for attending office work. 6. 25 fee concession for staff family members those who are studying in the sister institutions of SVVS	1. Fee Health Checkup Programme 2. Scholarship Facility. 3. Fee concession for BPL students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The financial transaction of the college is very much transparent. Administrative staff who is well versed in Accountancy keeps the track of financial records and updates regularly. The details of income and expenditure of the college are prepared by the accountant of the college, and it is verified through proper channel (Secretary of the College) and this process is taking place periodically. External Audit: The External Audit of our college is conducted by a Chartered Accountancy Firm. In addition to the same, Government Audit or AG Office Audit is also conducted with respect to the Salary and Non-Salary Grants received from the government.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Management and Principal
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

<p>1. Periodical meetings with the principal and management are conducted to update the overall development. 2. Training is given to the support staff to maintain the web page. 3. All the systems in the office are provided with internet to know the latest developments in the concerned departments like UGC, NAAC, NCTE, University, Governmental Issues etc. 4. Provided ODD facilities for professional training outside the campus and office work.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Implemented Book Bank System for students 2. Staff were encouraged to publish quality articles in reputed journals and take up minor research projects. 3. Organised effective outreach activities (Free Health Checkup Camp, Blood Donation Camp, Remembrance of Freedom Fighters Programme, and more invited lecturing programmes)</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation to First Year Students of 2015 - 16 batch	29/01/2016	29/01/2016	29/01/2016	41
2016	Blood Donation Camp	27/02/2016	27/02/2016	27/02/2016	75
2016	Health Check up camp	05/10/2016	05/10/2016	05/10/2016	250
2016	Inter school Quiz Competition	02/12/2016	02/12/2016	02/12/2016	50
2016	Special	08/03/2016	03/03/2016	08/03/2016	150

	Lecturing Programme on the eve of World Womens Day				
2016	Rememberence of ISSUR Freedom Fighters: Falicitation to Freedom Fighters and Rally Programme	17/08/2016	17/08/2016	17/08/2016	500
2016	Feedback from Students, Teachers, and Alumni.	09/12/2016	09/12/2016	10/12/2016	36
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Campaign	06/10/2016	06/10/2016	28	7
International Women's Day Celebration Special Lecturing Programme on 'Government Plans, Policies and Programmes for Empowerment of Women'.	08/03/2016	08/03/2016	28	Nil
Special Lecturing on eve of World Aids Day	26/12/2016	26/12/2016	28	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college is surrounded by greenery and sufficient trees. College regularly conducts Awareness programmes on environmental consciousness and sustainability. The campus is surrounded by greenery. Menial staff maintains the garden regularly. Even in SUPW work student teachers are involved planting

and cleaning the campus. Sapling of plants conducted on and off the campus. A sewage water treatment plant was installed on the college campus to recycle the used water to water the plants on the campus. Awareness programme organised under Science club-like Plastic Free Zone, Observation of Ozone Day, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	14/11/2016	1	Environment Awareness Programme	The programme was meaningful in developing the awareness about importance of leading a eco-friendly life style	36

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Student Teachers	Nil	The code of conduct for student teachers is made known to them during the orientation programme

soon after the completion of Admission Process and commencement of Academic sessions. The code of conduct is displayed on prominent places of campus and also at library.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day Celebration	13/01/2016	13/01/2016	36
Republic Day Celebration	26/01/2016	26/01/2016	36
Blood Donation Camp	27/02/2016	27/02/2016	75
International Women's Day celebration	08/03/2016	08/03/2016	28
Planting Programme on Environment Day	06/06/2016	06/06/2016	36
International Yoga Day Celebration	21/06/2016	21/06/2016	300
Independence Day Celebration	15/08/2016	15/08/2016	36
Environment Awareness Programme	14/11/2016	14/11/2016	36
Rememberence of ISSUR Freedom Fighters: Falicitation to Freedom Fighters and Rally Programme	17/08/2016	17/08/2016	500
Special Lecturing on the eve of World Aid Day	26/12/2016	26/12/2016	36

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. College has a greenery atmosphere. 2. College has installed a purified drinking water facility for students and staff. 3. Has a separate place for vehicle Parking. 4. Students are prohibited from vehicles inside the campus. 5. Through the process of CTC conducted a Jatha on Environmental consciousness. 6. Plastic free campus 7. Minimize on use of papers

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - 1 1. Title of the Practice: Use of ICT for Effective Teaching Learning 2. Objectives of the Practice : a) Promote the skills of Learning and

improve the learning outcomes b) to provide "Head-Heart and Hand Approach-3H" to learning c) to accelerate the teaching and learning efficiency d) To motivate students towards innovative learning e) To enrich the process of teaching-learning 3. The Context: The traditional teaching methods of chalk and talk techniques have limitations like management, neat diagrams and handwriting skills. In the modern education system curriculum is framed to develop the competencies in the teachers and student teachers for best performance.

Curricula are also emphasizing capabilities and concerns towards the application of the information. ICT can provide strong support for all these requirements. Information and Communication Technology - ICT has become an integral part of the teaching-learning process. Effective use of technology makes the class more dynamic, motivates students and renews teachers' enthusiasm as they learn new skills and technologies. Adoption and use of ICT in education have a positive impact on teaching, learning and research. 4. The Practice :

In this digital era, ICT use in the classroom is important for giving students opportunities to learn and apply the required 21st-century skills. Most of the classrooms in the institute have installed projectors and smartboards. The entire faculty member's take the lectures using the same. The whole campus of the institute is Wi-fi Connected. 5. Impact of the Practice: On the faculty members a) Information Communications Technology (ICT) enabled teaching methodologies are being followed by the faculty members in classrooms as a complementary tool for conventional teaching methods. b) Faculty members started to use ICT in the preparation of the annual plan, subject timetable, students practical, score keys, a question bank, question papers etc., c) The use of multimedia teaching aids like PPTs, Videos, LCD projectors, smart classrooms and internet-enabled computer systems in daily teaching-learning. On the Students a) The teachers use the ICT in their internship programs and conduct practice lessons. b) The teachers and students use the e-library for searching the knowledge regarding the research work. c) Faculty students started to use a well-equipped Language laboratory to enhance knowledge of English communication and writing skills. 6. Evidence of Success - a) The PPT prepared by faculties for teaching in B.Ed. courses are available in our institution b) The student teachers PPT used in the institution and the schools are stored on a computer. c) The videos and the clipping of different activities are also available in the college. d) The soft copy research projects done by student teachers are also available in the library for the study of research. e) Created a College youtube channel where all educational related videos are posted. Best Practice - 02. 1. Title of the Practice: Mentoring 2. Objectives of the Practice :

a) Help the mentee explore and plan his/her teaching profession. b) Provide professional guidance to teacher trainees. c) Provide leadership role models for teacher trainees. d) Identify and resolve potential obstacles to teacher trainees. e) Assist teacher trainees to develop a professional network. f) Develop moral, spiritual, social, intellectual, aesthetic values among the teacher trainees. g) Develop professional ethics among the teacher trainees. 3. The Context: "Mentoring is to support and encourage people to manage their learning so that they may maximise their potential, develop their skills, improve their performance and become the person they want to be", - Erie Parsloe, The oxford school of coaching and mentoring. Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasing popular as its potential is realised. It is a partnership between two people (mentor and mentee) normally working in a similar field or sharing similar experiences. It is a helpful relationship based upon mutual trust and respect. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentors rely upon having had similar experiences to gain empathy with the mentee and an understanding of their issues. Mentoring provides the mentee with an opportunity to think about career options and

and resolve potential obstacles to teacher trainees. e) Assist teacher trainees to develop a professional network. f) Develop moral, spiritual, social, intellectual, aesthetic values among the teacher trainees. g) Develop professional ethics among the teacher trainees. 3. The Context: "Mentoring is to support and encourage people to manage their learning so that they may maximise their potential, develop their skills, improve their performance and become the person they want to be", - Erie Parsloe, The oxford school of coaching and mentoring. Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasing popular as its potential is realised. It is a partnership between two people (mentor and mentee) normally working in a similar field or sharing similar experiences. It is a helpful relationship based upon mutual trust and respect. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues. Mentors rely upon having had similar experiences to gain empathy with the mentee and an understanding of their issues. Mentoring provides the mentee with an opportunity to think about career options and

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progress. 4. The Practice : Mentoring session is conducted regularly. The session is compulsory for every student to attend without fail. The mentoring parameters are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with details of mentees' performances in terms of academics (weekly test, class test, and mid-term and end-semester exam) and attendance records. At the beginning of the academic year, the B.Ed first year and second-year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:10. There will be two mentoring classes each week as per the regular timetable. The mentor teachers spend quality time with the mentees by having informal interactions about their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the Mentors. 5. Impact of the Practice: On the faculty members a) Helps to identify and resolve potential obstacles of the student teachers b) Help to provide remedial classes, guidance and counselling for needful student teachers. c) Help to plan curricular and co-curricular activities of the college. d) Helps to organise different professional development programmes for student teachers. e) Helps to provide training opportunities to beginning teachers that specifically focuses on their needs. On the Students: a) It develops relationships between two people (mentor and mentee) normally working in a similar field or sharing similar experiences, it helps them to overcome their difficulties in teaching and learning. b) It helps to develop potential capacities among the student teachers. c) It helps to develop leadership qualities and decision making capacities among the student teachers. d) It helps to develop professional ethics and values among the student teachers. 6. Evidence of Success - a) For mentoring we provide formate of mentoring book, which is maintained by the concerned mentor teachers. b) We can see the gradual increase of the result in final examinations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Best-Practice-2015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"QUALITY EDUCATION" VISION: Our college was established in 1996. The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. The vision of our institution is to imbibe discipline among the staff and students, the dress code is to implement to represent them as the teachers. It has its own ideology and principles. It is the premier institute of the Shivamogga district. To cater to the need, sufficient infrastructure is developed by the management. The management and the staff continuously strive hard to improve and sustain the quality of education imparted to the student teachers. At the beginning of the semester of each program, the student teachers capability is identified, accordingly, The extra coaching and extension of support and facilities to the student teachers can achieve higher goals like passing in their graduation with the highest marks, scaling through the competitive examinations, etc. By providing, support to the slow learners in the form of encouragement, course materials supply, problem-solving techniques, etc can help them to transform. It is reflected in the form of the results of the program and other exams. Our college students got through TET exams and got placements in different schools

of government, Aided and also Private sectors. Some of the student teachers also appointed different departments and some student teachers are pursuing higher education. Totally our college aim is to create creative, skilled teachers in the present competitive world boasts the moral support for employment.

Provide the weblink of the institution

<http://www.kumadvathibed.in/kceeng/wp-content/uploads/2021/12/Institutional-Distinctiveness-2015-16.pdf>

8.Future Plans of Actions for Next Academic Year

Education is an ever-evolving process. As a Teacher Training Institute, the Institute continuously imparts this philosophy among its students. The future plan for the next academic year was planned on these lines. (1) To conduct MOU collaborative activities, helps for student teachers for overall development. (2) To organise a National level seminar on Inclusion and Qualitative Expansion in Education in collaboration with UGC (3) To establish an NSS unit for extension activities. (4) To conduct health awareness programmes. (5) To invite experts to deliver special lectures.